

PE AND SPORT PREMIUM OVERVIEW
AT RIVELIN PRIMARY SCHOOL
REPORT 2017 - 2018



At Rivelin, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through additional sports professionals, giving our children opportunities they would not normally have and training our staff to deliver in-house quality PE sessions.

What is Sports Premium Funding?

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children. Each school will receive £16,000 plus an extra £10 per pupil each year for the next two years - here at Rivelin Primary School that will mean around £19,130 a year. In order to get the best value, maximum impact and meet the government guidance it is imperative that we spend the money wisely and plan for sustainability. During this academic year we plan to use the PE premium in the following areas:

- teacher training sessions on specific areas to help develop the quality of teaching through the Arches partnership (teachers to confirm areas for development)
 - After school clubs to increase PE and Sport participation (activities to vary based on pupil questionnaires)
 - funding transport to sporting venues (Swimming, sports day etc)
 - Extra coaching sessions for Badminton Y1 to Y6 delivered by coaches
 - Full weekly programme for every class provided by SUFC
 - A full weekly programme for Sports Week including the venue being EIS



How does the PE and Sport Premium funding made a difference to our school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold School Games Award Development of effective Sports Leaders Development of more links with outside clubs Increasing number of children accessing after school clubs Access to more competitions which has allowed more children to be involved Cross Country - winners Primary Stars Writing Competition – Runnerups Y4 Handball Y6 Handball Y4 Hotshots EFL Y6 Kids cup – Third place Y3 Tag Rugby KS2 Tri-golf KS2 Frisbee	Assessment in PE Development of playground Develop PE, sports and health opportunities further

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

At Rivelin we have spilt up the funding by the three key areas for consideration: Physical Education, Healthy Active Lifestyles and Competitive Sport.

Success criteria and evidence of impact for children today and for the future.

Academic Year: 2017/18		Total fund allocated: £19, 130		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Opportunities in place to ensure all children receive 30mins of physical activity each day in school.	Development of playground so there is a variety of activities children can take part in. Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs. Develop active learning in other lessons. (IMOVes, Go Noodle) Introduce daily mile so all pupils are undertaking physical activity as part of the 60 minutes a day.	See Key Indicator 4	More active playtimes. Enriched lunchtimes with more children taking part in sporting activities. (Athletics and Hockey outside) Encouraging active lessons to ensure some minutes towards 30 minutes in school day. Positive response from children. Bikeability training for all of Y5	Liaise with Playground supervisor to develop more activities at lunchtime. Develop use of playground area with more equipment. Maintain use of sports leaders at break and lunchtime. Continue to work with	

<p>Encourage pupils to lead a healthy lifestyles outside school and engage in 30 minutes of exercise outside school.</p>	<p>Discussions with whole school through assemblies.</p> <p>Educating parents and children about healthy lifestyles during Sports week.</p> <p>Setting up fitness clubs to target less active children.</p> <p>Work with SUFC to run workshops on healthy lifestyles.</p> <p>Work with Xcite Sports and Fitness to deliver Zero obesity programme</p>		<p>Growing number of children involved in competitions.</p> <p>Varied programme of sporting Opportunities especially during Sports Week.</p>	<p>likes of Arches, SUFC, Rugger Eds and Badminton</p> <p>Provide KS1 with more sports equipment gained from SUFC award</p> <p>Development of a This Girl Can club to target less active girls.</p> <p>Introduce a breakfast sports club.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Partnership working will allow school to provide CPD opportunity for staff & specialist coaches working with teachers within school with particular focus on fitness and health</p> <p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</p>	<p>School to offer up to 12 workshops to staff for them to sign up to relevant ones.</p> <p>School to organise sessions with SUFC and Badminton coach</p> <p>Recognise effort, teamwork, determination, honesty and selfbelief (school games values) of children during PE lessons and club to encourage increased participation.</p> <p>Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.</p> <p>Children who attend tournaments receive certificates in assembly</p> <p>Produce Sports Newsletter and Blogg about events</p>	<p>Arches Support package £850</p> <p>SUFC programme</p>	<p>Increased subject knowledge and confidence amongst staff which is having a positive impact across school.</p> <p>Evidence and achievements are highlighted via the website and Twitter through photos, newsletters and reports.</p> <p>Display board is up to date with recent tournaments to encourage pupils to get involved</p>	<p>SLT have seen the benefits of the raised profile in PE and Sport. They are committed to supporting these areas.</p> <p>Organize a dedicated award evening for PE and Sports of all children involved in competitions and excelling in lessons.</p> <p>Trophies for top sports person in each sport alongside boy and girl sports personality of the year.</p> <p>Reward children through trips to sporting events in the local area and nationally.</p>

				<p>Roll out assessment procedure and work with staff to ensure children are making progress.</p> <p>PE Star of the Week – one person per class is awarded the medal for showcasing one of the SG values. They wear the medal for a week and tell rest of school how they won it.</p>
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WIDER IMPACT AS A RESULT OF ABOVE

- Increased self-esteem and confidence within PE lesson from all children with children wanting to impress.
- Children feeling proud of receiving medals in assembly and being role models.
- Attitude to learning across the curriculum has improved.
- Increasing number of sports related clubs on offer for children across school. Up to 50 children attending after school sports clubs each day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce 'iMoves' and 'Go Noodle' to all staff and work with staff who lack confidence using the resources within school from PE Coordinator and PE Specialist.</p> <p>Staff CPD courses ran by Arches School Sports Partnership.</p> <p>Purchased Rising Stars scheme of work for KS1 to follow</p>	To support staff to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.	See Key Indicator 2	Increased subject knowledge and confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.	Keep encouraging staff to take up CPD courses ran by Arches and other providers to develop their knowledge.
<p>WIDER IMPACT AS A RESULT OF ABOVE –</p> <ul style="list-style-type: none"> Increased confidence within some staff in leading sporting activities. Staff showing more interest in PE and Sports with regular staff sporting sessions organized. 				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Arrange for specialist coaches to run sessions during curriculum time and during afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.</p>	<p>Build links with specialist coaches in order to run sessions.</p> <p>SUFC Tennis Rugby Badminton Learn2Skate Project – SIV</p>	£2500	<p>300 children to have the opportunity to work with a qualified SUFC coach to develop multi skills.</p> <p>60 children in Y3 to take part in Tennis sessions which they will not experience outside school.</p>	Staff will gain valuable knowledge from team teaching alongside these coaches ensuring extra activities can be set up and used in other parts of the curriculum.

	Martial Arts Cricket		60 children from Y3 to develop their motor skills through Rugby. 300 children to have the opportunity to work with a qualified Badminton coach to develop skills. 60 children to learn how to skate by visiting Ice Sheffield and work with qualified coaches.	
A week dedicated to PE, Sports and Healthy Lifestyles.	To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.	Freestyle Footballer Martial Arts Active exercise	300.00 280.00 1,000.00	For this to take place every year.
KS2 Sports Day – English Institute of Sports	Hire venue and arrange transport of children.	£1822.50	Children to visit a world class venue and be able to experience what professional athletes do.	For this to take place every year.
Replenish PE equipment for lessons and extra circular clubs.	To ensure all equipment meets healthy safety standards and there is enough equipment for each child. Key equipment bought this year is footballs, sports day equipment.	£300		

WIDER IMPACT AS A RESULT OF ABOVE –

- Engaging as many children as possible in 60 minutes of physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will take part in organized competitions	Participate in as much competition as possible from the Arches School Sports Partnership, SUFC and SFSS. But in to additional cluster competitions Transport costs	See key indicator 2	Increased attendance in competitions organized by Arches which has led to more children being able to experience taking part in competitions A and B teams taken to some competitions	Continue to work closely with Arches and the cluster of schools to develop more competitions
Organize inter-school competitions in various sports to provide more children of competitive sport.	Set up an action plan with sports leaders to run at least one completion each half term		Each child to represent their sports day team in a competition	For this to take place every year and to purchase stickers/medals/trophies