



## Orchard Fields Community School

### Policy for Pupil Premium

The targeted and strategic use of pupil premium will support us in achieving our vision.

#### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged – Free School Meals (FSM) - pupils are adequately assessed and addressed
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

#### Provision

- The range of provision the Governors may consider making for this group could include:
- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- additional teaching and learning opportunities provided through HLTAs, trained TAs or external agencies
  
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Reading, Writing and Mathematics.
- Pupil Premium resources may also be used to target able children on (FSM) to achieve Greater Depth at the end of KS1 and KS2.
- Provision will not be aimed at statemented children.

- Some provision will be allocated to supporting pupils from socially disadvantaged families to enable them to take part on residential and school visits or extra-curricular activities.

### **Reporting**

- It will be the responsibility of the Head teacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum committee on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged (FSM) pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson of the curriculum group to ensure this information is made known to the full Governing Body.
- The Governors of the school will ensure that there is an annual statement to parents which will be published on the School Website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged (FSM) pupils. This task will be carried out within the requirements published by the Department for Education.

Date: January 2019

Review date: January 2020