

# Elmstead Primary School



## Measuring the Impact of Pupil Premium Spending 2017 – 2018

Proposed area of spending	Cost	Objectives	Evidence and Impact
Local Delivery Group (LDG) – Mid-Tending Education Partnership – Pupil Levy	£6330	<ul style="list-style-type: none"> <li>• Appropriate support for pupils and families provided to enhance the emotional well-being of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Parenting support provided for families including, behaviour management and liaising with medical professionals to create a more stable home environment thus improving attitudes to learning in school.</li> <li>• Access to counselling to support emotional well-being of pupils.</li> <li>• Improved relationships and communication between school and parents.</li> </ul>
Learning Support Assistants	£9684	<ul style="list-style-type: none"> <li>• Pupil Premium pupils given access to targeted support using research-based interventions for maximum impact on pupil attainment and progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have improved attitudes to learning.</li> <li>• Children able to access small group support to help them overcome their barriers to learning which has led to improved focus and attainment in the classroom.</li> </ul>
Additional 1 to 1 / small group tuition	£2095	<ul style="list-style-type: none"> <li>• Raised attainment in reading, writing, grammar, punctuation, spelling and/or maths.</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 SATs – Pupil Premium children (9 children) attaining Expected Standard or above – Reading – 88.9%, Writing – 100%, Maths – 77.8%, Combined RWM – 66.7% - Grammar, Punctuation &amp; Spelling – 100%; Reading Progress – 2.55, Writing Progress – 4.86, Maths Progress – 2.82</li> </ul>
‘Thriving in the Forest’ Project	£2000	<ul style="list-style-type: none"> <li>• Increased self-esteem and self-confidence gained through hands-on learning – measured using the Stirling Wellbeing Scale.</li> </ul>	<ul style="list-style-type: none"> <li>• An increase in children’s self-esteem and self-confidence.</li> <li>• An increase of awareness of consequences of their actions on their peers through team activities.</li> <li>• A developed interest in their natural surroundings and respect for the environment.</li> </ul>
Pupil Premium Lead	£5600	<ul style="list-style-type: none"> <li>• Monitoring to ensure consistent implementation of current best and innovative practice and research-based interventions for maximum impact on</li> </ul>	<ul style="list-style-type: none"> <li>• A continued focus on pupil progress and attainment of disadvantaged pupils.</li> <li>• Up to date knowledge of key policies and current legislation.</li> </ul>

		pupil attainment and progress.	
Learning Mentor	£2650	<ul style="list-style-type: none"> <li>• To help children understand their barriers to learning and develop strategies and skills to help make positive choices, progress their learning and feel good about themselves.</li> </ul>	<ul style="list-style-type: none"> <li>• Children know they have an adult who will help them to build resilience; reduce their anxiety and improve emotional wellbeing.</li> <li>• Children access support as required to ensure that their emotional and social needs are being met.</li> </ul>
Professional Development	£1100	<ul style="list-style-type: none"> <li>• Increased attainment and progress as pupils have access to improved teaching and learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Undertaking Thrive Practitioner training and Theraplay training has enabled the Pupil Premium Lead and Learning Mentor to effectively support children with their emotional and social needs.</li> <li>• Children are able to re-engage with their learning through delivery of the Thrive approach and the restorative justice model.</li> <li>• Children displaying greater confidence and self-esteem within the classroom.</li> </ul>
Extra-Curricular Activities – Quality Kids, Learning Academies, Music Lessons, Breakfast Club	£2167.35	<ul style="list-style-type: none"> <li>• Increased opportunities and broaden experiences for all children Increased self-esteem and self-confidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved engagement and outcomes in learning in topic work linked to trips and visitors.</li> <li>• Children have been able to broaden their experiences by taking after school clubs and extra-curricular activities which has which has developed confidence, social skills and improved attitudes to learning.</li> <li>• Children benefit from a stable routine, including a healthy breakfast in the morning and therefore start school with an improved attitude to learning.</li> </ul>
Equipment to support learning	£4316.15	<ul style="list-style-type: none"> <li>• Ensure that resources within school support children to overcome their barriers to learning and enhance our provision for them.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have access to resources to support them overcoming their barriers to learning.</li> </ul>
Parent/ Carer Allocation of Pupil Premium Funding – £200 per academic year	£6297.50	<ul style="list-style-type: none"> <li>• Allocated fund put to one side to support Pupil Premium children who need school uniform, access to after school clubs and other extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have been able to broaden their experiences by taking after school clubs and extra-curricular activities which has which has developed confidence, social skills and improved attitudes to learning.</li> <li>• Improved relationships and communication between school and parents.</li> </ul>

## Impact of Funding/ Performance of disadvantaged pupils – 2017 – 2018

### Attainment

	All Pupils (31 pupils)	Pupils Eligible for Pupil Premium (9 pupils)	Pupils Not Eligible for Pupil Premium (22 pupils)
2018 SATs % of pupils achieving expected standard	Reading = 87.1% (National 'All pupils' = 75.3%)	Reading = 88.9% (National 'Other pupils' = 79.7%)	Reading = 86.4% (National 'Other pupils' = 79.7%)
	Writing = 90.3% (National 'All pupils' = 78.3%)	Writing = 100% (National 'Other pupils' = 82.9%)	Writing = 86.4% (National 'Other pupils' = 82.9%)
	Maths = 83.9% (National 'All pupils' = 75.6%)	Maths = 77.8% (National 'Other pupils' = 80.2%)	Maths = 86.4% (National 'Other pupils' = 80.2%)
	RWM Combined = 74.2% (National 'All pupils' = 64.4%)	RWM Combined = 66.7% (National 'Other pupils' = 69.8%)	RWM Combined = 77.3% (National 'Other pupils' = 69.8%)

### Progress

	All Pupils (30 pupils)	Pupils Eligible for Pupil Premium (9 pupils)	Pupils Not Eligible for Pupil Premium (21 pupils)
2018 SATs % of pupils achieving expected standard	Reading Progress = 1.62 (National 'All pupils' = 0.0)	Reading Progress = 2.55 (National 'Other pupils' = 0.2)	Reading Progress = 1.21 (National 'Other pupils' = 0.2)
	Writing Progress = 1.79 (National 'All pupils' = 0.0)	Writing Progress = 4.86 (National 'Other pupils' = 0.2)	Writing Progress = 0.48 (National 'Other pupils' = 0.2)
	Maths Progress = 1.34 (National 'All pupils' = 0.0)	Maths Progress = 2.82 (National 'Other pupils' = 0.2)	Maths Progress = 0.71 (National 'Other pupils' = 0.2)