

Wykeham Primary School
Pupil Premium Grant Expenditure 2018-2019

Number of Pupils and Pupil Premium Grant (PPG) Received:			
School Year 2017-2018 Total number of pupils on roll (October 2017 Census) :	525	School Year 2018-2019 Total number of pupils on roll (October 2018 Census):	503
Total number of pupils eligible for PPG (including Ever 6 data):	158	Total number of pupils eligible for PPG (including Ever 6 data):	126
Amount of PPG allocated per pupil:	£1320	Amount of PPG allocated per pupil:	£1320
Total amount of PPG allocated for 2017-2018 (including Post LAC children):	£208,560	Total amount of PPG allocated for 2018-2019 (including Post LAC children):	£173,220

Attainment for 2017-2018

KS2 Average Progress Score for Disadvantaged Pupils	Reading	Writing	Maths
School Average	1.68	2.65	2.65
National Average for Non-disadvantaged Pupils	0.31	0.24	0.31

KS2 Prior Attainment of Disadvantaged Pupils - 3 year trend						
	2016		2017		2018	
Group of Pupils:	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged
Number of Pupils:	24	35	41	46	53	37
Prior Attainment (based on KS1 average point score)	16.11	16.83	15.89	16.08	16.60	16.77

KS2 Attainment of disadvantaged pupils achieving the expected standard or higher	Number of Pupils	Reading, Writing and Maths Combined	Reading	Writing	Maths	GPAS	Science
All pupils	88	89%	98%	91%	98%	98%	90%
Disadvantaged Pupils	35	89%	97%	92%	97%	97%	89%
National average for non-disadvantaged pupil	-	70%	80%	83%	81%	82%	87%

KS2 Attainment of disadvantaged pupils achieving the higher standard	Number of Pupils	Reading, Writing and Maths Combined	Reading	Writing	Maths	GPAS
All pupils	88	17%	30%	28%	40%	78%
Disadvantaged Pupils	35	16%	24%	35%	35%	78%
National average for non-disadvantaged pupil	-	12%	33%	24%	28%	39%

Objectives for Spending of the Pupil Premium Grant:

The measures below are aimed to further improving the attainment and progress of pupils eligible for the PPG. We intend to diminish the differences between disadvantaged, free school meal pupils (FSM) and non-FSM pupils in all areas of the curriculum, especially in Reading, Writing and Maths.

Summary of spending: Some strategies are being continued and developed further from the previous school year as part of an ongoing set of programmes which have brought about positive outcomes and other strategies are scheduled to be implemented.

- Continue to provide mini-books for home loan. Maintain and service the existing mini-books and replace the faulty ones
- Provide pupils with access to EducationCity in school and at home for engaging, online resources and games to consolidate learning in various subjects.
- Continue to provide enrichment programmes (theatre companies, school trips, drama groups, plays, workshops) that offer valuable cultural and artistic learning experiences beyond the normal home and school environments so as to inspire and engage pupils.
- Employ extra teachers to provide specialist support and identified intervention for all phases: EY, KS1 and KS2.
- Procure training for staff and support services from the Brent School Partnership
- Procure intervention sessions (boosters) out of school hours for Year 6 during the Easter holidays.
- Procure small groups intervention sessions after school hours for identified pupils in other year groups and in targeted subjects.
- Employ Place2Be and Place2Talk to provide a mentoring service for identified pupils, groups and whole class support for known issues.
- Provide structured enrichment programmes: Specialist music teacher across all year groups and steel pan lessons for Year 5.

Projects	Cost	Objectives	Outcomes
Maintain a supply of mini books for loaning to pupils without computer access at home.	£2000	<ul style="list-style-type: none"> Identified pupils are loaned a mini book for the year to support their learning. 	<ul style="list-style-type: none"> Identified pupils have access to a computer and IT software that will support, consolidate and enhance their learning experience at home.
Leasing of dongles for home connectivity	£5592	<ul style="list-style-type: none"> Provide internet connectivity for identified pupils. 	<ul style="list-style-type: none"> Identified pupils are supported in their learning by having internet connectivity at home.
Purchase EducationCity (online learning resource) for pupils from Reception to Year 6	£1762	<ul style="list-style-type: none"> Pupils have access to online resources for specific subjects to consolidate learning. Teachers support learning in lessons to specific online home learning tasks. 	<ul style="list-style-type: none"> Pupils benefit from online learning resources/games: increase computer fluency; develop hand-eye coordination; increase speed of decision making and problem solving; absorb information in a fun way; improve and encourage creativity; increase memory capacity; support pupils with SEND and inspire new interests. Teachers use EducationCity to support pupils' learning at home by assigning specific tasks to pupils. Pupils increase understanding of concepts; practice and consolidate knowledge and skills by completing tasks at own pace. Online resource supports accelerated progress and narrow attainment gap for pupils in specific subjects.
Provide additional out of school hours booster sessions for identified pupils in targeted subjects.	£7000	<ul style="list-style-type: none"> Identified pupils receive booster sessions to accelerate progress in targeted subjects 	<ul style="list-style-type: none"> Effective tracking systems that are monitored support early identification of pupils that are below age related expectations or have fallen behind. Identified pupils make accelerated progress in targeted subject. Identified pupils achieve age related expectations or above in targeted subject, thereby narrowing attainment gaps.
Continue to fund a teaching assistants to provide a mix of in class and small group intervention support.	£23,000	<ul style="list-style-type: none"> Teaching assistant support class teacher by providing targeted support for identified pupils to increase progress and narrow gaps in attainment. 	<ul style="list-style-type: none"> Effective tracking systems that are monitored support early identification of pupils/groups that are below age related expectations or have fallen behind. Identified pupils/groups make accelerated progress in targeted subject. Identified pupils/groups achieve age related expectations or above in targeted subject, thereby narrowing attainment gaps.

Employ two additional teachers for support in KS1 and KS2	£46,800	<ul style="list-style-type: none"> Teachers provide targeted support for identified pupils/groups to increase progress and narrow gaps in attainment. 	<ul style="list-style-type: none"> Effective tracking systems that are monitored support early identification of pupils/groups that are below age related expectations or have fallen behind. Identified pupils/groups make accelerated progress in targeted subject. Identified pupil/groups achieve age related expectations or above in targeted subject, thereby narrowing attainment gaps.
Professional authors, poets and playwrights support pupils' learning and provide a positive role model.	£5000	<ul style="list-style-type: none"> Professionals support pupils' aspirations by providing a positive role model. Professionals support school to inspire pupils' love of reading and writing through their own experiences. 	<ul style="list-style-type: none"> Pupils are provided with inspirational opportunities with professional and positive role models. Pupils aspire to professional careers Pupils are inspired and develop/embed skills as independent readers and writers.
Provide high quality staff training and workshops that are linked to the school's priorities.	£10,000	<ul style="list-style-type: none"> Specific training for staff continues to improve the quality of education provided to pupils. 	<ul style="list-style-type: none"> High quality training provides staff with effective classroom strategies to support pupils' progress and narrow any gaps in attainment.
Continue providing enrichment programs that offer valuable cultural and artistic learning experiences beyond the normal home and school environments; e.g. theatre groups, farm visits, educational visits and activities	£3500	<ul style="list-style-type: none"> Pupils are provided with valuable enrichment experiences to support their learning. 	<ul style="list-style-type: none"> Enrichment experiences inspire and engage pupils: promoting thoughtful discussions; encouraging a love of reading for pleasure and embedding writing skills further.
Acquiring support from Brent Schools Partnership	£6000	<ul style="list-style-type: none"> Draw on specialist support available in other schools via the Brent Schools Partnership. 	<ul style="list-style-type: none"> Staff have access to tailored support to further improve outcomes for pupils and groups of pupils.

Procure intervention sessions (boosters) out of school hours for Year 6 during the Easter holidays.	£3600	<ul style="list-style-type: none"> Four teachers lead and deliver high quality intervention sessions for identified pupils in targeted subjects. 	<ul style="list-style-type: none"> Identified pupils make accelerated progress in targeted subject. Identified pupils achieve age related expectations or above in targeted subject, thereby narrowing attainment gaps.
Place2Be and Place2 Talk provide school-based support and in-depth training programmes for pupils, families, teachers and school staff.	£42,500	<ul style="list-style-type: none"> Provide school-based support and in-depth training programmes for pupils, families, teachers and school staff to improve emotional wellbeing. 	<ul style="list-style-type: none"> Emotional wellbeing is improved for identified individuals: improved self-esteem, confidence and are better equipped to manage emotions and/or behaviour in school and make progress in their learning.
Provide structured enrichment opportunities for identified year groups: steel pans lessons and specialist music teacher to provide additional music opportunities teaching across the year groups	Steel pans teacher £6750 Specialist Music Teacher £10,000	<ul style="list-style-type: none"> Pupils are provided with structured enrichment opportunities that may, otherwise, be unaffordable to parents. 	<ul style="list-style-type: none"> Pupils gain specific knowledge and skills to support their learning.
Total PPG Allocation for the Academic Year 2018-2019	£173,220		
Total spend planned for Academic Year 2018-2019	£173,504		