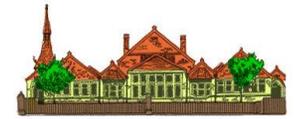


# None Negotiables – Music



Year Group	Topics	None Negotiables
Year 1		<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs</li> <li>• Take part in singing, accurately following the melody.</li> <li>• Follow instructions on how and when to sing or play an instrument.</li> <li>• Clap rhythms.</li> <li>• Create short rhythmic phrases</li> </ul>
Year 2		<ul style="list-style-type: none"> <li>• Follow instructions on how and when to sing/ play an instrument.</li> <li>• Use their voices expressively and creatively by singing songs</li> <li>• Create a sequence or mixture of different sounds (long and short, loud and quiet, high and low).</li> <li>• Choose sounds to create an effect.</li> <li>• Sequence sounds to create an overall effect. Create short musical patterns.</li> <li>• Use symbols to represent a composition and use them to help with a performance.</li> <li>• Identify the beat of a tune.</li> <li>• Recognise changes in timbre, dynamics and pitch.</li> </ul>
Year 3		<ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts using voices and musical instruments with increasing accuracy</li> <li>• Compose music for a range of purposes.</li> <li>• Listen with attention to detail and recall sounds.</li> <li>• Use other musical notations.</li> </ul>
Year 4		<ul style="list-style-type: none"> <li>• Maintain a simple part within a group.</li> <li>• Play notes on an instrument with care so that they are clear.</li> <li>• Perform with control and awareness of others.</li> <li>• Use sound to create abstract effects</li> <li>• Compose and perform melodies</li> <li>• Create repeated patterns with a range of instruments.</li> <li>• Create accompaniments for tunes</li> <li>• Choose, order, combine and control sounds to create an effect.</li> <li>• Devise non-standard symbols to indicate when to play and rest.</li> <li>• Recognise the symbols for a 1 beat, half beats, 2 beats.</li> <li>• Sing from memory with accurate pitch. Sing in tune.</li> <li>• Pronounce words within a song clearly.</li> <li>• Show control of voice.</li> <li>• Use the terms: duration, timbre, pitch, beat, tempo, texture</li> </ul>

# None Negotiables – Music



		<ul style="list-style-type: none"><li>• Evaluate music using musical vocabulary.</li></ul>
Year 5		<ul style="list-style-type: none"><li>• Sing or play from memory with confidence</li><li>• Sing or play expressively and in tune</li><li>• Play and perform in solo and ensemble contexts using voices and musical instruments with increasing accuracy</li><li>• Compose music for a range of purposes.</li><li>• Listen with attention to detail and recall sounds.</li><li>• Use other musical notations.</li><li>• Choose from a variety of musical vocabulary to accurately describe and appraise music including: Pitch, Dynamics, Tempo, Sense of Occasion, Expressive, Accompaniments</li><li>• Compose music for a range of purposes.</li></ul>
Year 6		<ul style="list-style-type: none"><li>• Play and perform in solo and ensemble contexts using voices and musical instruments with increasing accuracy</li><li>• Compose music for a range of purposes.</li><li>• Listen with attention to detail and recall sounds.</li><li>• Use other musical notations.</li><li>• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.</li></ul>