

Year Two Curriculum Overview - Autumn Term

I am learning to...

Some children will be meeting these objectives, some will be working towards and some will be working at greater depth.

Literacy

- recite a poem
- write a shape poem
- write an acrostic poem
- write about real events
- discuss stories and make links to my experiences
- write a character description
- write descriptive noun phrases
- write a letter
- spell common words correctly
- use and apply my phonic skills
- punctuate accurately
- use adjectives, conjunctions and adverbs in extended sentences
- recognise speech
- retell a story
- innovate a story

History

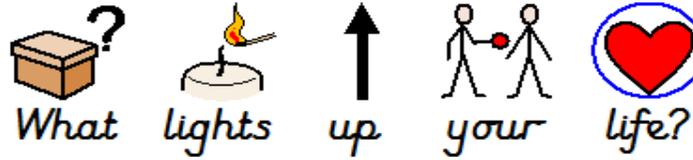
- ask questions and find answers to questions about the past
- place events in order on a time line
- describe significant people in the past
- use a range of sources to find out about the past
- Recognise that there are reasons why people in the past acted as they did

Design and Technology

- make choices to inform a design
- use a range of tools
- design and make a product that has a clear purpose.
- evaluate a product and say what is good about it and what could change

Maths

- understand the value of each digit in a two or three digit number
- count from 0 in multiples of 2, 3, 5 and 10
- solve simple problems in a practical context involving addition and subtraction
- read, write and spell numbers to at least 100 in numerals and in words.
- to find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity or shape and understand the numerator and denominator.
- solve multiplication and division problems using grouping or repeated addition
- recognise and describe the properties of 3D shapes



Physical Education

- send and receive a ball with control and accuracy
- develop understanding of invasion games/ball skills
- cooperate to set up activities and games in small groups
- select and apply ideas to produce a short sequence
- develop different movement ideas
- describe how our bodies change during exercise

Music

- use our voices expressively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments

Art

- mix colours to make different shades and tones and find out which combinations are most effective
- cut, tear and glue to create texture
- explore shading techniques

Science

- observe and describe weather and seasonal changes
- to explore, sort and classify materials according to whether they are natural, manmade and treated
- identify why some materials are particularly suitable for a specific purpose.
- that some changes are reversible and some are not

PSHE

- that I belong to a community
- recognise special people in our lives
- that democracy is an important part of our British Values.
- celebrate differences
- what bullying behaviour is and how to get help if I see or experience bullying behaviour
- talk about how it feels when friendship goes wrong
- make people feel good about themselves

Computing

- use technology purposefully to create, organise, store and retrieve digital content
- recognise common uses of information technology beyond school
- take, edit and enhance digital photographs

Religious Education

- show an interest in and have respect for a different faith
- describe some of the teachings of a religion

