



English

During this year, children will have the opportunity to explore and produce writing for a range of purposes, including:

Explanation Texts

Reports

Instructions

Recounts (based on personal experience)

Narrative and Story Writing

We will be using a range of class texts, which include well-known children's stories such as *The Elves and the Shoemaker* and *The Three Little Pigs*, as a stimulus for our own narrative writing. We will be developing our descriptive writing to include nouns, adjectives, verbs and story language to make our writing more interesting.

Part of our key grammar work will include us developing our ability to write in full sentences, punctuating these and linking our ideas with joining words.

We will be thinking about how to structure our writing to include a clear beginning, middle and end.

We will continue to work on our phonics through our Read Write Inc scheme of work. We will also be developing our comprehension skills through discussions around our shared class texts.

Mathematics

Unit 1: Numbers Everywhere (including Days of the Week, Months of the Year)

Unit 2: Adding, Subtracting and Sequencing (including Number Stories)

Unit 3: 3D and 2D Shapes (including Position and Direction)

Unit 4: Counting and Comparing (including Time)

Unit 5: Adding and Subtracting to 20 (including Doubling)

Unit 6: Money (including number work)

Unit 7: Groups and Rows (including Twos, Tens and Sharing)

Unit 8: Measuring (including Length, Mass, Capacity and Volume)

Unit 9: Number Lines (including Time)

Unit 10: Building Towers and Moving Shapes (including Giving and Following Directions)

Unit 11: Pattern and Ordering (including Repeating Patterns)

Unit 12: Solving Problems (involving addition and subtraction problems)

Unit 13: Exploring Halves, Quarters and Arrays (including Multiplying and Dividing)

Unit 14: Making Turns (Programming Beebots)

Maths units have not been listed under terms to allow teachers to match the amount of time spent on each unit to the needs of their class.



Humanities (History and Geography)

Autumn:

Toys in the Past (History)

Spring:

Our Local Area (Geography)

What were homes like in the past? (History)

Summer:

Bright Lights, Big City (Geography)

Going to the Seaside (Geography)

Science

Autumn: Ourselves, Pushes and Pulls

Spring: Investigating Materials, Life Cycles

Summer: Growing Plants, Seasonal Changes

Music

Autumn: Making sounds, Christmas Performance

Spring: Pitch, high and low sounds

Summer: Investigating musical instruments

Computing

Autumn: e-Safety

Spring: Programming – Bee-bots

Summer: Using a keyboard, collecting information

Physical Education

Autumn: Balance and Coordination, Dance

Spring: Ball Skills and Team Games, Dance

Summer: Athletics, Sports Day

Art / Design and Technology

Autumn: Self Portraits, Food Technology

Spring: Using Materials, Weaving and Sewing

Summer: Natural Sculptures, Moving Pictures

PSHE

Autumn: Making Healthy Choices, Developing Confidence

Spring: Keeping Safe, Being a Responsible Citizen

Summer: Building Healthy Relationships, Learning about Money