

Year Group: 4 (2018/2019)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---|---|---|--|---|--|
| English | <p>Stories set in imaginary worlds (4 weeks, inc poetry)</p> <p>Information texts (2 weeks)(linked with science-habitats)</p> | <p>RE week – Non-chronological reports (1 week)</p> <p>Work on Gulliver (3 weeks inc persuasive texts)</p> <p>Persuasive advert (1 week)</p> <p>Poetry (2 weeks)</p> | <p>RE week – inspiration of a religious figure</p> <p>Stories from other cultures- (3 weeks)</p> <p>Science week (record an enquiry)</p> | <p>Play scripts (4 weeks)</p> <p>WBD: a week using this book</p> <p>Poetry – Exploring form (1 weeks)</p> | <p>Stories which raise issues and dilemmas – (4 weeks)</p> <p>Recounts (modern and historical, linked with visit) (2 weeks)</p> | <p>RE week – poems (worship)</p> <p>Stories with historical settings – (3 weeks) (Vikings)</p> <p>Explanation texts (2 weeks) (electricity)</p> |
| SPAG and Spelling | <p>Punctuating speech</p> <p>Fronted adverbials and use of comma</p> <p>Eigh/ei/ey</p> <p>Adding suffixes (rules)</p> <p>Sentence openers</p> <p>Contractions</p> <p>Prefixes (negative meanings)</p> <p>Root words</p> | <p>Suffixes</p> <p>Prepositions</p> <p>Nouns, pronouns</p> <p>Use of colon and brackets</p> <p>Synonyms</p> <p>Adverbs</p> <p>Homophones</p> <p>Possessive apostrophe</p> | <p>Suffix – ation/sion/cian/ssion, ly, ous</p> <p>Adverbial and noun phrases</p> <p>Common spelling errors</p> <p>Conjunctions</p> <p>Singular and plural</p> <p>Compound and complex sentences</p> | <p>Sure/ture /k/sound spelt h (Greek orgin)</p> <p>French origin words /g/ sound(gue). K sound (que), /s/ sound (sc) – Latin origin</p> <p>causal conjunctions</p> <p>time conjunctions</p> <p>punctuation marks</p> <p>syllables</p> | <p>Use of dictionary (check spelling)</p> <p>Use of thesaurus to up-level</p> <p>Their/there / they're</p> <p>Abbreviations</p> <p>Prefixes</p> <p>Classifying nouns</p> <p>Homophones/near homophones</p> | <p>Extending sentences</p> <p>Present perfect form of verbs</p> <p>Using nouns and pronouns to avoid repetition</p> <p>Using a range of sentences for effect</p> |
| Maths | <p>Place value</p> | <p>Number – Addition and Subtraction</p> <p>Measurement, Length and Perimeter</p> <p>Number – Multiplication and Division</p> <p>Number – Multiplication and Division</p> | <p>Number – Multiplication and Division</p> <p>Measurement – Area</p> <p>Fractions</p> | <p>Decimals</p> | <p>Measurement – Money</p> <p>Time</p> <p>Statistics</p> | <p>Geometry – Properties of Shape</p> <p>Geometry –Position and Direction</p> |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--|---|---|---|---|
| Science | Living things and their habitats. | Sound | States of matter | Science week | Animals incl. humans <ul style="list-style-type: none"> Teeth Digestive system Food chains | Electricity |
| Topic | Changes in Luton | History of hat industry (Luton) | Brazil topic Rainforest/South America continents: | Brazil topic Rainforest/South America continents: | Anglo-Saxons | Vikings |
| RE | | What does it mean to be a Jewish person? Unit 2 | Why do some people think life is a journey? | How and why do people try to make the world a better place? | What is the Trinity and why is it important for Christians? | Where, how, why do people worship? Unit 1 |
| Art | People in action/ Alberto Giacometti | | | Rousseau Drawing and painting | Escher (ICT repeated pattern) | |
| DT | | Making hats /hat parade | Pop up- café (link to raising money for Brazilian charity) | | | We are lighting designers |
| French | Greetings Introductions (where do you live?) Age | Colours Pets | Numbers Body Parts | Months Leisure | Family members Dates | Weather Snack Foods |
| Music | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| Computing | We are Software Developers (Scratch) Rising Stars Y4 | Interface designer Knowsley y4 Publishing on a blog Typing our product adverts with the aim of turning them into a blog. | We Built This City (Minecraft) Knowsley Y4 | Final Score (writing based on sport, share online within class) Knowsley Y4 | Repeated patterns, Escher, art links, based on Rising Stars we are artists Y5 | Back to the Future Knowsley Y4 Research and blog project, link with science (circuits)? |
| PE | Tag Rugby – Dance Swimming | Karate Swimming | Dance Swimming | Gymnastics Netball | OAA (outdoor act) Tennis | Rounders Athletics |
| PSHE | How can we be a fabulous Year 4? | What is a healthy relationship? | How do we make good decisions about money? | What happens when we grow up? | How do we make healthy choices? | How can we keep safe in Luton? |