

Walkern Primary School Pupil Premium Grant Strategy and Expenditure 2018-2019

Barriers to learning:

- limited early language skills
- reading issues and below age related spoken and written vocabulary
- emotional trauma and attachment issues
- social skills and relationships issues
- behaviour issues for a small group of children in the school
- Limited or no funds for extra-curricular activities.
- Anxieties around transition to secondary school both academically and socially.

Planned Spending 2018 -2019	Number of pupils and pupil premium grant received
Total number of pupils on roll	128
Total number of pupils eligible for PPG	20
Total amount of PPG received	£35,600
Total planned expenditure	£36,000

1. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve oral language skills for pupils eligible for PP in Reception class.	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B.	Higher rates of progress across KS2 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing. Measured in Y4, 5 and 6 by teacher assessments and successful moderation Practices.
C.	Behavioural and emotional issues of a small number of vulnerable pupils addressed.	Successful referrals actioned to call in external professionals to support with meeting the needs of this vulnerable group. Action plan to monitor strategies and their impact. An improvement in progress and attainment of these pupils. An improvement in their behaviours
D.	Reluctant and struggling readers targeted to reach age related.	Pupils to receive additional reading support. Pupils to make good progress towards age related. These pupils to experience a love of reading.

Programme of Support	Objective	Expenditure	Outcomes
Experienced SEND support	To provide Senco time to support, track and identify next steps for PPG pupils. External agencies fully involved.	£2500	Robust approach to monitoring impact of provision. Support plans and case studies ensure pupil premium pupils barriers to learning are being addressed. Eg, Wellcomm S and L programme in reception. All pupils make good progress.
Behaviour	1:1 and small group support for identified pupils in class. TA led social skills groups. Lunch time Art club. All staff to have Step On training Stevenage Borough coaches to support lunchtime play 1:1 support and small group support at lunchtimes. Sportzone to provide lunch time football club	£6000	80% reduction in lunch time behaviour issues with identified pupils. Minimise the risk of fixed term exclusions
Breakfast and After School provision	To provide support with transition at the start and end of the day	£3500	Targeted children are ready to learn at the start of the day and feel settled into school routines. 90% reduction in lates recorded in the register.
Maths and English interventions	To provide small group work and/or 1:1 support by TA's and teachers. Accelerated reader programme to support High ability PP children	£12000	All Pupil Premium pupils to make good progress or better
Early speech and language interventions	Welcomm programme delivered TA training Teacher and TA support for individual children and small	£2500	Identified pupils make at least good progress

	phonic groups		
Extra curriculum activities and resources	Provide support with trips, uniform and ICT equipment	£2000	All pupil premium children have the same opportunities
Social skills and relationship building	Provide 1:1 Art Therapy Rock Steady Music programme Nuture group run by SENCO. Brick Club run by TAs	£6000	80% reduction in friendship issues recorded in the behaviour folder. Pupil premium feel safe and are able to use strategies to avoid issues.e.g Talk to an adult.
Reduce anxiety around transition	To provide SET transition for Y6. Transition into Reception Transition for New starters 1:1 support for a few children at the beginning of each day.	£2000	Reduce anxiety around transitions. Year 6 feel happier about secondary school. Better behaviour during transitions

Impact of provision 2018 -2019

We will measure the impact through a variety of means including:

- Pupil data tracking
- Pupil progress meetings
- Attendance data
- Behaviour log and incidents
- Book scrutiny
- Pupil feedback
- Parent feedback
- Governor visits
- Monitoring by SLT
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Review date:

To be reviewed at the end of July 2019