

**Wave 1** is high quality personalised teaching which will therefore take into account the learning needs of all the children in the classroom. This includes providing differentiated work and creating an inclusive learning environment.

**Wave 2** is specific, additional and time limited intervention provided for some children who need higher levels of support to enable age-related progress. Wave 2 interventions are often targeted at groups with similar needs.

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## Provision Map by Area of Need and Wave of Support 2017-2018

Northern House School	Learning & Cognition	Communication & Interaction	Social, Emotional & Behavioural	Sensory, Physical or Medical
Wave 1	<ul style="list-style-type: none"> <li>❖ Annual Reviews</li> <li>❖ Statements/ EHCPs</li> <li>❖ Literacy/Numeracy Activities – Tutor Time</li> <li>❖ Reading in Tutor Time</li> <li>❖ The Library</li> <li>❖ Classroom/Corridor Displays</li> <li>❖ Exam Revision Sessions</li> <li>❖ Homework</li> <li>❖ Guide2Success Targets/Evaluation</li> <li>❖ Staff awareness of VAK learning styles</li> <li>❖ Differentiated Curriculum Delivery</li> <li>❖ Creative Teaching Weeks</li> <li>❖ Food Technology</li> <li>❖ Outdoor Education AT</li> <li>❖ Subject Specialist Teachers English, Maths etc..</li> <li>❖ Outside Agency Subject Specialist sessions (Police etc)</li> <li>❖ Access to quiet Area</li> <li>❖ Stretch and Challenge Lesson Planning</li> <li>❖ Differentiated planning and Delivery</li> <li>❖ Differentiated Objectives/Outcomes</li> <li>❖ Dyslexia Aids</li> <li>❖ Success Programme</li> </ul>	<ul style="list-style-type: none"> <li>❖ Engaging Classroom and Corridor Displays/Zone Boards</li> <li>❖ Working Walls</li> <li>❖ Focused VAK Discussions/Interventions</li> <li>❖ Visual Timetables</li> <li>❖ Now and Next Boards</li> <li>❖ Learning Partitions</li> <li>❖ Dyslexia Friendly Classrooms and resources</li> <li>❖ Pastoral Support Team &amp; SLT support</li> <li>❖ Home School communication Telephone Logs</li> <li>❖ Home School Books &amp; Postcards Home</li> <li>❖ Modelling Positive and Conducive Language</li> <li>❖ Processing Time</li> <li>❖ Lunch/Break Leisure/Play Activities</li> <li>❖ Afternoon Muster (ML/CW)</li> <li>❖ Use of Symbols, clear &amp; Simple Language</li> <li>❖ Emotion Fans</li> <li>❖ Visual Clues</li> <li>❖ In class support with focus on supporting speech and language</li> <li>❖ Solihull Music Service</li> <li>❖ End of Year Awards</li> <li>❖ Parents Evening</li> <li>❖ School Website</li> <li>❖ School Council</li> <li>❖ Class Helpers</li> <li>❖ Emotion boards</li> </ul>	<ul style="list-style-type: none"> <li>❖ Whole school behaviour policy</li> <li>❖ Whole school / class rules</li> <li>❖ School Behavioural Policy</li> <li>❖ Pastoral Learning Mentor</li> <li>❖ PSHE Curriculum</li> <li>❖ PSHE Assemblies</li> <li>❖ PSHE Buddy/Mentor System</li> <li>❖ Class Rules and Expectations</li> <li>❖ Tutor Periods</li> <li>❖ Circle Time</li> <li>❖ Praise/Reward System</li> <li>❖ Gold/Silver Sleuth Time</li> <li>❖ Diamond Days/Gold Trips</li> <li>❖ Top Ten Half Term Reward Trips</li> <li>❖ Bronze Reflection Time</li> <li>❖ Restorative Justice</li> <li>❖ Cross Curriculum Days</li> <li>❖ Drop Down Sessions i.e. Dodgeball</li> <li>❖ Rugby League Club</li> <li>❖ Personal Handling Plans</li> <li>❖ DSL – Safeguarding</li> <li>❖ Staff Role Modelling</li> <li>❖ School Band &amp; Music Lessons</li> <li>❖ Careers Advisor</li> <li>❖ Residential Visits</li> <li>❖ Kind Kevin Nominations</li> <li>❖ Learning Hubs</li> <li>❖ After school clubs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Flexible Teaching Arrangements</li> <li>❖ PE Curriculum</li> <li>❖ Team Teach</li> <li>❖ Trained First Aiders</li> <li>❖ Audio Books</li> <li>❖ Calm Music</li> <li>❖ Sports Hall Area, Garden Muga</li> <li>❖ Intervention Pods</li> <li>❖ Bike &amp; Chess Club</li> <li>❖ Music and Movement Sessions</li> <li>❖ Positive Handling Plans</li> <li>❖ Staff aware of implications of physical impairment</li> <li>❖ Autism Friendly Environment and Survey</li> <li>❖ Sensory Aids - Pencil Grips, Ear Defenders, Fiddle Toys, chew toys, Weighted Scarves</li> <li>❖ Doodle pads</li> <li>❖ Lighting</li> <li>❖ Pencil Grips</li> <li>❖ Audio Books</li> <li>❖ Safe Spaces/Calm Corners</li> <li>❖ Change of Clothes</li> <li>❖ School Nurse</li> <li>❖ Brain gym exercises</li> <li>❖ Swimming Lessons</li> <li>❖ Sensory room</li> </ul>

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Wave 2	<ul style="list-style-type: none"> <li>❖ Individualised Resources – Subject Specific</li> <li>❖ AT targeted support</li> <li>❖ Literacy/Numeracy Assistant Teacher targeted support</li> <li>❖ Literacy Interventions</li> <li>❖ Numeracy Interventions</li> </ul>	<ul style="list-style-type: none"> <li>❖ ICT Tools including Dragon Dictate and Speech to Text Clicker</li> <li>❖ Small group work</li> <li>❖ C&amp;I Social Stories</li> </ul>	<ul style="list-style-type: none"> <li>❖ Small Group Work</li> <li>❖ Personalised Reward Schemes</li> <li>❖ Police Liaison Pastoral Officer Visits</li> <li>❖ Targeted Intervention (WS)</li> <li>❖ Anger management</li> <li>❖ SEB Social Stories</li> <li>❖ Flexible Vertical Year Grouping</li> </ul>	<ul style="list-style-type: none"> <li>❖ Rest and Relax</li> <li>❖ Calm Bags</li> <li>❖ Keyboard skills training</li> <li>❖ Fine motor skills practice</li> <li>❖ In class support for supporting access &amp; safety</li> </ul>
Northern House School	Learning & Cognition	Communication & Interaction	Social, Emotional & Behavioural	Sensory, Physical or Medical
Wave 3	<ul style="list-style-type: none"> <li>❖ Advice/Support from Educational Psychologist</li> <li>❖ Offsite Learning Intervention</li> <li>❖ Re-integration programme</li> <li>❖ Individual Student Timetable</li> <li>❖ Intensive reading support</li> <li>❖ Intense literacy/ numeracy support</li> <li>❖ Evidence of Access Arrangements</li> <li>❖ Vocational accreditation /Assessment</li> <li>❖ SISS CLD – Communication and Language Difficulties Advice/Support</li> </ul>	<ul style="list-style-type: none"> <li>❖ CAMHS</li> <li>❖ Speech and Language Advice/Support</li> <li>❖ Advice/Support from Autism SISS</li> <li>❖ Makaton</li> </ul>	<ul style="list-style-type: none"> <li>❖ One to one Intervention</li> <li>❖ Play Therapy</li> </ul> <p>Experience based Approach:</p> <ul style="list-style-type: none"> <li>❖ Fishing Sessions</li> <li>❖ Mechanics Sessions</li> <li>❖ Farm Visits</li> </ul>	<ul style="list-style-type: none"> <li>❖ Toileting Health Care Kits</li> <li>❖ Occupational Therapy Advice</li> <li>❖ Individual counselling</li> <li>❖ Individual subject support</li> <li>❖ SISS SPI - Sensory and Physical Impairment – Advice/Support</li> </ul>