

NEW – Making it Stick: an evidence-based approach to successful learning with Chris Quigley

Chris will guide you through some of the most important findings from Cognitive Scientists and how you can apply their findings to make learning stick.

Some of the findings will challenge some of the most entrenched ideas around teaching and learning strategies and how we think about progress. Amongst the practical strategies explained, Chris will help you to understand:

- * cognitive load theory
- * the benefits of forgetting
- * storage and retrieval strength
- * spacing
- * interleaving
- * the testing effect
- * metacognition
- * the problems with blocking
- * retrieval practise
- * lots of practical strategies to get learning to stick and sustained mastery of curriculum content.



THIS IS A RESEARCH-BASED COURSE WHERE CHRIS WILL PRESENT YOU WITH EVIDENCE GATHERED BY COGNITIVE SCIENTISTS AND VOCABULARY DEVELOPMENT RESEARCHERS OVER MANY YEARS.

This course was previously titled 'Cognitive Science in the Classroom: why pupils forget, and what we can do about it'.

Date: Wednesday 3rd April 2019
Time: 9am - 4pm
Venue: tbc
Cost: £100 per person - to include refreshments and a buffet lunch (a saving of £99 on the cost of attending a conference).
Suitable for: Classroom based staff

For more information, or to book a place on this course, please contact Karen Bridger at:



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