

English

We will be reading the book *Moon Man* by Tomi Ungerer and exploring the text and illustrations. We will be carrying out some exciting activities including drama, art and creative writing.

Maths

We will continue practising our times tables and learning how to complete larger division questions. We will also be applying our division methods to word problems. We will then move onto adding and subtracting money, including giving change. We will also be interpreting and representing data in different ways as well as solving 1-step and 2-step questions using the information.

RE

We will be exploring the question 'Why do Christians call the day Jesus died Good Friday?'

French

We will be learning the French names for animals as well as how to describe them and their habitats.

Computing

We will be learning about data. This involves using and adding to databases and then analysing what is shown. We will also learn to present data in different ways on the computers.

Come Fly with Me

Year: 3 Term: 4

Value of the Term: Truth

Learning to Learn Skill: Reflective



PSHE

Our Jigsaw piece this term is Healthy Me. We will be exploring how to live a happy, healthy life.

Hooks and Experiences

Y3 and Y4 visit to Aerospace, Bristol: Tuesday 26th February.



Science

We will be continuing to learn all about animals including humans. The focus of this unit will be skeletons and muscles. We will continue to develop our working scientifically skills.

Thematic Curriculum (History, Geography, DT)

This term's topic is all about the history of flight and airports and takes off with our trip to Aerospace, Bristol. When we land back at school, we will continue to investigate the history of planes with a particular focus on the Wright brothers. Our mid-flight focus will be airport design and world-wide destinations. With our final approach being the pros and cons of airport expansion and the effects on local communities

Health and Well-being (Art, Music, Sport)

In music, we will be focussing on structures in a range of music. This will be used to create non-standard notation to represent the music they play, sing and hear.

In PE, we will be starting our unit on gymnastics. We will be improving our moves and performance. Swimming will continue every Friday morning.

In art, the children will be using their drafting skills to help them make refined aerial drawings as seen from different heights.