

English

We will begin term 4 with a spelling and grammar focus to practise using spelling rules for plurals and past tense words correctly. In week 2, we are excited to explore a picture book called *The Journey* as part of our Book Week celebration. We will be making predictions, inferences and writing a diary. For the rest of the term, we will be using the fiction text *Emily Brown and the Thing*. We will explore this text through writing a recipe, a poem and a letter amongst other fun activities.

Maths

This term, we will consolidate the four operations and become confident at answering arithmetic questions.

We will explore fractions and learn how to find halves, quarters and thirds of amounts and shapes.

In measurement lessons, children will be ordering, comparing and measuring lengths and heights.

RE

We will be investigating the question 'What does Easter mean for Christians?' We will explore the different parts of the Easter story, discuss how different people in the story might have felt and say why this celebration is important to Christians.

PSHE

Through the "Jigsaw" scheme of work, we will be focusing on the unit of 'Healthy Me'. This unit covers the importance of healthy eating, medicine safety and how to have a healthy mind. We will learn about food groups and how we get our energy from food. We will also learn strategies to manage stress and help us to relax.

Adventurers and Explorers

Year 2 - Term 4

Value of the Term: **Truth**

Learning to Learn Skill: **Reflective**



Computing

This term, we will be learning about the impact that technology can have upon our lives and the world.

Hooks and Experiences

Children will take part in the Easter experience. They will also have the opportunity to be explorers through role play.



Science

In terms 3 and 4, the children will be learning all about the uses of everyday materials. Children will learn about which materials different objects are made from, and words to describe the properties of materials. During the topic, we will also be carrying out experiments where we will look at writing conclusions.

Thematic Curriculum (History, Geography, DT)

Through our topic, we will be exploring the adventures of Neil Armstrong and Scott of the Antarctic. We will be looking at life in 1911 and 1969 to help us to understand why these events were so significant. We will be comparing the explorations, searching for similarities and differences. We will be learning to use a range of sources to find out about the past. We will develop our understanding of chronology by sequencing events.

Health and Well-being (Art, Music, Sport)

In music, we will explore pitch, tempo, timbre and texture to compose simple pieces of music that reflect the changing states of the sea.

In art, the children will be developing printing and drawing techniques to create portraits of inspiring adventurers, both old and new.

The children will continue to complete REAL PE with their class teacher to develop fundamental movement skills. During PPA, the children will be developing their gymnastic skills.

PE days this term will be:

Surgeonfish Class Tuesday only.

Parrotfish Class Wednesday and Thursday.

Children must have the correct kit in school on these days.