

Nursery Term 4

Dear Families,

Our topic this term focusses on our **BOOKS / PREPARING FOR EASTER**

| Personal, Social, Emotional Development | Communication and Language | Physical Development |
|--|---|--|
| <p>We will be using our value of the term to talk about Truth and being truthful. We will continue to build up our understanding of the correct way to behave especially when conflict arises with others. Our learning to learn focus is Reflective Orang-utan so he will begin to help us reflect on our behaviour with our new Peace table where we can go to be calm and reflect or to work through our problems calmly with a friend.</p> | <p>In our learning, we will have a focus on understanding humour through a range of fun rhymes and stories. We will continue with our speaking and listening focus with Peter rabbit. We will be encouraging children to role-play and act our rhymes and stories in their play.</p> | <p>We will be having more focus on name writing with a variety of tools and textures. In our large motor development, we will be experimenting with different ways of moving in response to our experiences, stories and rhymes. We will also be continuing our learning on keeping healthy by remembering what we have learned this term about washing hands and not spreading germs.</p> |
| <p>You can support your child's learning by....</p> | | |
| <ul style="list-style-type: none"> • Name and talk about a range of feelings and make it clear that all feelings are understandable, but that not all behaviours are. | <ul style="list-style-type: none"> • Model the language needed for negotiating, by saying "May I..?" "would it be ok if...?" "I think that .." and "when you have finished please can I use it?" | <ul style="list-style-type: none"> • Use music they enjoy to explore moving in different ways. Encourage them to think of the style of music. Does it need strong movements or gentle floaty movements? |
| Literacy | Mathematics | Understanding the World and Expressive Arts |
| <p>The children have shown an interest in the birds in the garden so we will be using non-fiction books to find out information. We will be having a go at making our own mini books and taking a trip to the library. We will also be focussing on hearing rhyming words in the stories we read and songs we share.</p> | <p>In our learning about birds, we will be trying to count what we see and make tallies and simple graphs to interpret out findings. We will be sharing a range of rhyming number songs to practise our counting skills and show an interest in number problems.</p> | <p>We will be learning to notice in more detail the world around us and talk about what we see with our bird watching. We will make binoculars to watch birds and create birds and characters from books with a range of media. We will encourage children to act out the stories they remember and use recordable devices to sing a familiar rhyming song.</p> |
| <p>You can support your child's learning by....</p> | | |
| <ul style="list-style-type: none"> • Find out some information about the birds you see in your garden, go to the library to find books or look online then make a mini book or picture together. Encourage your child to bring what they have found out into school to share with others. | <ul style="list-style-type: none"> • Encourage children to practise their counting at every opportunity. Encourage them to point accurately to the item needing to be counted, by saying one number name for each item. If your child has become more accurate in counting objects you can count anything such as actions like jumps, claps, kicks of a ball, number of times you need to cross the road | <ul style="list-style-type: none"> • Use tapestry to record your child singing their favourite rhyme. Share with us on Tapestry the creative things you do together at home. • Please make sure you sign up as soon as possible if you are able to come to help us walk to the library on TUES 5th March at 10am. |
| <p>Loving to Learn, Learning to Love</p> | | |