

## Blue Zone 2018 - 2019 Yearly Plan (Year 2)

Blue Zone	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	Sculpture - clay tiles and pots		Print and Paint		Drawing and textiles	
<b>DT</b>		Woodwork- christmas decorations		Sets and puppets		Textiles
<b>Music</b>	Changing and combining musical elements-tempo, dynamics, pitch, texture Firebird or another from Ten Pieces selection +Harvest and Christmas show + carol singing in the community		KS2 Musical -Enquiry Based Learning Project: Composing and rehearsing		KS2 Musical- Performing Duration Standard Notation Ipad Garageband Leavers Assembly	
<b>RE</b>	How does our community care for others?	What is the true meaning of Christmas?	Special journeys & Why Easter is important to Christians.		Learning about Islam.	
<b>PE</b>	Football	Dance	Gymnastics	Hockey	Cricket	Athletics
<b>Computing</b>	Information Technology/Digital Literacy Manipulating Sound		Computer Science Control and Programming Real Life Algorithms		Digital Literacy Patterns In Nature	
<b>Science</b>	<u>Animals including Humans</u> Year 5: Life Explorers Year 6: The Art of being Human	<u>Earth &amp; Space</u> Year 5: Space Presenters Year 6:Crime Lab	<u>Properties of Materials</u> Year 5: Music Festival materials <u>Electricity</u> Year 6: Electrical celebrations	<u>Forces</u> Year 5: May the force be with you! <u>Living things</u> Year 6: Human reproduction & relationships	<u>Living things &amp; their habitats</u> Year 5: The Art of Living Year 6: Classification	<u>Changes of Materials</u> Year 5: Changing Materials <u>Evolution &amp; Inheritance</u> Year 6: The Game of Survival
<b>PSHE</b>	Identifying and tackling Bullying and Discrimination. Challenging stereotypes and Celebrating Diversity.		Emotional Literacy B5 following Talkabout programme on self awareness and self esteem  RSE 'growing up sessions'		Sex and Relationships -Puberty & stable, loving relationships - Exploring different types of relationships and what healthy relationships look like  (carrying on from learning in 'growing up sessions')	
<b>Enterprise</b>	Enterprise-Christmas Fair.	Enterprise-Christmas Fair.	Host a concert for parents (using garageband on iPads)	Host a concert for parents (using garageband on iPads)	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)
<b>Challenge and Development</b>	B8 Forest School B8 and B7 Fencing and Teambuilding B7 - Trampoline	B6 Team building and 2 weeks at Northumbria Sports Central B5 Food Tech and trampoline	B8 and B7 Ice Skating, Table Tennis and Skipping/ Hula Hoops	B6 Ice Skating, Table Tennis and Skipping/ Hula Hoops	Year 6 Kayak Y5 computing and music projects	Year 6 Kayak Y5 computing and music projects
<b>Geography</b>	Extreme Earth (Human and physical geography)		Rainforest (Locational knowledge. Geographical skills and field work)		Water	
<b>History</b>		World War 2		Local Hero		Romans
<b>MfL</b>	Year 5 - Mon Ecole et moi.  Year 6 Les Vetements	Year 5 - Mon Ecole et moi  Year 6 Les Vetements	Year 5 A manger et boire  Year 6 J'habite	Year 5 A manger et boire  Year 6 J'habite	Year 5 pupils -Les Sports  Year 6 pupils - french project of class choice	Year 5 pupils-Les sports Year 6 pupils - French project of class choice.

Challenge and Development Activities may change depending on the cohort of children within each zone.

## Red Zone 2018 - 2019 Yearly Plan (Year 2)

Red Zone	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	Sculpture		Painting			
<b>DT</b>		Mechanics and construction		Construction, textiles and electronics	Drawing and printing	Textiles
<b>Music</b>	Pulse and Rhythm Stomp- performing with percussion  +Harvest and Christmas show		KS2 Musical -Enquiry Based Learning Project: Composing and rehearsing		KS2 Musical- Performing Texture New World Symphony	
<b>RE</b>	Celebrations- how and why are they important?		Stories from Holy books. Creation.	What happens at Easter?	Significant people- The Buddha.	
<b>PE</b>	Invasion games	Dance	Gymnastics	Gymnastics	Games and outdoors	Athletics
<b>Computing</b>	Information Technology/Digital Literacy Exploring Digital Sound		Computer Science Control and Programming Action Algorithms		Digital Literacy Digital Art - Photography and Editing	
<b>Science</b>	<u>Animals including Humans</u> Year 3: Keeping Healthy Year 4: Excuse me are these your teeth?	<u>Light</u> Year 3: Light & Shadows <u>Sound</u> Year 4: Listen up!	<u>Rocks</u> Year 3: Rocks & Fossils <u>States of Matter</u> Year 4: Scientists of Matter	<u>Forces &amp; Magnets</u> Year 3: Amazing magnets <u>Electricity</u> Year 4: It's Electric!	<u>Plants</u> Year 3: Roots & shoots <u>Living things in their habitats</u> Year 4: Name that living thing!	<u>Plants</u> Year 3: Flowers, fruits & seeds <u>Living things in their habitats</u> Year 4: Help our habitats
<b>PSHE</b>	Healthy Relationships and money		Keeping Safe - road safety, safety around the house and water and basic first aid		Teasing , Bullying and discrimination	
<b>Enterprise</b>	Christmas Fair	Christmas Fair	Looking after our allotment	Looking after our allotment	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)
<b>Challenge and Development</b>	R1 and R2 Trampoline and Travel Project	R4 -Northumbria and Team building R3 - Northumbria and trampoline/ team building	R2 - Flow rider and Food Tech R1 Food Tech and TBC	R4 Flowrider and Food tech R3 Food Tech and map reading	R1 AM sphero balls R2 AM sphero balls (climbing TBC)	R3 School Murial Project and Boccia/ Curling R4 School Murial and Ultimate Frisbee
<b>Geography</b>	World (Locational knowledge. Geographical skills and field work)		Compare a country (place knowledge. Geographical skills and field work)		Animal habitats across the world	
<b>History</b>		World War 1		Castles		History of the Local Area

<b>MFL</b>	Year 3 pupils - Je parle francais Year 4 pupils - Les animaux	Year 3 pupils - Je parle francais Year 4 pupils - Les animaux	Year 3 pupils - Je me presente Year 4 pupils - Mon anniversaire	Year 3 pupils - Je me presente Year 4 pupils - Mon anniversaire	Year 3 pupils - Ma Famille Year 4 pupils - La Monde	Year 3 pupils - Ma Famille Year 4 pupils - La Monde
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## Green Zone 2018 - 2019 Yearly Plan (Year 2)

<b>Green Zone</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Art</b>	Collage		Painting		Drawing and Printing	
<b>DT</b>		Construction		Textiles and mechanics		Construction and materials
<b>Music</b>	Fast and Slow / Loud and Quiet Lullabies and Rock Music + Harvest and Christmas Show		High and Low Easter/Spring songs		Changes in Sounds. Soundscape- linked to story (Talk for Writing) Retell favourite story using sounds/music Experiment with fast/slow, loud/quiet and high/low	
<b>RE</b>	Who am I & why am I unique?	Christmas- A special baby.	Stories from holy books. Noah's ark	Easter and new life.	Friendship.	
<b>PE</b>	Ball skills (Games)	Dance	Gymnastics	Gymnastics	Dance and movement	Athletics
<b>Computing</b>	Information Technology/Digital Literacy Exploring digital sound		Computer Science Control and Programming Beebot Algorithms		Digital Literacy An Introduction to Digital Art	
<b>Science</b>	<u>Animals including Humans</u> Year 1: Ourselves Year 2: Healthy Animals	<u>Animals including Humans</u> Year 1: Our Pets <u>Living things in their habitats</u> Year 2: Habitats	<u>Everyday Materials</u> Year 1: Let's build Year 2: Materials matter	<u>Everyday Materials</u> Year 1: Marvellous materials Year 2: Squash, bend, twist & stretch	<u>Seasonal Changes</u> Year 1: Wonderful weather <u>Plants</u> Year 2: Ready steady, grow!	<u>Plants</u> Year 1: What's grown in our gardens <u>Living things &amp; their habitats</u> Year 2: Gardens & allotments
<b>PSHE</b>	My special people and staying safe		Personal Hygiene		Growing and changing	
<b>Enterprise</b>	Christmas Fair	Christmas Fair	Looking after our wildlife	Looking after our wildlife	How can we help others	How can we help others
<b>Challenge and Development</b>	G6 Balance Bikes, Food tech, trampoline	G5 Norhumbira, Food tech, trampoline, balance bikes G7 road safety/ travel and parks project	G6 Den Building and Food Tech	G5 Transport adventures orienteering / map reading ect.	G7/8 Climbing TBC	G5 Climbing TBC

<b>Geography</b>	Weather (Human and physical geography)		Our Country (Locational knowledge. Geographical skills and field work)		Local businesses	
<b>History</b>		World War 1		Homes		Kings, Queens and Castles

### Blue Zone 2019 - 2020 Yearly Plan (Year 1)

Blue Zone	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	Sculpture and clay		Masks and models		Drawing and Architecture	
<b>DT</b>		I-Pad/Tablets		Robotics and controls		Movement and construction
<b>Music</b>	Changing and combining pitch tempo dynamics and texture Carnival of the Animals Describe music using musical vocab Harvest and Christmas Show		KS2 Musical -Enquiry Based Learning Project: Composing and rehearsing		KS2 Musical- Performing Duration Standard Notation Rainbow Orchestra Jumbies/Steel Pans Leavers Assembly	
<b>RE</b>	Harvest	Divali & Christmas	The events of Easter week.		Belonging to a faith group Hinduism	
<b>PE</b>	Rugby	Dance	Gymnastics	Basketball	Rounders	Athletics
<b>Computing</b>	Computer Science Computational Thinking Mechanisms and Machines		Information Technology Communication and Collaboration (Google Drive and Email)		Digital Literacy Getting Started with Kudo (Designing their own Game)	
<b>Science</b>	Year 5 Children: Electricity (Electric Art)  Year 6 Children: Properties of Materials (Special Effects Materials)	Year 5 Children: Light (Theatre Lighting Technician)  Year 6 Children: Forces (Welcome to Force-land)	Year 5 Children: Properties of Materials (Material Consultants)  Year 6 Children: Evolution & Inheritance (Survival of the fittest)	Year 5 Children: Living things & their habitats (Illustrating Life Cycle)  Year 6 Children: Earth & Space (Space!)	Year 5 Children: Animals including Humans (The Human Species)  Year 6 Children: Living things & their habitats (The Classification Code)	Year 5 Children: Revision Block (Medical Manoeuvres)  Year 6 Children: Revision Block (Sensational Science)
<b>PSHE</b>	Managing Risks and Dangers		Medicines and Drugs/Alcohol-Peer Pressure and Habits		Sex and Relationships-Puberty and stable, loving relationships	
<b>Enterprise</b>	Enterprise-Christmas Fair.	Enterprise-Christmas Fair.	Host a concert for parents (using garageband on iPads)	Host a concert for parents (using garageband on iPads)	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)	Create two mural's one for school and the other to donate to Alan Shearer Centre  (Merry to lead)

<b>Challenge and Development</b>	Mile Challenge Team Building	Enterprise	Bike Riding and Woodland Walks at the Rising Sun Country Park	Enterprise	Kayaking and Sports Leaders Award	Enterprise
<b>Geography</b>	The UK (Human and physical geography, Place knowledge)		What's it like in Newcastle?		Land use (Geographical skills and field work)	
<b>History</b>		Through the Ages		How Newcastle has changed		Egyptians
<b>MfL</b>	Year 5 Mon ecole et moi Year 6 Les Vetements	Year 5 Mon ecole et moi Year 6 Les Vetements	Year 5 A manger et boire Year 6 J'habite	Year 5 A manger et boire Year 6 J'habite	Year 5 pupils -Les Sports  Year 6 pupils - french project of class choice	Year 5 pupils-Les sports Year 6 pupils - French project of class choice.

### Red Zone 2019 - 2020 Yearly Plan (Year 1)

Red Zone	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	sculpture		Painting and printing		Printing and textiles	
<b>DT</b>		Tools and skills		Construction and mechanics		Construction and mechanics
<b>Music</b>	Pulse and Rhythm African Music. Djembe Drums Follow and Compose using rhythm grids. Compose and use simple graphic scores +Harvest and Christmas show		KS2 Musical -Enquiry Based Learning Project: Composing and rehearsing		KS2 Musical- Performing Texture Orchestra Sorcerer's Apprentice. Night on a Bare Mountain	
<b>RE</b>	Celebrations- Harvest, Divali, Christingle, Christmas.		Belonging to a faith group- Christian. .	Easter	Stories from holy books -The lost sheep.	
<b>PE</b>	Invasion games	Dance	Gymnastics	Gymnastics	Rounders	Athletics
<b>Computing</b>	Computer Science Computational Thinking Scratch Jr		Information Technology/Digital Literacy Making multimedia stories		Computer Science Computational Thinking Machines we Control	
<b>Science</b>	Year 3 Children: Forces & Magnets (Magnetic fun & games)  Year 4 Children: Rocks (The Planet Rocks)	Year 3 Children: States of Matter (What's the Matter?)  Year 4 Children: Light (Shining light!)	Year 3 Children: Living things & their habitats (The World of Living things)  Year 4 Children: Living things & their habitats (Habitat Helpers)	Year 3 Children: Animals including Humans (Fit for Success)  Year 4 Children: Animals including Humans (The Circle of Life)	Year 3 Children: Plants (Feast of flower, fruits & seeds)  Year 4 Children: Plants (Greatly Green Growers)	Year 3 Children: Sound (Sound Spectacular!)  Year 4 Children: Electricity (Electrical Personalities)

Challenge and Development Activities may change depending on the cohort of children within each zone.

PSHE	Communities		Emotional Literacy		Healthy Lifestyles	
<b>Enterprise</b>	Christmas Fair	Christmas Fair	Looking after our allotment	Looking after our allotment	Create two mural's one for school and the other to donate to Alan Shearer Centre (Merry to lead)	Create two mural's one for school and the other to donate to Alan Shearer Centre (Merry to lead)
<b>Challenge and Development</b>	Enterprise	Orienteering Fitness Team Building	Skiing	Enterprise	Hiking	Enterprise
<b>Geography</b>	Mapping (Geographical skills and field work)		Travel		Seaside (Human and physical geography)	
<b>History</b>		Homes through the ages		Explorers with transport		Seaside holidays
<b>MfL</b>	Year 3 pupils - Je parle francais Year 4 pupils - Les animaux	Year 3 pupils - Je parle francais Year 4 pupils - Les animaux	Year 3 pupils - Je me presente Year 4 pupils - Mon anniversaire	Year 3 pupils - Je me presente Year 4 pupils - Mon anniversaire	Year 3 pupils - Ma Famille Year 4 pupils - La Monde	Year 3 pupils - Ma Famille Year 4 pupils - La Monde

### Green Zone 2019 - 2020 Yearly Plan (Year 1)

<b>Green Zone</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Art</b>	Printing and painting		Printing and pattern		Painting and textiles	
<b>DT</b>		Construction		Construction and mechanics		Construction and mechanics
<b>Music</b>	Fast and Slow /Loud and Quiet Animals + Harvest and Christmas Show		High and Low Action songs Naming classroom instruments		Changes in Sounds. Soundscape- linked to story (Talk for Writing) Retell favourite story using sounds/music Experiment with fast/slow, loud/quiet and high/low	
<b>RE</b>	Harvest	Festivals of light	Belonging ( to home and school)	Easter	Significant people- Jesus, Joseph.	
<b>PE</b>	Ball games and skills	Dance	Gymnastics	Gymnastics	Dance and movement	Athletics
<b>Computing</b>	Computer Science Computational Thinking Exploring Machines we Control		Information Technology An Introduction to Animations		Digital Literacy Programming Direction	

Challenge and Development Activities may change depending on the cohort of children within each zone.

<b>Science</b>	Year 1 Children: Animals including Humans (Amazing Me!)  Year 2 Children: Animals including Humans (People & their Pets)	Year 1 Children: Seasonal Changes (Wild Weather)  Year 2 Children: Seasonal Changes (Weather Art)	Year 1 Children: Everyday Materials (Brilliant Builders )  Year 2 Children: Everyday Materials (Brilliant Builders )	Year 1 Children: Animals including Humans (Wild & Wonderful Creatures)  Year 2 Children: Everyday Materials (Exploring Changes)	Year 1 Children: Plants (Growing Things)  Year 2 Children: Plants (Art & Nature)	Year 1 Children Living things & their habitats (Food Chains)  Year 2 Children Living things & their habitats (Habitats & Homes)
<b>PSHE</b>	Belonging to a group and taking responsibility		Emotional Literacy and Looking after my environment		Physical Safety	
<b>Enterprise</b>	Christmas Fair	Christmas Fair	Looking after our wildlife	Looking after our wildlife	How can we help others	How can we help others
<b>Challenge and Development</b>	Balance Bikes	Enterprise	Northumbria Sports Centre	Enterprise	Allotment	Enterprise
<b>Geography</b>	Our school (Place knowledge. Human and physical geography)		Farm		Our local area (Human and physical geography)	
<b>History</b>		Anniversaries and Celebrations		All about me		Toys