

## **St Peter's RC Primary School Pupil Premium Statement academic year 2017-18**

The pupil premium is additional funding given to raise the attainment of disadvantaged children. Funding is paid to schools according to the number of children who have been registered as eligible for free school meals currently or at any point in the last six years or who have been in care for six months or longer. In our school 17% of pupils in the academic year 2017-18 qualify for this funding (37% of these pupils also had identified SEND)

At St Peter's all governors and staff share a very strong commitment to doing our utmost to remove any barriers that might hinder a child's development. We are determined to close any gap in attainment between those children eligible for pupil premium and other children. We intend to maximise the achievement of all our children.

### **The features of the school's use of pupil premium.**

A number of key principles underpin our use of pupil premium:

- The funding is always spent on the target group of children.
- Eligibility for pupil premium is not confused with low ability. We focus on supporting our disadvantaged children to achieve the highest levels.
- We carefully analyse which children underachieve and why.
- We draw upon our own and others' experience, including research and inspection evidence to allocate pupil premium funding to the interventions that are most likely to have an impact on improving achievement.
- The children eligible for pupil premium are taught by experienced and effective teachers and supported by skilled teaching assistants and well-trained additional adults.
- We use achievement data frequently to monitor the progress of all children. We check whether pupil premium interventions are working and to see the difference the funding is making to outcomes for children.
- Thorough data analysis ensures that school improvement priorities reflect any areas where further narrowing needs to occur.

Our Pupil Premium Grant for 2017-18 was £32,456. This has been used to:

- Provide additional English and Maths support in class 5, 3 mornings per week from a teacher (with a large proportion 35% of these pupil premium). An additional TA2 has been assigned to class 3 and class 1 full time to provide additional support for SEN and PP in this class. In class 4 an additional TA2 has been provided each morning to support the PP pupils in English and Maths. An additional TA3 was provided in class 2 all day for PP and SEN support within class. These additional staff resources are used within the classroom to support learning and also to provide specific interventions during the week tailored to individual needs.
- Pay for extra-curricular experiences for some eligible children such as educational visits, drama groups and sports activities.
- Provide basic need support to families such as uniform and breakfast club.

## **Impact**

### EYFS

100% of PP pupils made developmental progress from teacher assessment. 50% of pupils with PP achieved a "Good level of development"

### KS1

Phonics screening – 66.6% of PP pupils in Year 1 passed their phonic reading test.

In KS1 SATs 25% of PP children, attained at expected levels in reading, writing and maths.

### KS2

100% of PP pupils in y6 attained at expected levels in reading and maths end of key stage tests with an average SS of 109 in reading and 108 in maths and SPAG (average SS is 100)

83% of PP pupils in y6 attained at expected levels in writing in their end of KS2 assessments.

## **2017-18**

Our pupil Premium grant for 2018-19 is £38,440. This will be used to:

- Provide additional English and Maths support in class 5, 3 mornings per week from a teacher (with a large proportion of these pupil premium) in the autumn term.
- Provide a TA3 to class 3 full time to provide additional support for SEN and PP in this class.
- Provide an additional TA2 in class 4 to support the PP pupils in English and Maths.
- Provide additional TA2 in classes 1 and 2 all day for PP and SEN support within class.
- Pay for extra-curricular experiences for some eligible children such as educational visits, drama groups and sports activities.
- Provide basic need support to families such as uniform and breakfast club.
- Monitor the development and progress of writing skills for PP children.

Report prepared by M Mussell (teacher responsible for pupil premium)  
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