

### English

This term we will be enjoying a fun African tale called Fly Eagle Fly. This is a wonderful text with stunning illustrations and an encouraging message to "lift off and soar." The children will begin this text in week 3, following Book Week.

### Maths

To complete the Spring Term, we will continue with our learning about fractions; moving onto finding equivalent fractions, working with tenths and hundredths then adding and subtracting fractions with the same denominator. We then move onto decimals and we will work with place value grids and solve problems involving money.

### RE

We will be exploring the question 'Why do Christians call the day Jesus died Good Friday?' We will look into the thoughts and feeling of people within the Easter story and how Christians feel about it today.

### French

Our learning in French fits well with our PSHE, as we are learning about sporting activities and healthy eating. As well as revising the days of the week.

### Computing

The computing unit is media. We will be using a variety of software on different digital devices to design and create programmes and systems.

## Come Fly With Me

Year: 4 Term: 4

Value of the Term: Truth

Learning to Learn Skill: Reflective



### PSHE

Our Jigsaw piece this term is Healthy Me. We will be exploring how to live happy, healthy lives looking at friendships and healthy life choices.

### Hooks and Experiences

Y3 and Y4 visit to Aerospace, Bristol: Tuesday 26<sup>th</sup> February



Church of England Academy

### Science

Our science learning this term is about animals including humans. We will be describing the functions of the digestive system in humans. We will identify different types of teeth and their functions. Then we will construct and interpret a variety of food chains; identifying producers, predators and prey.

### Thematic Curriculum (History, Geography, DT)

This term's topic is all about the history of flight and airports and takes off with our trip to Aerospace, Bristol. When we land back at school we will continue to investigate the history of planes with a particular focus on the Wright brothers. Our mid-flight focus will be airport design and world-wide destinations. With our final approach being the pros and cons of airport expansion and the effects on local communities.

### Health and Well-being (Art, Music, Sport)

In art, the children will be designing a collaborative hot air balloon that pays tribute to Bristol's flight history.

In music, the children will be learning Ghanaian songs and uplifting rounds.

In PE, we will be starting our unit on gymnastics. We will be improving our moves and performance. Swimming will continue every Friday morning.