

English:

We will be looking at two texts this term:

Spring 1: The Ice Bear

The outcome for this text will be a character description and an explanation text linked to our science topic 'Animals including humans'.

Spring 2: Shackleton's Journey

The outcome from this text will be mini journal writing and a persuasive letter.

Year 5  
Spring Term  
Where in the  
World?

Mathematics

Throughout the term we will be looking at fractions, decimals and percentages. We will spend most of the first term exploring fractions: comparing, ordering, adding, subtracting and multiplying them. We will then look at decimals and finally percentages where we will focus on the relationships between all three.

Science

Animals including humans

Children will begin to understand the life cycle of a human including puberty, sex and relationship education.

Living Things and their habitats

Children will learn about the life cycles of flowering and non-flowering plants. They will also look at the life cycles of humans and a bird to begin to understand the reproductive system.

MFL

The children will learn zoo animal, family and pet names, verbs and adjectives.

Design Technology

We will be looking at fair trade and organic products from around the world. We'll also look at the journey from farm to fork and the children will have the opportunity to choose, produce and consume a meal.



Computing

The children will become website developers. They'll create a website, to show what they have learnt about polar bears, with cross curricular links to English and Science.

RE

This unit will explore different teachings of creation.

Physical Education

This term the children are fortunate to have a member of the Raiders Basketball team to deliver a variety of skills training and games. This will develop the children's basic skills further and their ability to apply them to game situations.

Music

The children will be exploring composition and how music is used within film narratives.

Geography

The children will be focusing on key topographical features and understand how these aspects may change over time. We will look specifically at how to use maps to find four figure grid references. Using fieldwork they will observe and record human and physical features. The children will then learn to understand the similarities and differences of two countries through the study of their physical and human geography. Finally, the children will have an understanding of how trading occurs and the what the term 'Fair Trading' means.

PSHE

The children will focus primarily on the key aspects of motivation with the main focus on self-awareness. All children's abilities, qualities and strengths will be valued.

Trips

As part of our Science topic, 'Living Things And Their Habitats,' we will be taking part in a Dartmoor Zoo experience, including: an informative talk about animals and their habitats; meeting some of the smaller animals the Zoo keeps and exploring the site to research some of its larger inhabitants.