

Science - Plants

We will be planting seeds to grow our own plants and make observations. We will find out about what plants need to grow and be able to label the parts of a plant.

Computing

'We are Storytellers'. We will be using computers and recording equipment to add sound effects to traditional tales.

Religious Education

Myself - In this unit children will consider things that are important to them and what is important in religion.

History

The children will be studying 'The Great Fire of London' and recreating events that led up to this historical date. The children will be looking at the diary of Samuel Pepys and writing their own diary entry using the facts they have learnt.

PE

We will be developing coordination and counter balance skills by exploring small base static balances and counter balances with a partner using themed units.

Spring 2019



Design and Technology

In the second half of the term we will be visited by Warburtons and designing and making bread.

Art

We will be creating 'Fire' inspired pastel drawings linked to our topic of 'The Great Fire of London.'

Music

Beat- This unit will develop the children's ability to recognise the difference between beat and tempo and to perform with a sense of beat.

PSHE

This term focuses on feelings. It explores feelings so children realise that it really is 'Good to be me'. We will be understanding our feelings as well as considering our strengths and weaknesses as learners.

Maths

This term in maths we will be covering a variety of subjects. We will start the term adding and subtracting numbers within twenty, exploring the different methods we can use to help us. After this, we will be naming a range of shapes and beginning to identify their properties. At the end of the term we will begin to explore measurement.

English

This term we will be exploring traditional tales including "The Gingerbread Man." We will explore a range of writing styles this term but will focus on writing our own independent sentences correctly with the correct punctuation.