

## Kiwi School PPG Planned Spend for 2018-19

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on roll September 2018	267 (plus 29 in Nursery)
Total number of pupils eligible for PPG	242
PPG Ever 6 funding	15 pupils of which 9 remain on roll September 2018
Ever 6 funding	£21,120
Service/Ever 5 funding	£72,600
Brought forward from 2017-18	£19,203
<b>Total amount of PPG</b>	<b>£112,923</b>

Summary of PPG spending 2018 - 19
<p>Overview:</p> <p>The pupil premium will be used to address areas of underachievement, and to motivate and engage pupils in their learning. It will fund initiatives which will raise attainment and rates of progress in learning. Additional initiatives will support pupil's wellbeing and emotional literacy.</p>

Planned PPG spending by initiative/project 2018-19			
Core Subject support (Literacy/numeracy/Science)	Cost	Intended outcomes	Mark of Success
Additional teacher – smaller class sizes.	£30,356	Children are taught in reasonably sized classes and will not have to be 're-shuffled' mid-year. Children are well supported in their learning.	<i>Pupils make good progress and class sizes remain below KS1 limits.</i>
Additional TA support for targeted groups and individual interventions for Literacy and Numeracy.	£5,957	Children better able to access Quality First teaching.	<i>Accelerated progress over a limited time.</i>
Year 6 Maths Breakfast Club.	£1,300	Accelerated progress for all pupils in maths. Levels of mathematical confidence increase.	<i>Maths Breakfast club delivered February to May 4 times per week. Pupils engage with the club. Increase in confidence and accelerated progress in reasoning.</i>
Parental Engagement: To continue Meet and Greet (Reading Cafes) to develop further opportunities for parents	£1,350 (release time for SEN staff and resources)	Parents engage with their child's learning in an informal setting. Children plan and prepare refreshments and develop 'hosting' skills.	<i>At least 75% of parents have accessed the opportunity to engage with their child's learning.</i>

to engage in their child's learning. Stay and Learn opportunities in Early Years.			
Additional TA support for targeted groups and individual interventions for SALT	£2,640	Children better able to access Quality First teaching.	<i>Accelerated progress over a given limited time.</i>
To develop Maths mastery across the school to address gaps in children's learning	£1500	Pupils make at least expected progress in Maths. They gain a deeper understanding and gaps in learning due to pupil mobility are identified and addressed.	<i>Gaps will be addressed and progress accelerated.</i>
<b>Emotional well-being support menu</b>	<b>Cost</b>	<b>Expected Outcomes</b>	<b>Mark of Success</b>
Counsellor.	£2,000	Individual children needing support have someone who listens to them and works with them on a 1:1/weekly basis. Children feel safe and levels of anxiety are reduced.	<i>Raised self-esteem and confidence levels for targeted pupils.</i>  <i>Reduced anxiety for individual pupils leads to improved progress in learning.</i>
SEN/ELSA/ inclusion support. Resources to promote pupil well-being & transition eg Lego kits, autograph books etc	£15,943	Individuals and groups of pupils needing additional emotional support feel well supported. Children have strategies to develop positive relationships. Children with additional learning and behavioural needs are well supported.	<i>Happy, positive relationships are evident throughout the school.</i>  <i>Incidences of poor behaviour choices are rare.</i>
Play Therapy	£2,772	Individual children needing support can access play therapy. Emotional well-being is promoted.	<i>After a course of play therapy, children are more settled and able to access learning. Anxiety reduced.</i>
PSHE/theatre Productions To include regular theatre visits and sessions from Marc Griffiths that address specific areas of PSHE as well as a sense of general pupil wellbeing.	£3,700	Children are equipped with a range of 'tools' to help them tackle issues in everyday life. Time is given to reflect on personal qualities. Children are respectful and make good behaviour choices.	<i>High self-esteem amongst pupils leading to improved progress and attainment.</i> <i>Children are confident and well behaved.</i>
Chill out room & sensory room offering support at lunchtime.	£5,800	Children have the option to access an alternative, quiet environment to meet their emotional requirements. Specific children are invited to spend lunch breaks in the sensory room.	<i>Successful lunchtimes which meet the emotional needs of all pupils.</i>
Walking Bus staff.	£4,785	Ease traffic congestion at the start and end of school	<i>Walking bus is well used.</i> <i>Less children come to</i>

		day. Support families who have difficulty walking to school. Promote healthy lifestyles. To increase attendance and punctuality.	<i>school in a car. Drop off and pick up times are safer for all. Attendance meets targets of 96%.</i>
Forest School sessions for specific pupils to promote engagement and well-being.	£10,400	Children will gain confidence and independence, and over time demonstrate an increase in enthusiasm, communication and emotional well-being .	<i>Children build more positive relationships and engage with their learning.</i>
<b>Curriculum Development and enhancement, including resources</b>	<b>Cost</b>	<b>Expected outcomes</b>	<b>Mark of Success</b>
Resource subscriptions eg, WSLR, STAR Assessments, Mathletics	£5,930	Enhanced learning opportunities for pupils to access in school and at home. Online assessment tools to aid assessment of pupils joining the school mid-year.	<i>Children, staff and families have access to high quality resources. Online materials are used effectively to support assessment of mobile pupils.</i>
Additional resources required due to high levels of mobility eg exercise books	£500	Children have the resources required for learning	<i>Pupils make good progress.</i>
Additional reading resources to support whole class reading and promote reading for pleasure at home.	£2,000	Children are motivated to read at school and home.	<i>Children make good progress in reading.</i>
Subsidies towards day and residential learning visits. To include class and year group curriculum visits. Subsidising of residential visits to make them accessible to all families.	£4,000	For all children, regardless of family income, to be able to access a range of exciting learning opportunities.	<i>Children are motivated and engaged by exciting opportunities to learn outside the immediate classroom environment. Development of cross curricular learning opportunities which in turn raise standards.</i>
Curriculum enrichment activities eg Planetarium, Creative Arts Week	£3,800		
Additional admin costs to support pupil mobility.	£8,190	Pupils have a smooth transition in and out of the school. Mobility is well managed.	<i>Pupil movement is smooth and administration dealt with in an efficient and timely manner.</i>
<b>Total planned PP spend</b>	<b>£112,923</b>		