



# Reception Topics and Themes: Spring 2 2019



## Personal and Social Development

- Children to explain their own knowledge and understanding of topics
- Children to continue to ask questions
- Children to resolve their own conflicts e.g. turn taking or sharing
- Children to be confident in expressing their interests and opinions

## Understanding of the World

- Children to talk about how they have grown since they were babies
- Children to be able to complete a simple program on the computer
- Children to understand technology around the home e.g. (microwave, TV, toaster)
- Explore different types of materials
- Participate in One World Week

## Cooking

- Pancakes

## At home, you could...

- ✓ practice correct letter formation
- ✓ Play a range of number games such as snakes and ladders.
- ✓ Sequence stories
- ✓ Write words or sentences about their news

## Traditional Tales

### Communication and Language

- Children to listen carefully and follow instructions when carrying out an activity
- Children to join in with class discussions
- Children to learn new vocabulary

### Literacy

- Stories: Goldilocks and the Three Bears/The Three Little Pigs
- Writing Mother's Day/Easter Cards
- Re-telling stories using story props
- World Book Day
- To begin to write simple sentences using Fred fingers and hold a sentence strategies
- To read and write Red words e.g.(the, I , go , no, to)

## Physical Development

- Children to use simple tools effectively (scissors, tape, etc)
- Parachute games
- Children to develop their dance skills through physical activity sessions

## Mathematics

- Children to continue to add and learn to subtract in practical ways
- Children to compare objects and order them according to size
- Children to order numbers to 10/20
- Children to say the number that is less than a given number up to 20.
- Children to explore capacity in a range of ways

## Expressive Arts and Design Creative

- Children to learn new songs to perform in our International Evening
- Children to learn songs around stories
- Children to sing number rhymes related to subtraction
- Children to construct with a purpose in mind using a range of resources e.g. (making flowers, trains, cars)

## The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- Playing and exploring
- Active learning
- Creating and thinking critically

### Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- Adding and subtracting in practical ways using real objects
- To read and write simple CVC words and sentences
- Please send in any unwanted toys