

## Music

This half term we will be learning about music technology in music, learning about how technology can be used to create sounds, rhythms and beats.

## PHSE

This half term year 5 will be learning about personal safety and year 4 will be learning about managing risks.

## M.F.L

This term we will be learning about describing things in French using adjectives like colours and size as well as continuing to practise our words and phrases.

**P.E. Days:** Monday (all Elms) and Friday (y4 only)

Swimming for year 5s on a Friday.

### PE kit

Round neck PE t-shirt, SJM hoody/jumper, black shorts, trainers/ plimsolls. Warm school coloured or dark tracksuits

No jewellery to be worn. Long hair to be tied back.

### Homework

Read every day, times tables and Spellings/phonics. (Friday)

Go on Times Table Rockstars and Read theory at least once a week. ( Please check with Miss B about any login issues)

Practise for your target test (Thursday)

### Notices:

When you get 5 minutes please practise times tables with your child. It is a national expectation in the new curriculum that by the end of year 4 all children should know their tables up to 12X12. This year, **they will be assessed on these in year 4**, not to mention the fact that it will help children in other areas of maths too. If your child is in year 5 and they are not confident with their tables please use times table rockstar with them to help them to catch up to this expectation.

Please make sure you read with your child regularly. In year 4 and 5 it becomes increasingly important to check that children are understanding what they are reading so asking them questions about what they have read is invaluable. Also if anyone would be willing to come and hear readers in school any help that can be offered would be greatly appreciated. Please come and talk to one of us if you can help.

Please don't hesitate to come and see myself or Mrs Gray if you have any issues or even just for a quick 'how are they doing?' chat.

Best wishes, the Elms Team