

PE

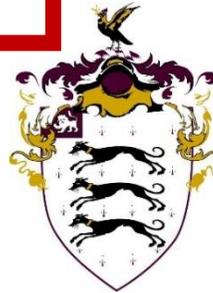
This half term we will be focussing on gymnastics skills as well as lots of talking about healthy lifestyles and the benefits of exercise.

Our gymnastics will be using the benches, boxes and beams to create sequences involving changes of height, direction or speed.

English

In English we will be investigating a range of information texts relating to growth. These will be instruction, explanation texts and reports. We will recognise the features of each and use them in our own writing.

We will use these texts to develop our reading skills, with lots of retrieval questions (what is... where is... how many...) but also working hard on our inference skills (why does... why isn't...)



Art/ DT

We will be using the idea of Faberge eggs to design our own Faberge style eggs. We will then paint our eggs before showcasing them at our class egg gallery. We will also be having a lot of 'pun' by creating egg characters- eggsplorers, eggsperts- and making them using different materials.

## Year 2: Spring 2

# Easter and Growth

Science

We will be looking at how humans and other animals change as they grow. We will look at what animals and plants need to grow well and investigate where seeds germinate the best.

History

We will be looking at timelines of events that have occurred since 2010 and comparing this to the children's' own personal timelines. We will be asking for some help with this as the children will be creating their timeline with events such as birth, christening, moving house, siblings being born, relatives weddings etc.

Geography

As part of our learning about Easter, we will be looking at Easter traditions from around the World. This will include finding these places on a world map and using atlas to research different areas.

## Music

We will continue to develop our use of voice. We will be learning how to sing a range of notes with accuracy and how to follow instructions in order to create a successful performance.

We will be exploring the link between pitch and rhythm and showing this in images and notation.

## PSED

We will continue to consider our emotions, different feelings, and how we can positively deal with negative feelings.

We will then move on to look at our personal gifts and talents, recognising things we find easy, things we find hard and how to cope with challenge.

We will finish by discussing different strategies for remaining calm and relaxed.

## RE

We will be looking at the story of Easter from the Bible and retelling the story through Drama. We will then look for the real meaning of Easter within the story and understand why Easter is so important to Christians.

Linked with our Geography learning we will then compare our traditions to Easter traditions from around the world.

## Maths

We will be revising all the four operations and making connections between them. We will be using our rapid recall skills but also beginning to develop efficient written strategies such as drawing tens/ ones and showing our thinking by using bar models.

Tuesday - Indoor PE Kit

Thursday - Target Test books

Friday- Indoor PE kit. Achievement assembly so send in any certificates, trophies and awards the children have gained. Spellings tested and new spellings given out.

Parents Session-Tuesday 26<sup>th</sup> February 5.30pm in the Education Room

As requested at our last Parent's session, our next session will be focussed on ways to support reading at home and some general SATs based information. I will aim to share some different approaches to reading and give you some useful resources. Many of you wanted more time to look through example SATs resources so I will plan in plenty of time for you to look through- and complete if you want-some test papers. All of this will be accompanied by lashings of tea and maybe a chocolate biscuit or two.