

Spelling is
~~diffecolt~~
~~challengeng~~
hard.

What makes a good speller?

Good visible memory positive attitude

Recognise rhyme and rhythm perseverance

Distinguish sounds around them

Oral blending and segmenting

Observe order of events

recognise parts of a whole

Syllables

Rules/conventions /strategies

Recognising Patterns

Exceptions /tricky words

Alphabet – sounds and names

Link letters with sounds

Hold a pen

Prefixes /suffixes

Inflected endings

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Syllables and Phonemes

To learn my word I can listen to how many syllables there are so I can break it into smaller bits to remember. Then I can identify the phonemes in each syllable.” e.g. Sep-tem-ber.

Prefixes and Suffixes

- Year 1 - The prefix –un.
I tied the ribbon.
I **un**tied the ribbon.
- Year 1 - Regular plural noun suffixes –s or –es

dog → dogs

wish → wishes

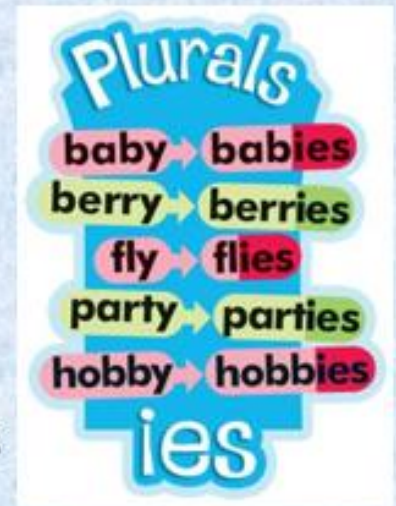
Year 1 - Suffixes

help → help**ing**, help**ed**, help**er**

- Year 2 - Use of suffixes –er, –est and –ly

large → larg**er**, larg**est**

slow → slow**ly**



12

Which word correctly completes the sentence?

We were _____ outside with our friends.

Tick **one**.

played

plays

playing

play



5

Tigers are generally _____ than lions.

Tick **one**.

large

largest

larger

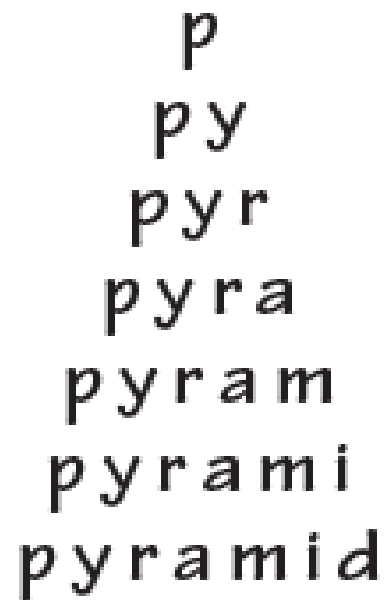
most large

Some strategies to use...

- Write the word as many times as you can in 1 minute.

Some strategies to use...

- Write the letters in a triangle/pyramid.



p
py
pyr
pyra
pyram
pyrami
pyramid

Some strategies to use...

- Rainbow writing

because

Patterns

old

should

cold

would

gold

could

told

hold

These are the words that the children should know by the end of year two.

These are in addition to the spellings we send home each week which follow the spelling rules/patterns.

Year 2 Common Exception Words

Checklist

Name: _____

Word	R	W	Word	R	W	Word	R	W
door			even			sugar		
floor			great			eye		
poor			break			could		
because			steak			should		
find			pretty			would		
kind			beautiful			who		
mind			after			whole		
behind			fast			any		
child			last			many		
children			past			clothes		
wild			father			busy		
climb			class			people		
most			grass			water		
only			pass			again		
both			plant			half		
old			path			money		
cold			bath			Mr		
gold			hour			Mrs		
hold			move			parents		
told			prove			Christmas		
every			improve					
everybody			sure					

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html#7>

<http://www.kidsspell.com/>

Some useful websites:

http://funschool.kaboose.com/globe-rider/explorer-adventures/games/game_atonra_the_lost_statue.html

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.bbc.co.uk/schools/wordsandpictures/longvow/poems/fpoem.shtml>

<http://www.funbrain.com/kidscenter.htm>

|

<http://www.bbc.co.uk/schools/spellits/>

<http://www.parentsintouch.co.uk/Spelling-worksheets>