

Accessibility Plan

An Access Audit was carried out by the Head teacher and SENDCo in summer 2018.

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Cowley Hill Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

Cowley Hill Primary school inclusion and accessibility plan 2018-2021					
	Target	Strategies	Outcome	Timeframe	Goals achieved
Curriculum					
Short term	The school to continue to implement staff development regarding the work process of children with disabilities e.g. mental effort needed, time taken to complete activities.	Any relevant training to be attended by SENCo and /or new staff	Staff will accommodate expectations of disabled children in the light of their needs All staff & classrooms will have access to necessary materials to support the work process of children with disabilities.	On-going / when necessary	
	The school will ensure that school visits will be made accessible to all pupils irrespective of attainment or impairment subject to funding available for extra staff.	Extra funding will be sought to allow additional adult support to accompany disabled pupils on school visits. This would be an essential element if such visits were to take place.	As the need arises all children will be able to take part in all school visits subject to adequate funding.	On-going	

		All visits to be recorded using evolve where they will be approved by the off-site visit co-ordinator.			
	The school will provide alternative ways for pupils to access the curriculum in the event of a short term medical issue i.e. broken limb.	ICT equipment could be used for pupils who cannot write. Location of lessons altered should access be a difficulty.	Staff will accommodate the needs of all pupils and they will be able to access all aspects of the curriculum	On-going / when necessary	
Medium term	The school will make available written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	As the need arises all parents will be able to access school information in different formats	On going	
Long term	The school will make available Interactive TV screens to allow all pupils to access learning visually.	To school will replace all Interaction white boards and projectors with Interactive TV's in all classrooms.	All classrooms to have Interactive TV's	Sept 2021	
Physical environment					
Short term	Identify needs of pupils with a disability. Organise classroom as appropriate, ensuring furniture is placed accordingly and resources are accessible.	Classroom organised and furniture brought/ loaned as appropriate. Furniture that need to be fitted and measured for will be done by trained professionals.	Pupils are not disadvantaged because of any classroom layout.	On-going/ when necessary	
	The school will continue to provide easy access around the school site [internally and externally] to make the use of the school building accessible to all users.	Marking a designated walk way through the car park and around the school.	All users of school will be able to find their way around the school safely	On-going / when necessary	
Medium term					

Long term	The school will continue to check and maintain the accessibility of the site	Annual health and safety walk with a member of SLT and governor.	The site will maintain at the current standard and areas of development will be identified and planned for	On-going/ yearly	
	Create 5 year plan to improve the school building, taking into account the needs of all uses and their disabilities.	Building work will be completed once planning and funding are in place.	The school will continue to improve its facilities to meet the needs of all	On-going	

Following the expansion of the school and major building works in 2018, from October 2018 the school is fully accessible for any people with access needs. There are lifts to all floors and all playgrounds are accessible and there is now a designated parking spaces for those visitors with disabilities.

Reference should also be made to the Equality and Diversity Scheme.

This plan is constantly under review to accommodate any new starters with a disability.

Review Autumn 2018

Next Review Autumn 2021