



Pupil Premium Statement 2018 - 2019

At St Anne's CE Primary School we focus on meeting the needs of Pupil Premium Learners and Closing the Gap through:

- Considering the individual requirements of learners and targeting spending to support them
- Removing barriers to learning and motivating students to do well
- Driving early intervention schemes to accelerate progress
- Developing the skills and roles of teaching staff
- Employing additional teaching support where needed
- Providing enrichment opportunities

Pupil Premium

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been 'Looked After' by the Local Authority continuously for more than six months, and children of service personnel.

Pupil Premium and Closing the Gaps in Attainment

We know that **Quality First Teaching** (QFT) can, and does, help to close gaps in attainment. At St Anne's CE Primary School, we aim to improve outcomes for learners vulnerable to under achievement we develop personalised provision that is linked to effective planning, specialist pedagogy, Feedback, Assessment for Learning (AfL), and appropriate and timely intervention.

The Government believes that the pupil premium, in addition to main school funding, is the best way to reach the disadvantaged pupils who need it most.

“The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used.”

“It is for schools to decide how the Pupil Premium, allocated to schools per Free School Meal (FSM) pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” **Source DfE website**

National research shows that children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible.

Eligibility for Pupil Premium

The DfE define eligibility as those pupils for whom a Free School Meals (FSM) claim has been made and where the claim has also been approved by the local authority. A further change in 2012-13 meant that over half a million additional children in England would also qualify for the pupil premium as the Government extended its reach to cover any child that has been registered for Free School Meals (FSM) in the past six years. This change, referred to as ‘ever six’ brings additional resources.

Early Years Pupil Premium

From April 2015 nurseries, schools, child-minders and other childcare providers can claim Early Years Pupil Premium. This is for three and four year old children whose parents are in receipt of certain benefits or who were formally in local authority care (Looked After) and have been adopted or those who are subject to a special guardianship or child arrangements order.

Looked After Children and Pupil Premium

‘Looked After Children’ (children living in care) face additional barriers to reaching their potential and so these pupils too will receive a premium. Additional funding is available for these pupils. The carers and school work together to decide how this money should be used.

Additional Needs

It is worth noting that many pupils claiming FSM may also fall into other groups vulnerable to underachievement. Our intelligent use of tracking data and annual Pupil Provision Mapping enables us to identify under-performing pupils. Targeted intervention and support promotes accelerated progress towards age-related expectations.

Available Funds

Disadvantaged Pupils	Pupil Premium Grant per Pupil 2018/19
Early Years Pupil Premium (for 3 and 4 year olds)	53 pence per hour (max £302 per year)
Pupils in Reception to Year 6 recorded as Ever 6 Free School Meals	£1320
Pupils in Year 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or residence Order	£2,300
Service Children	Grant per Pupil 2018/19
Pupils in Reception to Year 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

In April 2018, Our Indicative Pupil Premium Grant Allocation (based on January 2018 Census): £34,960

Gap between FSM Claims and Eligibility

At St Anne's we believe there is a gap between those entitled to free school meals and those that actually claim. This view is supported by national evidence. National data shows that between three to five per cent of school children could be missing out on this additional funding. Current government estimates suggest that between around 200,000 to 350,000 children in England are eligible but their families do not claim.

If your child may be eligible for Free School Meals, you should **apply** even if you do not intend to take the meals as this will enable the school to obtain funding to benefit your child and others in the school. School can help you to do this – please ask.

This application still needs to be completed even if your child is receiving the Universal Infant Free School Meal (UIFSM) in Reception, Year 1 or Year 2 classes.

Trafford Council support schools in seeking parents' National Insurance numbers and DOB in order to claim Pupil Premium funding – this is new money to the schools that has no added cost for the council – see Trafford Council letter

How Are Schools Accountable For the Pupil Premium?

Schools are free to spend the pupil premium as they see fit. However the DfE are clear that schools will be held accountable for how this additional funding to support pupils from low-income families is used.

Quality of teaching is one of the biggest drivers of pupil attainment, particularly for those from disadvantaged backgrounds. It is crucial, therefore, that schools focus all their resources (not just the Pupil Premium) on proven ways of improving teaching, such as tried-and-tested continuing professional development courses and effective feedback methods.

Measures are included in the national performance tables that will capture the achievement of those 'disadvantaged' pupils covered by the pupil premium. Ofsted will also look at the performance of pupils vulnerable to under achievement as part of the inspection process.

Schools are required to publish online information about how they have used the pupil premium and its impact on attainment. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the pupil premium.

We publish how we spend Pupil Premium on our schools website: www.st-annes.trafford.sch.uk

You can see the pupil performance for St Anne's CE Primary School if you go to www.education.gov.uk and type in our school name or postcode (M33 3ES)

Key Stage Two Progress Data

PROGRESS	Reading	Writing	Mathematics
School - All (32)	-0.39	-0.26	1.09
School - Disadvantaged (2)	1.60	-2.02	3.47
National - All	0	0	0
National - Disadvantaged	0.31	0.24	0.31

Key Stage Two Attainment Data – Expected Standard

Attainment – Expected Standard	Reading	Writing	Mathematics	R,W, M Combined
School - All (34)	79%	85%	82%	68%
School - Disadvantaged (2)	100%	100%	100%	100%
National - All	75%	78%	76%	64%
National - Non - Disadvantaged	80%	83%	81%	70%

Key Stage Two Attainment Data – Greater Depth

Attainment – Greater Depth	Reading	Writing	Mathematics	R,W, M Combined
School - All (34)	32%	21%	47%	18%
School - Disadvantaged (2)	50%	0%	100%	0%
National - All	28%	20%	24%	10%
National - Non - Disadvantaged	33%	24%	28%	12%

Key Stage One Attainment Data 2018

Attainment – Expected Standard	Reading	Writing	Mathematics
School – All (30)	87%	83%	87%
School - Disadvantaged (6)	83%	83%	83%
National - All	75%	70%	76%
National Non - disadvantaged	79%	74%	80%

Attainment – Greater Depth	Reading	Writing	Mathematics
School – All (30)	33%	13%	23%
School - Disadvantaged (6)	17%	0%	33%
National - All	26%	16%	22%
National Non - disadvantaged	29%	18%	25%

Phonics Attainment Data 2018

Phonics	% achieving standard	Average Score
School - All (30)	93%	37.2
School – Disadvantaged (1)	100%	38
National – All	83%	33.9
National Non- Disadvantaged	85%	35