



Pilgrim Progress - Music



Year 1

Listening

Review Teach Practise Apply AFL

I can say how sounds are made and changed.

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I can identify pulse in music.

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I can discuss basic musical terms: fast, slow, loud, quiet, high, low.

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I can listen to a range of music with concentration.

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I can distinguish between pitched and un-pitched percussion sounds.

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Performing

I can use my voice in different ways.

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I can play a selection of percussion instruments appropriately.

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I can perform with an awareness of others.

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Composing

I can choose appropriate sounds to represent a given idea.

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I can record sounds using graphic symbols.

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Appraising

I can take account of musical instructions to improve my work.

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