

*The Geography skills taught at Callowell*

- Y1 Name local towns and name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas
- Y1 Locate local towns on a simple map (e.g. where do we live in the UK?)
- Y1 Distinguish between human and physical features of a small area (e.g. the school) and provide examples
- Y1 Identify basic seasonal weather patterns in the UK
- Y1 Identify the location of hot and cold areas of the world in relation to the equator and poles (UK in relation to them)
- Y1 Use basic Geographical vocabulary to describe physical features of the school, grounds and surrounding environment
- Y1 Describe the location of features and routes on maps. (UK)
- Y1 Devise simple picture maps (e.g. school grounds)
- Y1 Use photographs to recognise landmarks and basic human and physical features (in the UK)
- Y1 Use simple fieldwork and observational skills to study the geography of their school and its grounds
- Y1 Use world maps, atlases and globes to identify the United Kingdom and its countries
- Y2 Name and locate the world's seven continents and five oceans
- Y2 Understand geographical similarities and differences of human and physical geography of a place in the UK and a small area in a non-European country
- Y2 Identify daily weather patterns in the UK
- Y2 Identify the location of hot and cold areas of the world in relation to the North and South poles
- Y2 Use 4 point compass directions (north, south, east and west) and simple locational language to describe features of landscapes (e.g. near and far)
- Y2 Refer to maps, atlases and globes to identify all continents and oceans studied
- Y2 Describe the location of features and routes on a map using compass directions

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- Y2 Devise a simple map, including basic symbols in a key (e.g. part of locality)
- Y2 Describe land use and the key human and physical features of the schools surrounding areas using observation and fieldwork
- Y2 Accurately use basic geographical vocabulary to describe physical and human features of places e.g. town, village, river, mountain
- Y2 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Y3 Name and locate countries, cities and main geographical regions of the UK
- Y3 Describe the key human & physical features locations e.g. topography, land use patterns
- Y3 Understand how land use changes over time
- Y3 Describe and understand key aspects of physical geography including key topographical features (inc. hills, mountains, coasts, rivers) and land patterns
- Y3 Understand how some key aspects have changed over time
- Y3 Learn the eight points of a compass
- Y3 Use maps, atlases, globes and digital/computer mapping to locate countries
- Y3 Describe features studied using geographical vocabulary
- Y3 Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including tables, sketch maps and plans
- Y4 Locate the worlds countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries and other major cities
- Y4 Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn
- Y4 Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom
- Y4 Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts

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- Y4 Describe and understand key aspects of physical geography including volcanoes and earthquakes
- Y4 Describe how the local area has changed over time
- Y4 Name and describe types of settlements in modern Britain and their characteristics: villages, towns, cities
- Y4 Use the eight points of a compass, four -figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world
- Y4 Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including graphs and digital technologies
- Y5 Locate North America. Locate and name principal cities
- Y5 Locate countries within Europe. Environmental regions, key physical and human characteristics, countries and other major cities
- Y5 Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day
- Y5 Compare a region in UK with a region in N. America with significant differences and similarities
- Y5 Describe and understand key aspects of physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts
- Y5 Describe and understand key aspects of human geography including trade, fair/unfair distribution of resources (Fair-trade)
- Y5 Build knowledge of UK in the past and present using the eight points of a compass, four-figure grid references, symbols and key
- Y6 On world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities
- Y6 Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time
- Y6 Describe and understand key aspects of: physical geography including mountains Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle

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- Y6 Describe and understand key aspects of distribution of natural resources focussing on energy, minerals etc.
- Y6 Expand map skills to include non-UK countries
- Y6 Analyse statistics to gain insight into locational characteristics (minerals, natural resources)
- Y6 Extend to 6 figure grid references with teaching of latitude and longitude