

The History skills taught at Callowell

- Y1 Recount past changes from their own lives
- Y1 Sequence some events in chronological order
- Y1 Begins to use sources to identify some details and answer simple questions
- Y1 Identify key events and people
- Y1 Subject related vocabulary and: past, old, new, recent, young, days, months,
- Y2 Place historical figures, events and artefacts in order on a given time line, using dates where appropriate
- Y2 Add labels to time lines
- Y2 Use artefacts, pictures, stories, online sources and databases to find out about the past
- Y2 Ask and answer questions such as What was it like for a...? What happened? How long ago?
- Y2 Give reasons why people from the past acted in the ways they did
- Y2 Use information gained from research to describe differences between then and now
- Y2 Subject related vocabulary and: recently, before, after, now, later, a long time ago
- Y3 Use dates to place events, artefacts and historical figures on a timeline
- Y3 Study two different accounts of the same event, exploring similarities and differences
- Y3 Refer to more than one source of evidence for more accurate understanding of events
- Y3 Describe features of period studied e.g. clothes, beliefs, homes, attitudes
- Y3 Describe similarities and differences between people, events and objects over time
- Y3 Subject related vocabulary and: century, decade, BC, AD
- Y4 Understand that changes occur over time. Add evidence and dates to timeline to represent this

The History skills taught at Callowell

- Y4 Use dates and historical terminology to describe events
- Y4 Give reasons why separate versions of the same event may differ in the accounts
- Y4 Explore main events and changes in history, giving causes and consequences
- Y4 Independently suggest sources of evidence to answer their questions
- Y4 Give reasons for the changes in the features of the period studied e.g. clothes, beliefs, homes
- Y4 Describe how some past events and actions of people affect life today
- Y4 Subject related vocabulary: during, chronology, era, dates, time period, change
- Y5 Identify significant changes within and across historical periods studied
- Y5 Understand that continuity and change occurs over time. Add evidence and dates to timeline to represent this
- Y5 Select reliable sources of evidence to answer questions about the past
- Y5 Appreciate that there is not always a single answer to historical questions
- Y5 Begin to understand the concept of propaganda - Know that people (now and in the past) may represent events in ways that persuade others
- Y5 Describes causes and consequences of the main events, situations and changes in the period studied
- Y5 Show awareness of social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world
- Y5 Identifies links and changes within and across the time periods and localities studied
- Y5 In addition to subject related vocabulary - legacy, period
- Y6 Describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes)
- Y6 Relate current studies to previous learning and make comparisons between different times in history
- Y6 Select suitable sources of evidence, giving reasons for the choice

The History skills taught at Callowell

- Y6 Explore all available evidence to form their own opinion on a historical event
- Y6 Evaluate the usefulness and accuracy of different sources of evidence
- Y6 Understands that some evidence is propaganda, opinion or misinformation and that this effects interpretations of history
- Y6 Explain and evaluate causes and consequences of the main events, situations and changes in the period studied
- Y6 Use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world
- Y6 In addition to subject related vocabulary - continuity, social, religious, political, technological, cultural