

*The Modern Foreign Language skills taught at Callowell*

- Y3 Understand a few familiar spoken words and phrases, e.g. teaches instructions, colours, days of the week, numbers
- Y3 Say and/or repeat a few words and short simple phrases – e.g. what the weather is like, classroom objects
- Y3 Imitate correct pronunciation with some success
- Y3 Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes labels on familiar object the date
- Y3 Write or copy simple words and/or symbols correctly – e.g., personal information such as age, numbers, colours, objects
- Y3 Understand and respect different people and places in the world
- Y3 Understand that some people speak a different language to my own
- Y4 Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school, basic phrases concerning myself, my family and school
- Y4 Respond to a clear model of language
- Y4 Answer simple questions and give basic information – e.g. about the weather, brothers and sisters, pets
- Y4 Show an awareness of sound patterns
- Y4 Understands some familiar written phrases – e.g. simple weather phrases basic descriptions of objects
- Y4 Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list, e-mail/postcard, shopping list, holiday greetings by email/postcard
- Y4 Identify similarities and differences in my culture to that of another
- Y5 Understand the main points from a spoken passage made up of familiar language – e.g. basic telephone message/weather forecast
- Y5 Ask and answer simple questions– e.g. taking part in an interview/survey about pets/favourite food, talking to a friend about hobbies
- Y5 Talk about personal interests
- Y5 Know how to pronounce some letter strings

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- Y5 Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email
- Y5 Use a book or glossary to find out the meanings of new words
- Y5 Match sound to print by reading aloud familiar words and phrases
- Y5 Write a few short sentences with support using already learnt – e.g. Postcard, simple note or message, identity card
- Y5 Spell words that are readily understandable
- Y5 Respect and understand cultural diversity
- Y5 Understand how symbols, objects and pictures can represent a country
- Y6 Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing, an announcement etc
- Y6 Take part in a simple conversation
- Y6 Express an opinion
- Y6 Begin to understand how accents change letter sounds
- Y6 Can substitute items of vocabulary to vary questions or statements
- Y6 Pronunciation is becoming more accurate and intonation is being developed
- Y6 Know how to pronounce a range of letter strings
- Y6 Understand the main points and some of the detail from a short written text
- Y6 Begin to read independently
- Y6 Use a bilingual dictionary to look up new words
- Y6 Write a short text on a familiar topic, adapting language already learnt
- Y6 Spell commonly used words correctly

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Y6 Talk about, discuss and present information about a particular country's culture

Y6 Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war