

*The Reading skills taught at Callowell*

- Y1 Speedily read all 40+ letters/groups for 40+ phonemes
- Y1 Read accurately by blending taught GPC
- Y1 Read common exception words
- Y1 Read common suffixes (-s, -es, -ing, -ed, etc.)
- Y1 Read multi-syllable words containing taught GPCs
- Y1 Read contractions and understanding use of apostrophe
- Y1 Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Y1 Recognising and joining in with predictable phrases
- Y1 Learning to appreciate rhymes and poems, and to recite some by heart
- Y1 Drawing on what they already know or on background information and vocabulary provided by the teacher
- Y1 Checking that the text makes sense to them as they read and correcting inaccurate reading
- Y1 Discussing the significance of the title and events
- Y1 Making inferences on the basis of what is being said and done
- Y1 Predicting what might happen on the basis of what has been read so far
- Y1 Explain clearly their understanding of what is read to them
- Y2 Secure phonic decoding until reading is fluent
- Y2 Read accurately by blending, including alternative sounds for graphemes
- Y2 Read multi-syllable words containing these graphemes
- Y2 Read common suffixes

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- Y2 Read exception words, noting unusual correspondences
- Y2 Read most words quickly & accurately without overt sounding and blending
- Y2 Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Y2 Recognising simple recurring literary language in stories and poetry
- Y2 Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Y2 Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Y2 Discussing the sequence of events in books and how items of information are related
- Y2 Making inferences on the basis of what is being said and done
- Y2 Answering and asking questions
- Y2 Predicting what might happen on the basis of what has been read so far
- Y2 Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Y3 Apply their growing knowledge of root words, prefixes and suffixes to read aloud
- Y3 Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Y3 Retelling some of these (fairy tales, traditional tales, etc.) orally
- Y3 Identifying themes and conventions in a wide range of books
- Y3 Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Y3 Recognising some different forms of poetry

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- Y3 Using dictionaries to check the meaning of words that they have read
- Y3 Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Y3 Identifying main ideas drawn from more than one paragraph and summarising these
- Y3 Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
- Y3 Justify inferences with evidence
- Y3 Discussing words and phrases that capture the reader's interest and imagination
- Y3 Identifying how language contributes to meaning
- Y3 Identifying how structure and presentation contribute to meaning
- Y3 Retrieve and record information from non-fiction
- Y4 Apply their growing knowledge of root words, prefixes and suffixes to read aloud
- Y4 Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Y4 Retelling some of these (fairy tales, traditional tales, etc.) orally
- Y4 Identifying themes and conventions in a wide range of books
- Y4 Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Y4 Recognising some different forms of poetry
- Y4 Using dictionaries to check the meaning of words that they have read
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- Y4 Justify inferences with evidence
- Y4 Discussing words and phrases that capture the reader's interest and imagination
- Y4 Identifying how language contributes to meaning
- Y4 Identifying how structure and presentation contribute to meaning
- Y4 Retrieve and record information from non-fiction
- Y5 Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
- Y5 Making comparisons within and across books
- Y5 Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Y5 Identifying and discussing themes and conventions in and across a wide range of writing
- Y5 Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Y5 Asking questions to improve their understanding
- Y5 Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- Y5 Predicting what might happen from details stated and implied
- Y5 Identifying how language, structure and presentation contribute to meaning
- Y5 Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Y5 Recommending books that they have read to their peers, giving reasons for their choices
- Y5 Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Y5 Explain and discuss their understanding of what they have read,

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- Y5 Explain and discuss their understanding of what they have read, including through formal presentations and debates
- Y5 Provide reasoned justifications for their views
- Y5 Draw inferences, such as inferring characters' feelings, thoughts and motives, from their actions and justifying inferences with evidence
- Y5 Distinguish between statements of fact and opinion
- Y5 Retrieve, record and present information from non-fiction
- Y6 Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
- Y6 Making comparisons within and across books
- Y6 Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Y6 Identifying and discussing themes and conventions in and across a wide range of writing
- Y6 Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Y6 Asking questions to improve their understanding
- Y6 Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
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