

*The Religious Education skills taught at Callowell*

KS1		Give examples of how people use stories, texts and teachings to guide their beliefs and actions
KS1		Think, talk and ask questions about whether the ideas they have been studying have something to say to them
KS1		Give examples of how stories show what people believe (e.g. the meaning behind a festival)
KS1		Give examples of ways in which believers put their beliefs into action
KS1		Give a good reason for the views they have and the connections they make
KS1		Give clear, simple accounts of what stories and other texts mean to believers
KS2	Year 3 and 4	Make simple links between stories, teachings and concepts studied and how people live, individually and in communities
KS2	Year 3 and 4	Make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly
KS2	Year 3 and 4	Make clear links between texts/sources of authority and the key concepts studied
KS2	Year 3 and 4	Describe how people show their beliefs in how they worship and in the way they live
KS2	Year 3 and 4	Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live
KS2	Year 3 and 4	Offer suggestions about what texts/sources of authority can mean and give examples of what these sources mean to believers
KS2	Year 3 and 4	Identify some differences in how people put their beliefs into action
KS2	Year 3 and 4	Give good reasons for the views they have and the connections they make
KS2	Year 5 and 6	Make clear connections between what people believe and how they live, individually and in communities
KS2	Year 5 and 6	Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists)
KS2	Year 5 and 6	Describe examples of ways in which people use texts/sources of authority to make sense of core beliefs and concepts

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KS2	Year 5 and 6	Using evidence and examples, show how and why people put their beliefs into action in different ways, e.g. in different communities, denominations or cultures
KS2	Year 5 and 6	Reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently
KS2	Year 5 and 6	Give meanings for texts/ sources of authority studied, comparing these ideas with ways in which believers interpret texts/ sources of authority
KS2	Year 5 and 6	Consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make