



Year 1 Reading Objectives

- Speedily read all 40+ letters/groups for 40+ phonemes
- Read accurately by blending taught GPC
- Read common exception words
- Read common suffixes (-s, -es, -ing, -ed, etc.)
- Read multi-syllable words containing taught GPCs
- Read contractions and understanding use of apostrophe
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Recognising and joining in with predictable phrases
- Learning to appreciate rhymes and poems, and to recite some by heart
- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Checking that the text makes sense to them as they read and correcting inaccurate reading
- Discussing the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Explain clearly their understanding of what is read to them



Year 2 Reading Objectives

- Secure phonic decoding until reading is fluent
- Read accurately by blending, including alternative sounds for graphemes
- Read multi-syllable words containing these graphemes
- Read common suffixes
- Read exception words, noting unusual correspondences
- Read most words quickly & accurately without overt sounding and blending
- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Recognising simple recurring literary language in stories and poetry
- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Discussing the sequence of events in books and how items of information are related
- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read so far
- Explain and discuss their understanding of books, poems and other material, both those



Year 3 Reading Objectives

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Retelling some of these (fairy tales, traditional tales, etc.) orally
- Identifying themes and conventions in a wide range of books
- Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Recognising some different forms of poetry
- Using dictionaries to check the meaning of words that they have read
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Identifying main ideas drawn from more than one paragraph and summarising these
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
- Justify inferences with evidence
- Discussing words and phrases that capture the reader's interest and imagination
- Identifying how language contributes to meaning
- Identifying how structure and presentation contribute to meaning
- Retrieve and record information from non-fiction



Year 4 Reading Objectives

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Retelling some of these (fairy tales, traditional tales, etc.) orally
- Identifying themes and conventions in a wide range of books
- Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Recognising some different forms of poetry
- Using dictionaries to check the meaning of words that they have read
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Identifying main ideas drawn from more than one paragraph and summarising these
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
- Justify inferences with evidence
- Discussing words and phrases that capture the reader's interest and imagination
- Identifying how language contributes to meaning
- Identifying how structure and presentation contribute to meaning
- Retrieve and record information from non-fiction



Year 5 Reading Objectives

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
- Making comparisons within and across books
- Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Identifying and discussing themes and conventions in and across a wide range of writing
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Recommending books that they have read to their peers, giving reasons for their choices
- Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Explain and discuss their understanding of what they have read,
- Explain and discuss their understanding of what they have read, including through formal presentations and debates
- Provide reasoned justifications for their views
- Draw inferences, such as inferring characters' feelings, thoughts and motives, from their actions and justifying inferences with evidence
- Distinguish between statements of fact and opinion
- Retrieve, record and present information from non-fiction



Year 6 Reading Objectives

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
- Making comparisons within and across books
- Modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Identifying and discussing themes and conventions in and across a wide range of writing
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding
- Summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- Predicting what might happen from details stated and implied
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Recommending books that they have read to their peers, giving reasons for their choices
- Participate in discussions about books, building on their own and others' ideas and challenging views courteously
- Explain and discuss their understanding of what they have read,
- Explain and discuss their understanding of what they have read, including through formal presentations and debates
- Provide reasoned justifications for their views
- Draw inferences, such as inferring characters' feelings, thoughts and motives, from their actions and justifying inferences with evidence
- Distinguish between statements of fact and opinion
- Retrieve, record and present information from non-fiction