



Robins

Spring Term 2

February/March 2019

Dear Parents and Carers,

We hope you had fun over half term and time to relax as well! Thank you to everyone who joined us for our 'Arts Week Open Afternoon' last half term. The children has a fantastic time adding the finishing touches to their buildings they had designed and created.

We will continue to use our 'In the moment planning' approach this half term along with our regular carpet sessions. The children will lead their own learning through following their interests and it is here the adults will find 'teachable moments' to model, question and challenge etc. We will also enhance our provision through the broad topic of 'Spring and Growing'. We are aiming to take the children on a local walk in search for signs of Spring (details to follow) and begin growing seeds and vegetables as the weather improves.

In R.E we will be thinking about 'Salvation: Why do Christians put a cross in an Easter Garden?' We will also be taking part in the Easter service in school towards the end of term.

If there are any gardeners amongst you we would welcome any spare seeds, pots and compost. Robins love creating are always making and modelling—this means we quickly run out of boxes and containers. Please do bring in any donations of: boxes (large and small) plastic milk bottle tops, used greetings and birthday cards, ribbon, wool or string, buttons, fabric, small offcuts of wood (not treated), and tubes.

If you have any questions or concerns, please do not hesitate to come and see one of us.

Best wishes,

Clare Doughty

Reminders

Library on Fridays - Please therefore return the library book each Friday so that your child can choose a new book.

Home-school reading books - Please change your child's book 2-3 times a week and listen to them read at home. If you are not able to change it please let us know (or the Dawn till Dusk staff) and we will help your child select a new book.

Please could all children bring in their reading book and yellow reading record book each Monday ready for the Red dot reading challenge.

Sounds - Please continue to practice the Read Write Inc sounds, use the sounds to build and read cvc words e.g. cat and ccvc words e.g. chop.

High Frequency Words - Please continue reading and spelling the Reception HFW sent home.

Important Dates

4th to 8th March: Book week

7th March: World Book Day (dress up as your favourite book character) and Open Afternoon (2 to 3.30pm)

12th & 14th March: Parents evenings

22nd March: Class assembly

5th April: Easter Service in school

Class Spring Walk - date TBC

Robins in action!





Robins

Spring Term 2

February/March 2019

<p>Personal, Social, and Emotional Development</p>	<p>The children will continue to participate in sharing their 'shoebox challenge' as an opportunity to talk in a familiar group, sharing feelings, likes, dislikes and special memories. They will care for seedlings, plants and bugs in the garden. We will continue to promote independence - looking after own belongings, dressing and putting on coat and helping peers with fastenings. Together they will learn about the Easter story and take part in our Easter service in school and think about how it is celebrated in different family settings.</p>
<p>Communication and Language</p>	<p>The children will be introduced to a range of vocabulary related to the topic, including Spring, growing, seasonal changes and descriptive language. We will be listening to a range of, rhymes, songs, fiction and non-fiction texts. The children will be asking and answering who, what and why questions in response to non-fiction, fiction and their own experiences. They will be observing changes to seeds and plants and describing what is seen/happening.</p>
<p>Physical Development</p>	<p>The children will develop their physical skills through topic related activities e.g. handling tiny seeds, digging, pruning and raking in the garden. They will join in with Write Dance and moving to music – acting out 'growing' and 'Spring weather' with actions and instruments. Fine motor control will be developed through threading, cutting and using tools such as: a hammer, drill, paint brush, pencil, scissors etc. We continue to help each other with coats & fastenings. There will also be plenty of opportunities to ride the balance bikes and scooters.</p>
<p>Literacy</p>	<p>We will be reading a range of stories, non-fiction, poems and rhymes. We will continue to encourage the children to tell stories, dictate to an adult and begin to write more of the sounds and words them selves. The children will also get an opportunity to act their stories out. The children will be making meaningful marks in role-play and developing writing for a range of different purposes such as labels, signs, shopping lists, messages, and instructions. During group sessions we will be focussing on learning to retell 'The Little Red Hen' story with actions using a Talk for Writing approach. We will then change the story characters to make up our own versions. Pie Corbett can be seen here retelling the story in a similar way: https://www.youtube.com/watch?v=JdvJZD-cplQ The children will continue to be taught reading using the Read Write Inc programme.</p>
<p>Maths</p>	<p>Number: The children will: Count an irregular arrangement of up to 10 objects, use the language of 'more' and 'fewer' to compare two sets of objects, find the total number of items in two groups by counting all of them, say the number that is one more than a given number, find one more or one less from a group of up to 10 objects, in practical activities and discussion begin to use the vocabulary involved in adding and subtracting, estimate how many objects they can see and check by counting them. Shape, space and measure: Order two items by weight or capacity, use everyday language related to time and money, order and sequence familiar events, measure short periods of time in simple ways.</p>
<p>Understanding the World</p>	<p>The children will discuss, observe and experience growing plants from seeds. They will experiment with growing and think about what happens if we do not water, plant in the dark etc? They will explore using senses (handling seeds, smelling herbs etc) and describe what they see/feel/taste . They will observe changes and make predictions. Together we will read non-fiction books about Spring, seasons and growing. On our Spring Walk they will be observing seasonal changes, talk about features of the environment and make observations of living things.</p>
<p>Expressive Arts and Design</p>	<p>We will continue to encourage the children to make their own decisions about what they would like to create/explore and make a range of resources available e.g. boxes, tape, paint, collage, music, construction, etc. We will model creating and constructing with a purpose and using simple tools competently and appropriately. The children will be encouraged to act out roles and experiences in real life situations and their own imagination such as superheroes, dinosaurs, and home corner. The children will learn a range of songs and move and dance to different types of music and using instruments and ribbons.</p>

Things to do at Home Visit a garden centre together and plant some seeds. Talk about what the seeds need and what changes they see happening as the seeds grow. Write shopping lists, messages, cards and stories together. Encourage your child to tell you a story (with you scribing) and ask them to write some of the sounds or words that they know. You could also go on a number, shape or pattern hunt together?