



Canaries

Spring - February/March 2019

Key Information

The children are continuing to learn the Year 1 and Year 2 spellings. Thank you to all the parents/carers who have helped at home, the practice really helps.

Children should have their reading records and book in school every-day.

PE Days are **Wednesday and Thursdays**. The appropriate PE kit needs to be in school everyday - a PE kit for indoor and outdoor use would be useful and possibly an old school jumper for cold days.

Children can bring wellies to school if they wish to play on the field during lunchtime.

We have library time on **Tuesdays**.

Please can all children bring a coat into school, even on dry days, and ideally with a hood.

Canaries News

Welcome back to the second half of Spring term. I hope everyone had a good break.

Our new topic this term is '**Spring has Sprung**'. The children will be learning how plants grow from tiny seeds into adult plants by growing their own seeds and bulbs at school. They will also be researching using books and the internet. This will link our Geography, Science and Art topics. We will be reading books linked with our topic and shall start to compare different texts.

A Home learning book and an activity sheet will be coming home and the children should complete at least 3 of these tasks by **Monday 29th March**. However, the children may bring any completed homework in when they have a piece to show to the class. The children will have time to share their work with their classmates when time allows in the week.

Children can change their reading books any day when they have finished reading them. However, children should aim to keep a book for 2-3 days and read it often. It is your child's responsibility to change their reading book, though they are of course reminded to do so (children can change their books during Guided Reading every morning). Any decisions to change reading levels will be made by myself. The children should be reading everyday and a note of this should be made in their reading records.

As always, thank you for all your support!

Important Dates

01/03/19 Year 2 class assembly

06/03/19 multi-skills trip

07/03/19 World Book Day open afternoon

12 & 14/03/18 Parents Evening

25/03/19 Class photos

27/03/19 SATS information evening

29/03/19 Book Blink



**Spring
has
sprung!**



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	Maths	English
Week One	<p><u>Recapping division</u></p> <p>End of block assessment</p> <p>Odd and even numbers</p>	<p><u>Explanation Text</u></p> <p>Cold Task: Write an explanation text</p> <p>Read and learn 'The Tiny Seed'. Learn the story by heart using story maps & actions.</p> <p>(Use fiction to teach non-fiction)</p>
Week Two	<p><u>Fractions</u></p> <p>Half, $\frac{1}{2}$, quarter, $\frac{1}{4}$</p> <p>Compare, order and calculate with half and quarter</p>	<p><u>Explanation Text</u></p> <p>Changing the events of the explanation story e.g. a lake, instead of the sea.</p> <p>Share some other good examples of explanation texts.</p>
Week Three	<p><u>Fractions</u></p> <p>Find one third.</p> <p>Naming, finding and recognising different fractions.</p>	<p><u>Explanation Text</u></p> <p>Begin to plan own explanation texts using knowledge from children's reading of example texts. Write own explanation text and self assess.</p>
Week Four	<p><u>Fractions</u></p> <p>$\frac{2}{4}$, $\frac{3}{4}$,</p> <p>Compare, order and calculate with two quarters and three quarters.</p> <p>Division & multiplication for 2x, 5x, 10x tables & 3x tables</p>	<p>Take One Book</p> <p>Children will choose to write in a previously studied genre based on one particular text.</p>
Week Five	<p><u>Length</u></p> <p>Measuring in centimetres and metres, compare lengths.</p> <p>Maths Mission: – who can grow the tallest bean plant?</p>	<p><u>Contemporary fiction</u></p> <p>Cold Task: Write a story based in a familiar setting e.g. school/ home.</p> <p>Learn the story 'The Flower' – Learn the story by heart using story maps & children's own actions.</p>
Week Six	<p><u>Length</u></p> <p>Add, subtract, multiply, divide using length and solve word problems.</p> <p>Division & multiplication for 2x, 5x, 10x tables & 3x table</p>	<p><u>Contemporary fiction</u></p> <p>Character description using: Role play/ hot seating.</p> <p>Plan own story based in a familiar setting.</p>
Week Seven	<p><u>Volume & capacity</u></p> <p>Measure in litres - add, subtract, multiply and divide in litres.</p> <p>Division & multiplication for 2x, 5x, 10x tables & 3x table</p>	<p><u>Contemporary fiction</u></p> <p>Write own story based in a familiar setting. Self assess, peer assess and edit. Read own writing aloud to the class with good intonation and volume.</p>

Wider Curriculum: In Science we will find out & describe how plants need water, light & a suitable temperature to grow and stay healthy. We will be planting seeds, predicting their growth, and observing them.

We will tie in this Science learning with our study of plants and flower based art work in our Art lessons.

In RE, the Canaries will be digging deeper into the Easter story and looking at the lessons learnt from Jesus