



ST JAMES'
PRIMARY SCHOOL

Kingfishers

Spring Term (2) - February and March

Important Information

P.E:

P.E will be on a **Wednesday afternoon** and **Friday Morning**. Please ensure your child has the correct P.E kit, including suitable trainers and swimsuits, and a water bottle on these days.

Homework:

Maths and English

Set on Friday and due in on Wednesday.

Spelling

Set on Monday and tested on Friday.

Take Home Task

A separate sheet will be provided.

Library:

On a **Thursday**, Kingfishers will visit the library.

Dear Parents & Carers,

We are now halfway through the year and year 4 have continued to produce fantastic work through their resilience, determination and growth mind-sets. This has also translated into their phenomenal home learning and also the improvement seen in their spelling, punctuation and grammar.

We are continuing our topic of Rainforests by exploring ancient civilisations, geographical and human characteristics of Central America and deforestation. This topic continues to be developed by the contributions towards the design of the curriculum.

In Science the children are beginning to explore the three different states of matter: solids, liquids and gases. The enthusiasm shown on our science afternoon shows promise of this exhilarating topic. The children are currently deciding what experiment they would like to do and we are very excited to tell you more in the following weeks.

Whilst the children are continuing to develop their mathematical skills, it is important that they remain active on Mathematics. This gives them an extra opportunity to practice the skills learnt in class, resulting in an increase in confidence.

Mr Renzi and Mrs Singh

Important Dates

22nd February—29th March—
swimming

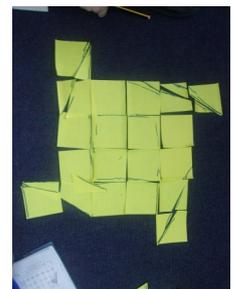
4th March—Book Week

7th March—World Book Day

8th March—Mid Year reports
home

Week beginning 11th March—
Science Week

12th and 14th March—Parents
Evening.





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	Maths	English
Week One	<u>Number: Fractions</u> Focussing on counting in fractions and adding fractions together.	<u>Persuasive Texts</u> Identifying techniques
Week Two	<u>Number: Fractions</u> Focussing on subtracting fraction.	<u>Persuasive Texts</u> Research and planning.
Week Three	<u>Number: Fractions</u> Calculate fractions of a quantity and problem solving.	<u>World Book Week—Quentin Blake</u>
Week Four	<u>Number: Decimals</u> Focussing on tenths.	<u>Persuasive Texts</u> Write, review, edit.
Week Five	<u>Number: Decimals</u> Dividing 1 and 2 digit numbers by 10.	<u>Science Fiction</u> Identifying Sci-fi, features, inspiration.
Week Six	<u>Number: Decimals</u> Focussing on tenths.	<u>Science Fiction</u> Character and setting development.
Week Seven	<u>Number: Decimals</u> Diving 1 and 2 digit numbers by 100.	<u>Science Fiction</u> Write, review, edit, showcase.

Curriculum

We are continuing our topic based on the rainforests and therefore our learning will continue to have a rainforest focus. In science we will be exploring classification keys for animals and solids, liquids and gases. In Geography we will be comparing the UK to Central America, looking at geographical similarities and differences (including trade). We are also discovering the impact of deforestation and the issue of Palm Oil. In History we will be focusing the culture and impact of an ancient civilisation. In DT we will be celebrating Central American festivals by evaluating, designing and creating headpieces for our very own playground festival.

Further Ideas to Support your child

Spelling: continue to practise spelling the key words for KS2. Challenge your child to include these words in their own writing. Get your child to apply spelling rules to words that are not in the weekly dictation.

Writing: encourage your child to write (for example letters, emails, stories, reports, recounts, comic strips, recipes). Challenge them to improve their writing—either by offering suggestions of or getting them to recognise themselves how their writing could be made better.

Maths: Practise times tables up to 12x12. If you feel your child needs further challenge, get them to spot times when you need to use the four operations in real life—and then get them to do it. This could include working out the difference in your heating bill from one quarter to the next or comparing a weekly shop at two different supermarkets and the impact this would have over a month.