



## Maths Parent Presentations for Subtraction-Parent/Carer Evaluation



Many thanks to Miss Blades-Baker, our Deputy Head teacher and Y5 teacher, who led our maths calculation sessions for subtraction. 55 parents/carers attended over the two presentations offered and we have shared below the feedback and a selection of comments from the evaluation forms completed after the workshops.

	<b>Yes</b>	<b>No</b>
Would you find it helpful to have the demonstration videos on the website for multiplication and division for children and parents to refer to and workshops to share the teaching approaches?	<b>52</b>	<b>1</b>
Would it be helpful for school to produce a glossary of maths terms e.g. inverse, parallel, perpendicular, denominator, numerator etc. and to make this available for parents?	<b>53</b>	
We are planning parent presentations with a focus on science for the summer term, with opportunity for children to share some of the investigative work they undertake etc. Parent Forum suggested that school prepare something to take away afterwards for parents e.g. useful primary science websites, simple science activities to develop skills at home. Would this be of interest to you?	<b>52</b>	

### **Parent/carers comments:**

- Very informative, children presented well.
- Very informative - the children are very confident in their approaches to Maths. Well done kids!
- Interesting and helpful to understand how the children work in different ways to work out the answer.
- Fun and well presented by the children.
- It was very useful.
- It was good and the children showed what they learn in school well.
- All children were very clear in their presentation and seem to understand the basics of subtraction. This is a very good idea and would definitely encourage children to do more maths.
- Very interesting to see the children using different methods, helped me to understand the way the children work things out.
- Think this type of parent engagement is very good and helps to support the home learning. Thank you for organising.
- Excellent.
- Very good. Certainly helps me support the children.
- Such articulate children. Excellent presentation, thank you.

- Would like not just a glossary of maths terms but English too. Very much enjoyed the presentation. The children clearly understand the subject. (School comment: Following parent feedback, we will prepare a glossary of maths terms and will share this via the school newsletter and website once completed. We already have a glossary of English terms that is available on the website. Under the 'Learning' tab we have a 'Spelling' page with many useful resources and on the 'Grammar' page we have a Y3/4 leaflet and a Y5/6 leaflet that provide the curriculum expectations for the year groups and a glossary of terms. You can find this at:  
<http://www.copley.doncaster.sch.uk/learning/curriculum/english-curriculum/grammar>
- The children were very good at doing the presentation, they were good at explaining what they were doing and why they were doing it. They were very informative and should be proud of what they're doing!
- Wonderful presentation. Thank you!
- Useful, the children presented the information very well.
- Good presentation - well done to all students!
- It is useful to understand how the children do subtraction, so any similar workshops which help children/parents progress would be brilliant.
- Good to see the children confidently explaining. Liked the option to do some myself. Spotting mistakes is a good way of consolidating understanding.
- Maybe an idea to spread the tables out more as I was struggling to hear with other children presenting their work at the same time.
- Excellent, the children were very confident. For future maybe it would be good to go through each stage separately to enable parents to see the progression? Well done, thank you. (School comment: Following the feedback above, we will offer workshops for multiplication and division next school year and will discuss with Parent Forum how we can best share information in a relatively short workshop to make best use of the time and to best meet the needs of parents. Information on the website gives detailed information about the progression of maths teaching so we hope this will be really helpful to you. The Calculations Policy sets out the calculation strategies taught in each year group and the videos demonstrate the methods taught and enable you to see the progression through school. I am sure you will agree the children have done a great job of creating the soundtracks for these. The subtraction calculation page can be found at:  
<http://www.copley.doncaster.sch.uk/learning/curriculum/maths-curriculum/maths-calculations-policy/subtraction-pupil-demonstrations>  
The addition and subtraction calculation policies and videos have been updated this year and are available on the website. There is information about multiplication and division on the website too although this will be updated in due course.
- Great explanations from the children! Very informative and useful to know all the presentations are on the website.
- Well explained and presented.
- My child is keen to get involved in one of these demonstrations/presentations in the future - I have encouraged him to put his hand up! Thank you for the session. (School comment: For each presentation we ask for volunteers and make we sure we ask different children each time to allow as many children to take part as possible.)
- The children really enjoyed presenting and checking the adults' sums!

- Very helpful. Thank you.
- It was really helpful and I think it is lovely to see the children get involved.
- The information on the website is very helpful, lots of information to help parents.
- Nice work!
- Really appreciate the school offering these information sessions so we can help our children at home.
- The number lines taught at Orchard run 'left-right' for addition and 'right-left' for subtraction. I note the strategy taught at Copley runs 'left-right' for both addition and subtraction. I would prefer to use the Orchard method as it safeguards against mixing up the +/- . (School comment: As the strategy is a 'counting on' method the number line needs to run left to right. There is a maths video on the subtraction page for the 'counting up' method which we hope is helpful.)
- Any mathematics sessions would help me.
- Seeing the methodology has helped me understand the approach so I can better support my child with homework.
- A very enjoyable and interesting session, much appreciated.
- Very helpful to have the information on the website.
- Like the examples available on the website for parents to use when helping children at home.
- The students did a commendable job - very talented and confident. Nice to see parent and student involvement!

Well done to our pupil presenters, pictured with Mr Booler, maths governor, who demonstrated our calculation methods with so much confidence.



