

How do we get chocolate from all over the world?



Year 5 Spring 2:2018



English

Narrative inspired by the rainforest.

- **Reading:**
 - listening to and discussing a wide range non-fiction texts related to space and holiday locations.
 - asking questions to improve their understanding of a text
 - Guided readings tasks to develop comprehension skills
- **Writing:**
 - Using appropriate features of a play script effectively
 - To create rainforest inspired narrative (incl. non finite clause)
 - Using a wide range of devices to build cohesion within and across paragraphs
 - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - discussing and recording ideas
 - composing and rehearsing sentences orally (including dialogue)
 - progressively building a varied and rich vocabulary and an increasing range of sentence structures. Proposing effective changes to vocabulary, grammar and punctuation.
- Ensuring the correct use of tense throughout a piece of writing.
- **Speaking and listening:**
 - To read aloud and *perform* their own compositions, using appropriate intonation and volume.
 - To listen to or view a performance and offer development points
 - To be able to justify development points.

Mathematics

- compare and order fractions whose denominators are all multiples of the same number.
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements.
- add and subtract fractions with the same denominator and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- read and write decimal numbers as fractions
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with two decimal places to the nearest whole number and to one decimal place
- read, write, order and compare numbers with up to three decimal places & recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Don't Forget



Homework

- **Maths:** the children will continue to be given tasks to complete MyMaths, which follow up and support the work they have been doing in class. They should also be working to improve their recall of their times tables, focusing on their own target.
- **Guided Reading:** Guided reading homework will be set across this half term. This will enable you to support your child's development.
- **Times Table Rock Stars:** Children should practise Times Table Rock Stars regularly.
- **Reading:** We expect the children to read regularly at home as part of their homework and home reading records are checked and rewarded with dojos.

D&T– Chocolate Manufacture and wrapper design.

- Create a chocolate egg / chocolate bar and wrapper
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing
- To use air drying clay to make a cup – then paint with their favourite chocolate bar design.

Computing

During this topic we will:

- Use the programming tool Scratch to enhance our learning of Ancient Egypt.
- Create simple algorithms
- Debug simple algorithms

PE

- To play competitive games
- To develop skills in throwing, catching and running.
- To work as part of a team, employing suitable strategies in attack and defence.

Music

- Further develop the playing of the steel drums. The children will work towards an ensemble performance, playing musically with increasing accuracy, fluency, control and expression.
- improvise and compose music for a range of purposes using the inter-related dimensions of music.

RE and PSHCE

The topics in RE will be:

- Memorial Sacrifice
- Sacrifice

We will continue to use meditation as part of our class liturgies.

MfL

- **French:**
- Review of familiar vocabulary and phrases
- Listen attentively to spoken language and show understanding by joining in and responding
- Speak in sentences, using familiar vocabulary, phrases and basic language structures

SMSC

British Values: we continue to promote British values through all areas of the curriculum. Our work in RE offers particular opportunities for looking at developing understanding of different cultures around the world and developing tolerance of other faiths and beliefs.

R-time: working together in random pairs to encourage mutual respect and a team ethos in the classroom.

www.st-clares.leics.sch.uk



- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!