

Westfield CP School - Pupil Premium Strategy Statement 2018/2019

1. Summary information					
Academic Year	2018-19	Total PP budget	£68640	Date of most recent PP Review	N/A
Total number of pupils	198	Number of pupils eligible for PP	52	Date for next internal review of this strategy	10/19

2. Current attainment	Pupils eligible for PP (national average)			Pupils not eligible for PP (national average)		
% achieving the expected standard in reading, writing & maths - KS1						
% making at least expected progress in reading – KS1 (Year 2)						
% making at least expected progress in writing - KS1 (Year 2)						
% making at least expected progress in maths – KS1 (Year 2)						
% achieving the expected standard in reading, writing & maths – KS2 (Year 6)						
% making at least expected progress in reading – KS2 (Year 6)						
% making at least expected progress in writing – KS2 (Year 6)						
% making at least expected progress in maths – KS2 (Year 6)						
Average Scaled Score:Reading (Year 6)						
Average Scaled Score:Mathematics (Year 6)						
Autumn 2018 and Spring term 2019 Data	R	W	M	R	W	M
% making at least expected progress Year 1 2018/2019	85.7	85.7	100	100	94.1	100
% making at least expected progress Year 1 (5 pupils) 2017/2018	100	100	100	100	100	95.5
% making at least expected progress Year 2 2018/2019	100	100	100	100	100	95
% making at least expected progress Year 2 (11 pupils) 2017/2018	100	100	100	100.0	100.0	100.0
% making at least expected progress Year 3 2018/2019	76.9	92.3	100	93.3	86.7	86.7
% making at least expected progress Year 3 (5 pupils) 2017/2018	80	60	100	95.8	88.3	88.3

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% making at least expected progress Year 4 2018/2019	66.7	33.3	100	73.9	56.5	87
% making at least expected progress Year 4 (6 pupils) 2017/2018	100	83.3	100	100	91.7	95.8
% making at least expected progress Year 5 2018/2019	80	60	100	95.7	82.6	95.7
% making at least expected progress Year 5 (8 pupils) 2017/2018	68.8	75.0	75.0	100	100	100
% making at least expected progress Year 6 2018/2019	100	66.7	100	84.2	68.4	78.9
% making at least expected progress Year 6 2017/2018						

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3. Barriers to Future Attainment (for pupils eligible for PP including high ability)	
In-School Barriers <i>(issues to be addressed in school)</i>	
A.	Under achievement in comparison to non-disadvantage counterparts..
B.	Rates of learning are not yet leading to accelerated progress for PP pupils across the school
External Barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Low levels of resilience, independence and mental health
D.	Limited vocabulary and life experiences/opportunities.
E.	Family difficulties – housing, domestic abuse, low income

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve percentage of disadvantaged children achieving expected standard in R,W & M at the end of KS2. Reduce the gap between disadvantaged children and non-disadvantaged children in KS1 and KS2.	To be at least in line with National non-disadvantaged children in R,W & M.
B.	Improve disadvantaged children’s progress rates in KS2 with targeted interventions and quality first teaching.	Range of interventions and focused teaching are in place with progress matching or in excess of non-pp children
C.	Improve resilience and other aspects of mental health for all children	PP pupils display equal resilience, self-confidence and achievement with their non- disadvantaged counterparts
D.	Provide opportunities for children to experience life skills and promote a culture of aspirations, self-confidence and high expectations for themselves.	Educational visits and welcoming more visitors in to school for children to increase their awareness of future aspirations. Children fully engage in their learning.
E.	Link to outcome C – Provide support to children and families in order to create a climate that enhances behaviours for learning.	PP pupils display equal resilience, self-confidence and achievement with their non- disadvantaged counterparts

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5. Planned expenditure					
Academic year	2018-19			Total budgeted cost	£31740
<p>The three headings below demonstrate how Westfield is using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies. Throughout these strategies the underlying principle is one of providing bespoke solutions by focusing not just on the cohort of disadvantaged children but on the individuals within the cohort. This year the school will ensure that every PPG pupil has a personalized budget.</p>					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? Reporting to Pupil Premium Governor half termly plus :	Staff lead	When will you review implementation
To improve the percentage of PP pupils achieving expected standard in RWM at the end of KS1 and KS2 and narrowing the gap.	Releasing key members of staff to provide targeted support within and outside curriculum time. Providing additional teaching assistant support.	Smaller teaching group allows children of similar abilities to be targeted appropriately – enabling teachers to target children at expected level and greater depth. TA's to support with interventions in specific areas	Monitoring of teaching & interventions – HT/DHT HT/DHT monitors effectiveness & impact of interventions. Regular review of data and pupil progress meetings. Staff Appraisal meetings.	TB/HJ/RR Class based Staff	Ongoing monitoring, evaluation, pupil progress meetings & professional dialogue – Final review Autumn 2019
To improve PP pupil progress rates in RWM in KS1 and KS2.	Provision of key members of staff to work with children not making progress.	Smaller teaching group allows children of similar abilities to be targeted appropriately.	Monitoring of teaching and interventions – HT, DHT. Regular reviews of pupil progress data.	TB/HJ/RR Class based Staff	Ongoing monitoring, evaluation, pupil progress meetings & professional dialogue Final review Autumn 2019.
Total budgeted cost					

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ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reception PP children have best possible start as needs are prioritised	Bespoke Action Plan and subsequent actions for each child	Bespoke plans in place ensuring PPG is explicitly allocated to supporting needs of the cohort	Through analyzing progress from baseline	CR	Summer 2019
To further develop children's approaches and attitudes to learning, resilience, stamina, challenge, risk taking.	Staff Training – mental health & learning approaches. Targeted intervention: behaviour, friendship and emotional support. Counselling and 1:1 support. Family support lead 50% of work supporting PP children £17000 Nurture club 50% funded by DSPL 4 £1500	Increased engagement and independent access to the curriculum. Improved self-esteem, attitude and engagement will increase the children's self- confidence.	Senior Leaders and Class Teachers regularly monitor and track progress of children to ensure support is having an impact leading to improved pupil outcomes.	ST/HJ/ & TB	Ongoing monitoring and evaluation – final review Autumn 2019
Total budgeted cost					£1500 Nurture £4920 Reception £18,500 Family Support £24920

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iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve attendance and punctuality rates for children eligible for pupil premium across the school.	Leadership & management time to improve attendance & raise standards across school. HT, Admin Officers and FSW (ST) tracking groups of children's attendance monthly. Regular attendance awards – individual and class. HABS £3500 per year Breakfast club free places £150 per term per child = £1500	High levels of engagement, high standards and tracking/targeting pupil groups leads to increased attendance. HT, SENDCo and FSW working closely with families to support their needs. By supporting children to have confidence in their abilities, enjoy the curriculum and feel well supported, this makes children want to come to school.	Monitoring of standards of learning, behaviour and attendance. Regular review of attendance and SLT meetings about vulnerable children, behaviour, attendance and well-being. Support we can offer families – whole school awareness of vulnerable children and families.	TB/ST/SSR/KA/MW	Ongoing monitoring and evaluation – final review Autumn 2019
To provide enhanced learning opportunities including access to experience life skills.	Support enrichment activities, wider opportunities and experiences across school. General Trip funding £20 Per child = £1040 £30 per key stage 2 child for Lion king trip £960 Bespoke intervention £100 per child=£5200	Wider life experiences not only support the development of children but are vital for their social and emotional well being.	Ensure disadvantaged pupils are not missing out on opportunities for trips, clubs or residential visits because of financial reasons. Range of free extra-curricular clubs provided.	SLT All Staff	Ongoing monitoring and evaluation – final review Autumn 2019
Total budgeted cost					£12200

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6. Review of expenditure				
Previous Academic Year		Please refer to 2017-2018 Pupil Premium Strategy Statement on our website.		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>To improve the percentage of PP pupils achieving expected standard in RWM at the end of KS1 and KS2.</p> <p>To improve PP pupil progress rates in RWM in KS1 and KS2.</p>	<p>Releasing key members of staff to provide targeted support within and outside curriculum time. Providing additional teaching assistant support.</p>			£
<p>To reduce the gap between disadvantaged and non-disadvantaged children in KS1 and KS2.</p>	<p>Provision of appropriate in class support and interventions for children's needs.</p>			

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ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To further develop children's approaches and attitudes to learning, resilience, stamina, challenge, risk taking.				
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

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To improve attendance and punctuality rates for children eligible for pupil premium across the school.				£
To provide enhanced learning opportunities including access to experience life skills	Support enrichment activities, wider opportunities and experiences across school.			

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.