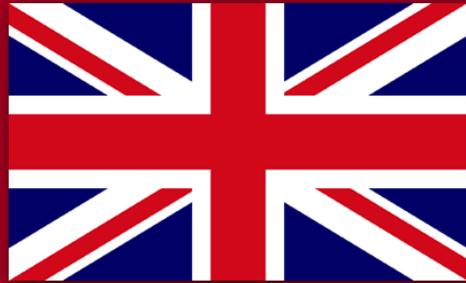


**Woodhouse West**  
**Promoting fundamental British values as part of SMSC**



**IMPACT AND OUTCOMES – as a result of provision at Woodhouse West...**

	...pupils develop self-knowledge, self-esteem and self-confidence.	...pupils are aware of how to keep themselves safe and mentally and physically healthy.	...pupils show respect and care for our other people, other living things and the environment. They understand behaviour for learning and behaviour towards others.	...pupils show tolerance and harmony between different cultural traditions and appreciate and respect their own and other cultures.	...pupils can distinguish right from wrong. They accept responsibility for their behaviour, and understand how they can contribute positively to society and become a successful citizen.	...pupils accept that other people have different faiths or beliefs (or have none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.	...pupils are developing an understanding of the importance of identifying and combating discrimination.	...pupils show respect for democracy and are beginning to understand how democracy works.	...pupils have an understanding that the freedom to choose and hold other faiths and beliefs is protected by law. They know they have a right to be treated with respect.	...pupils are beginning to appreciate that living under the rule of law protects individuals and is essential for their wellbeing and safety.	...pupils are developing the skills to argue constructively and defend their point of view.	...pupils understand they have a voice and are beginning to understand how people can influence decision making through a democratic process.
<p><b>Our school vision</b>                      At Woodhouse West we believe that all our children should aspire to be the very best that can.                      The school expectations/rules are explicitly displayed around school and on the school's website. They are used as prompts at all times for what is expected in regard to how our children conduct themselves. The values are discussed with the children so they have clear understanding of what is deemed right and wrong.</p>	✓		✓	✓	✓	✓	✓	✓	✓			✓
<p><b>Assemblies and PSHE</b>                      Our half termly 'Green card' assemblies celebrate children's achievement. Parents and carers are invited along to recognise children's efforts in their learning that half term that either equate to earning a prize of one of our ASPIRE badges as they work their way to becoming a Woodhouse West ambassador.                      Our Chair of Governors and local reverend from St James' church visits the school to lead assemblies periodically through the year to discuss significant Christian themes. Additionally, the school also visits the local church for Easter and Christian events.                      Throughout the year, our children learn about social and emotional aspects of learning. Classes have weekly PSHE lessons following the key themes from SEAL. This focuses on areas that nurture an understanding of respect towards others, self-esteem, tolerance and understanding.</p>	✓		✓	✓	✓	✓	✓					✓
<p><b>Anti-Bullying/E-safety</b>                      The school teaches anti-bullying and e-safety through discrete PSHE and computing lessons. As well, throughout the year these areas for learning are built within day to day teaching and whole school / key stage assemblies.</p>				✓		✓	✓	✓				
<p><b>Pupil responsibility and pupil voice</b>                      The school encourages our children to accept responsibility and show initiative through enabling our children to declare themselves as suitable candidates for our school council. Through our school council, children have their say on various school issues and are integral to moving agendas forward for our children. Democratic principles are fostered through a voting process whereby councillors in all classes are voted for. The council then makes decisions on school improvement and which charities to support through a democratic process and within the school values.</p>	✓		✓	✓	✓	✓	✓		✓	✓		✓

<p><b>Curriculum and our Golden Threads</b>  Interwoven into our half-termly/termly topics are our Golden Threads (curious and questioning; emotional awareness; health and physical wellbeing; knowledge of the world and self-motivation and determination) which act as both a catalyst and focus for our children's learning and are referred back to throughout their learning journey of that topic. These threads are linked into specific planning within the whole school curriculum which allow children to develop a range of skills and understanding of different cultures, both historical and religious through topics such Survival (linked to the Stone age), Ancient Egypt, Ancient Greece, Conflict, Rainforests and Fairy tales to name a few. Through the curriculum, children have a wider understanding of their place in our world and are encouraged to understand the importance of reading, writing, and maths beyond school. Enthusiasm and a passion for lifelong learning is modelled by all staff.</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<p><b>Taking responsibility for their own learning</b>  Teaching and learning at Woodhouse West promotes children to develop taking responsibility for their own learning. The language of learning is used to promote independence, persistence, curiosity, resilience, resourcefulness and collaboration. Our marking and feedback policy expects children to reflect on their learning and respond to their 'green for growths' displaying visible progress. As well, children support each other in their learning and progress through Peer Critique whereby peers assess each other's learning and highlight areas of strength and suggestions for improvement.</p>	✓		✓								✓	
<p><b>Sports and PE</b>  Funding is made available through Sports Funding, Pupil Premium and through the school, budget to ensure all children are involved sports both within the curriculum and extra-curricular. Partnership links with Sheffield United Football Club have enabled our school to offer a range of after school sports clubs as well as support the delivery of PE within our school curriculum. 'Play makers' are trained children who support the running of lunch time activities at our school, encouraging and supporting as many children to take part in physical activities.</p>	✓	✓	✓									
<p><b>Religious education</b>  Our school teaches our children about all the major faiths by promoting tolerance and understanding. Children are taught about the different faith groups that exist in our country and that we live in a multi-cultural society developing an acceptance and understanding towards other groups.</p>			✓	✓		✓	✓		✓			
<p><b>Respecting Public Institutions</b>  Our school values and curriculum promote the respect of public institutions/services in our country. Additionally our Y6 children visit 'Crucial Crew' where the theme of law in our society is taught through children doing role play situations. Outside groups such as the police and fire service are invited into assemblies and the classroom to talk to our children about their role in society and how children and citizens should act.</p>				✓						✓		
<p><b>Attendance</b>  Attendance is carefully monitored and the importance of regular attendance is discussed with the children. The promotion of this is displayed in all classrooms. 100% attendance is rewarded the half term and year and daily 100% attendance is recognised by attendance team through certificates.</p>	✓	✓			✓					✓		