

Phonics

- During our phonics sessions we will continue to learn Set 2 Read Write Inc. sounds and use them to blend words we can read on our own.
- We will recognise, sound out and blend our sounds to read **green words** that are also sent home to practice at home too.
- We will learn our new **red words** by sight, we will learn these words daily so we remember them.
- We look continue to look forward to listening to our new stories each week read by our Mystery Reader.
- We will use our listening skills to hear new words that may rhyme or have new meanings.
- We will learn to read simple sentences.

Physical Development

- We will be taking part in Dough Disco in focused small groups to enhance our gross and fine motor control. This will help some of us to improve our pincer grip so we can hold a pencil correctly when we write.
- We will be taking part in PE where we will move in different ways and improve the time it takes us to get changed by learning how to take our clothes off and put them on independently.
- We will be learning about healthy lifestyles and the foods we must eat to keep us healthy.
- At home please can you continue to take a photo and complete a wow slip for any physical achievement!
- We will improve our cutting skills with different tools, such as cutting wood with saws.

Personal, Social and Emotional Development

- We will explore our feelings and find out why we feel sad, happy and how we can control our feelings.
- We will read and listen to stories to find out how we can solve problems without aggression.
- We will begin to understand why it is important to be independent and learn to do things for ourselves.
- We will find out what we can do to help others by helping ourselves!
- We will continue to find different ways to show sensitivity to others.
- Please can you encourage your child to put on their clothes and shoes by themselves.

Literacy

- We will be exploring more stories linked to Australia and learning about the Australian lifestyle and habitats.
- We will be learning new rich vocabulary when we continue our 'Talk for Writing' journey to encourage us to write our own thoughts and ideas down.
- We will be learning and retelling many traditional stories linked to Australia.
- We will create our own posters to encourage people to visit Australia!
- We will write postcards home!
- We will continue to write cards, lists and labels using our phonics to help us sound out words we want to use.
- At home please can your child draw a picture of their home in Littlehampton and write a simple sentence.

Near and Far 'Living in Australia!' Reception

Spring 1 2019

Expressive Arts and Design

- We will be learning some native Australian songs.
- We will be learning about instruments such as the didgeridoo!
- We will also explore the different sounds of instruments
- We will experiment to create different textures to make some Australian artwork.
- We will explore different forms of art and ask the children which they would like to explore more.
- We will explore Chinese New Year.
- We will make lanterns and other objects that the children choose related to the festival of Chinese New Year!
- We will use our imagination to dress as the Australians.
- Do and find out why Australians wear shorts in the winter!
- To help your child please can you bring in some photos of your family on holidays in the past so we can share these with the class.

Understanding of the World

- We will be learning about different customs and traditions in Australia.
- We will be learning about different habitats and compare our local environment to an area in Australia.
- We will ask the questions –Why and how do people celebrate Chinese New Year?
- We will complete a simple program on the computer.

Mathematical Development

- We will be learning how to form our numbers correctly.
- We will find the total of items in two groups by counting all of them
- We will continue to count and order numbers 1-10/20 and beyond.
- We will also continue to make patterns with solid and flat shapes
- We will use shapes to make structures of the Sydney Harbour Bridge and the Sydney Opera House.