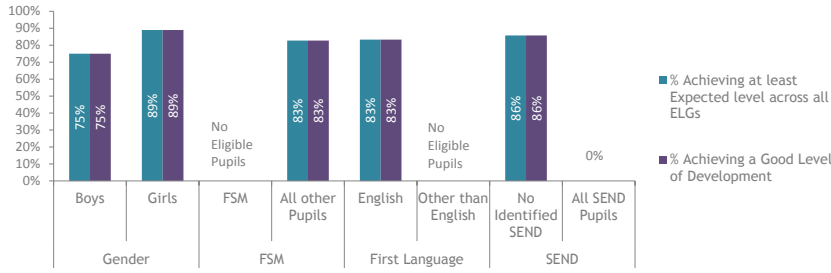


EYFSP - Sedgeberrow CE First School

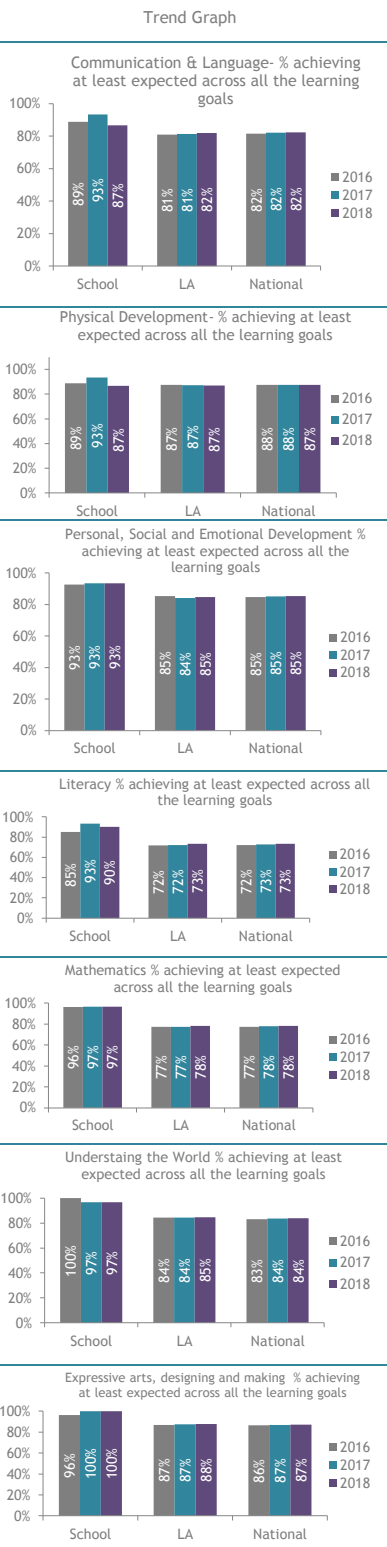
Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2018



Performance in Worcestershire has improved again with 71.2% of pupils achieving a good level of development at the end of reception. This represents an increase of 1.6% compared to 2017 but we remain below national.

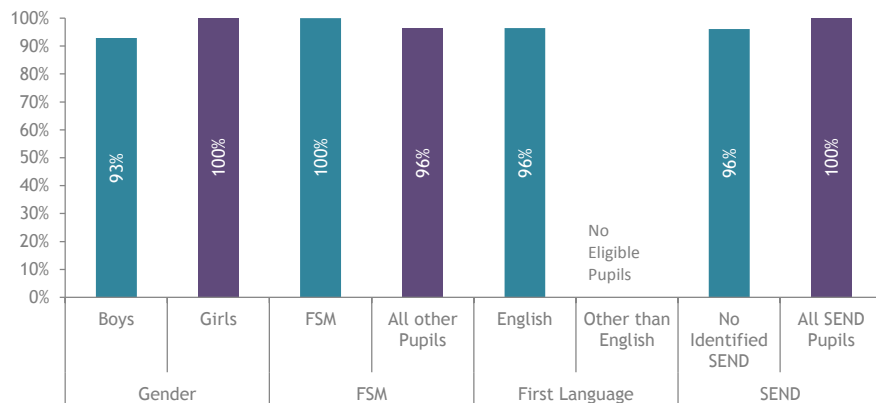
70% of pupils in Worcestershire achieved at least the expected level across all ELGs in 2018, which is close to the national figure. In 2018, Girls in Worcestershire achieving at least the expected standard across all ELGs were 1% higher than national, where as boys achieved 1% lower than national.

PERFORMANCE DATA			2016			2017			2018		
Expected Standard			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No of Pupils			18	9	27	15	15	30	12	18	30
Communication & Language	Listening & Attention	School	88.9%	100.0%	92.6%	93.3%	100.0%	96.7%	91.7%	94.4%	93.3%
		LA	82.2%	91.1%	86.6%	81.5%	90.4%	85.9%	79.8%	91.6%	85.5%
		National	81.8%	91.0%	86.3%	81.8%	90.9%	86.2%	81.9%	90.9%	86.3%
	Understanding	School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	91.7%	94.4%	93.3%
		LA	82.9%	90.1%	86.4%	82.0%	89.7%	85.7%	81.5%	91.1%	86.1%
		National	81.9%	90.2%	85.9%	82.1%	90.0%	85.9%	82.1%	90.1%	86.0%
	Speaking	School	94.4%	100.0%	96.3%	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%
		LA	81.0%	90.0%	85.4%	81.5%	89.4%	85.4%	81.4%	91.2%	86.2%
		National	80.9%	89.6%	85.1%	81.3%	89.8%	85.4%	81.4%	89.9%	85.6%
Physical Development	Moving and Handling	School	83.3%	100.0%	88.9%	93.3%	100.0%	96.7%	75.0%	94.4%	86.7%
		LA	84.2%	93.6%	88.8%	84.4%	93.4%	88.8%	84.1%	94.6%	89.1%
		National	85.4%	94.4%	89.8%	85.3%	94.2%	89.6%	85.2%	94.1%	89.5%
	Health & safe-care	School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	100.0%	100.0%
		LA	89.3%	95.2%	92.2%	89.1%	94.7%	91.8%	88.4%	95.0%	91.6%
		National	88.5%	94.7%	91.5%	88.3%	94.5%	91.3%	88.1%	94.4%	91.2%
Personal, Social and Emotional Development	Self-confidence and self-awareness	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		LA	87.3%	92.5%	89.8%	85.6%	92.3%	88.9%	85.4%	93.1%	89.1%
		National	85.9%	92.6%	89.2%	85.7%	92.6%	89.1%	85.4%	92.6%	88.9%
	Managing feelings and behaviour	School	88.9%	100.0%	92.6%	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%
		LA	83.8%	93.1%	88.4%	83.0%	92.0%	87.4%	82.5%	93.0%	87.5%
		National	83.3%	92.9%	87.9%	83.4%	92.8%	88.0%	83.3%	92.8%	87.9%
	Making Relationships	School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%
		LA	86.7%	93.9%	90.2%	86.3%	93.3%	89.8%	84.3%	94.2%	89.1%
		National	85.6%	93.7%	89.5%	85.8%	93.7%	89.7%	85.7%	93.8%	89.7%
Literacy	Reading	School	100.0%	100.0%	100.0%	86.7%	100.0%	93.3%	83.3%	94.4%	90.0%
		LA	72.8%	83.0%	77.8%	72.2%	81.8%	76.9%	72.6%	84.2%	78.2%
		National	71.7%	82.7%	77.0%	71.9%	82.4%	77.0%	71.9%	82.4%	77.0%
	Writing	School	77.8%	100.0%	85.2%	86.7%	100.0%	93.3%	83.3%	94.4%	90.0%
		LA	65.7%	79.3%	72.4%	66.3%	79.2%	72.6%	66.7%	80.9%	73.6%
		National	65.9%	79.7%	72.6%	66.9%	79.9%	73.3%	67.4%	80.2%	73.7%
Mathematics	Numbers	School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%
		LA	74.9%	82.3%	78.6%	75.9%	81.0%	78.4%	75.3%	83.9%	79.5%
		National	75.1%	82.7%	78.8%	75.7%	82.9%	79.2%	76.1%	83.3%	79.6%
	Shape, Space and Measures	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		LA	79.5%	86.2%	82.8%	78.7%	84.4%	81.5%	77.6%	86.7%	82.0%
		National	78.1%	85.6%	81.7%	78.1%	85.3%	81.6%	78.1%	85.4%	81.7%
Understanding the World	People and Communities	School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%
		LA	83.6%	90.5%	87.0%	82.9%	90.5%	86.6%	82.0%	91.5%	86.6%
		National	81.7%	90.0%	85.8%	81.7%	89.9%	85.7%	81.8%	90.1%	85.9%
	The World	School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%
		LA	84.2%	89.9%	87.0%	83.6%	89.5%	86.5%	82.7%	91.0%	86.7%
		National	82.3%	89.3%	85.7%	82.3%	89.3%	85.7%	82.3%	89.5%	85.8%
	Technology	School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	100.0%	100.0%
		LA	92.9%	94.7%	93.8%	93.3%	94.9%	94.1%	93.4%	96.6%	94.9%
		National	91.2%	93.8%	92.4%	91.4%	94.0%	92.7%	91.7%	94.6%	93.1%
Expressive arts, designing and making	Exploring and using media and materials	School	94.4%	100.0%	96.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		LA	83.4%	94.7%	89.0%	84.9%	94.8%	89.7%	83.7%	95.7%	89.5%
		National	83.3%	94.2%	88.6%	83.7%	94.1%	88.8%	84.1%	94.2%	89.0%
	Being imaginative	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		LA	84.2%	93.9%	88.9%	84.4%	94.4%	89.3%	83.8%	95.1%	89.3%
		National	83.1%	93.4%	88.1%	83.6%	93.4%	88.4%	84.1%	93.6%	88.7%

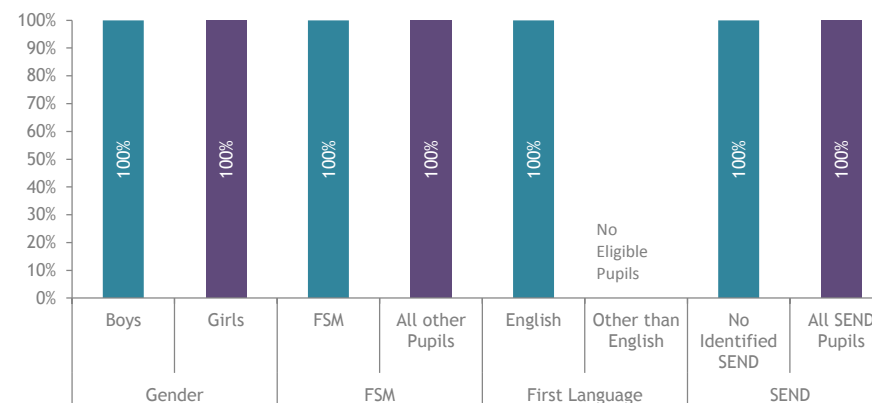


Phonics - Sedgeberrow CE First School

Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2018



Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2 - 2018

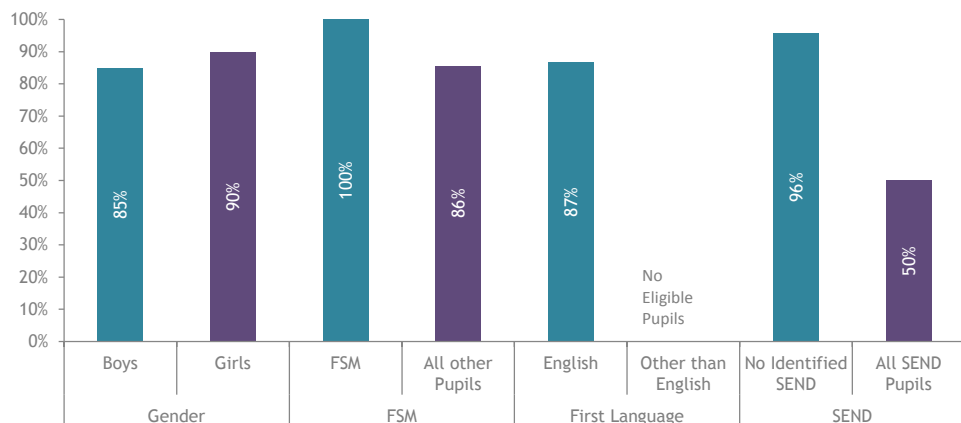


PERFORMANCE DATA		2016			2017			2018			Trend Graph
Expected Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils		14	16	30	20	10	30	14	14	28	
Percentage of pupils meeting the expected standard of phonic decoding	School	100.0%	93.8%	96.7%	95.0%	100.0%	96.7%	92.9%	100.0%	96.4%	
	LA	77.7%	84.2%	80.9%	77.0%	84.7%	80.7%	79.8%	85.0%	82.4%	
	National	76.9%	84.3%	80.5%	77.6%	84.8%	81.1%	79.2%	86.0%	82.5%	

Outcomes in Worcestershire for 2018 continue to improve with 82.4% of all year 1 pupils in schools across the authority working at the expected standard. This has risen by a further 1.7% from 2017, which is more than the improvement seen nationally. As a result the Worcestershire standard is close to national (82.5%) having been almost half a percent lower in 2017. Pupils who did not take the check in year 1 or who did not reach the expected standard usually take it in year 2. 91.8% of year 2 pupils in Worcestershire had reached the expected standard during either year 1 or year 2. This represents an increase of 1.2% compared to 2017 and is close to the national average. Pupils in Worcestershire who are eligible for FSM are over 13% less likely than those who are not to have reached the required standard by the end of year 2 and over 20% less likely to have reached it in year 1. Nationally, these gaps appear to be approximately 9% and 14% respectively.

Key Stage 1 - Sedgeberrow CE First School

Reaching EXPECTED Standard in Reading, Writing & Maths - 2018



The percentage of children in Worcestershire to have reached the expected standard in reading at the end of KS1 is 1.7% lower in 2018 than in 2017 (from 76.7% to 75%). Despite this, the proportion to have reached the expected standard in all of reading, writing and maths has actually increased by 1% since last year (from 64.6% to 65.6%).

Writing appears to be our strongest subject relative to national with children 0.8% more likely to have reached the expected standard than their peers in other parts of the country.

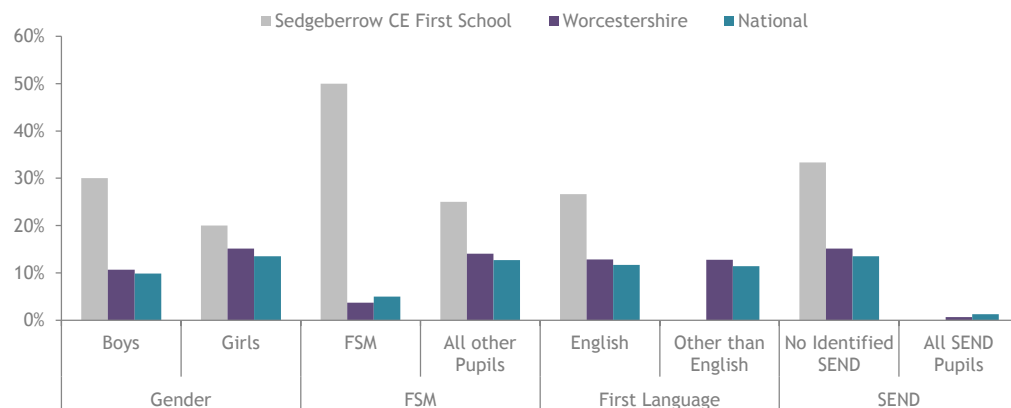
Girls (both in Worcestershire and nationally) are more likely than boys to have reached the expected standard at the end of KS1 in 2018. This is the case for each of reading, writing and maths. However, boys are more likely than girls to be working at greater depth in maths.

Children in Worcestershire who reached the end of KS1 in 2018 appear to be more likely than those nationally to be working at greater depth. 13% of local children achieved greater depth in each of reading, writing and maths compared to 12% nationally.

PERFORMANCE DATA		2016			2017			2018			Trend Graph
EXPECTED Standard		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		9	18	27	13	16	29	20	10	30	
Reading, Writing & Maths	School	55.6%	94.4%	81.5%	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	
	LA	51.1%	62.2%	56.5%	60.1%	69.4%	64.6%	61.2%	70.1%	65.6%	
	National	54.8%	66.0%	60.3%	58.4%	69.4%	63.8%	60.3%	70.6%	65.3%	
Reading	School	66.7%	100.0%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	
	LA	68.7%	77.0%	72.7%	73.4%	80.2%	76.7%	70.5%	79.7%	75.0%	
	National	69.7%	78.5%	74.0%	71.4%	79.9%	75.5%	71.2%	79.8%	75.4%	
Writing	School	55.6%	100.0%	85.2%	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	
	LA	54.0%	69.2%	61.4%	63.0%	76.2%	69.4%	64.9%	76.8%	70.7%	
	National	58.6%	72.8%	65.5%	61.5%	75.2%	68.2%	63.4%	76.7%	69.9%	
Maths	School	77.8%	94.4%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	
	LA	69.1%	71.0%	70.0%	76.2%	75.5%	75.9%	74.3%	77.0%	75.6%	
	National	71.7%	73.6%	72.6%	74.0%	76.3%	75.1%	74.9%	77.3%	76.1%	
Science	School	66.7%	100.0%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	
	LA	81.7%	86.9%	84.2%	82.9%	85.5%	84.2%	80.9%	86.4%	83.6%	
	National	79.4%	84.2%	81.8%	80.2%	85.2%	82.6%	80.3%	85.4%	82.8%	

Key Stage 1 - Sedgeberrow CE First School

Reaching GREATER DEPTH in Reading, Writing & Maths - 2018



Sedgeberrow CE First School - 2018	
Boys	30.0%
Girls	20.0%
FSM	50.0%
All other Pupils	25.0%
English	26.7%
Other than English	No Eligible Pupils
No Identified SEND	33.3%
All SEND Pupils	0.0%

The percentage of children in Worcestershire to have achieved a greater depth in Reading, Writing and Maths at the end of Key Stage 1 has remained above National for two years. Both Worcestershire and National figures show an increase of 0.8% of all students achieving greater depth from 2017 to 2018.

Compared to 2016, there has been an increase of 5.4% for Girls in Worcestershire achieving a greater depth over the last two years (compared to a 2.7% increase nationally). The percentage of boys in Worcestershire achieving greater depth in Reading, Writing and Maths has remained above National for the last three years.

PERFORMANCE DATA		2016			2017			2018		
GREATER DEPTH		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL
No. of Eligible Pupils		9	18	27	13	16	29	20	10	30
Reading, Writing & Maths	School	11.1%	16.7%	14.8%	23.1%	25.0%	24.1%	30.0%	20.0%	26.7%
	LA	7.9%	9.8%	8.8%	10.1%	14.3%	12.1%	10.7%	15.2%	12.9%
	National	7.0%	10.8%	8.9%	9.0%	13.0%	10.9%	9.9%	13.5%	11.7%
Reading	School	44.4%	50.0%	48.1%	46.2%	37.5%	41.4%	40.0%	40.0%	40.0%
	LA	23.4%	30.5%	26.8%	23.6%	32.8%	28.1%	24.0%	31.9%	27.8%
	National	20.2%	27.1%	23.5%	21.7%	28.9%	25.2%	22.3%	29.1%	25.6%
Writing	School	11.1%	27.8%	22.2%	30.8%	37.5%	34.5%	30.0%	20.0%	26.7%
	LA	9.2%	16.1%	12.6%	12.2%	22.8%	17.3%	12.4%	22.4%	17.3%
	National	9.6%	17.2%	13.3%	11.4%	20.1%	15.6%	11.8%	20.1%	15.9%
Maths	School	33.3%	44.4%	40.7%	46.2%	25.0%	34.5%	35.0%	20.0%	30.0%
	LA	20.5%	15.7%	18.2%	24.0%	20.0%	22.1%	26.2%	20.8%	23.6%
	National	19.5%	16.0%	17.8%	22.2%	18.7%	20.5%	23.9%	19.6%	21.8%

