



During May, children in Year 2 will sit Reading and Maths tests. Following an information session in the Autumn term, we have been asked questions about the tests and how to help at home so we have compiled this information booklet.

Key stage 1 tests – year 2 pupils

Your child's teacher is responsible for judging the standards your child is working at in English, maths and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and maths, commonly called SATs. They may also sit an optional test in English grammar, punctuation and spelling.

The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards.

The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1.

These teacher assessment judgements will be reported to you by the end of the summer term.

This has been taken from 'Information for Parents: 2018 national curriculum tests at the end of key stages 1 and 2' (STA). A link to this document can be found at

www.sherrier.leics.sch.uk/year-groups/year-2sats

Some parents would like to see a whole test so we are going to send home either a Reading or Maths test each week. These tests are optional so you do not need to send them back into school but your child can complete them if they wish.

MATHEMATICS

How to help your child..

- Complete the weekly X-Factor sheets. *We have attached the addition facts your child should know by the end of Year 2. If they know $14 + 3 = 17$, do they know $17 - 3 = 4$?*
- Play mental maths games including counting in different amounts (2,5,10), forwards and backwards
- Learn the 2, 5 and 10 times tables
- Encourage opportunities for telling the time (hour, half an hour, fifteen minutes then five minutes)
- Identify different amounts and calculate change using coins and notes
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes

What do the tests look like?

Children will sit two tests. The **Arithmetic paper** covers calculations for addition, subtraction, multiplication and division. It also covers fractions. The questions on the **Reasoning paper** are varied. They require calculation skills and questions are varied. It includes multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths Paper 1: Arithmetic

1.	$3 \times 3 =$ <input data-bbox="523 331 850 409" type="text"/>	
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2.	$12 \div 2 =$ <input data-bbox="550 875 877 954" type="text"/>	
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Maths Paper 2: Reasoning

1.



Sita puts 2 shoes in each of these boxes.
How many shoes are there altogether?



2.

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



3.

Sita has **50** raisins.
She gives **23** to Ben.
She gives **15** to Amy.
How many raisins does Sita have left?
Show your working.



WRITING

How to help your child...

There is not a writing test. We assess writing through writing that the children complete throughout the year.

- Talk about the 'Fridge words'. This will encourage children to use a wide range of vocabulary
- Practise and learn the Year 1 and 2 spellings (see attached sheet)
- Encourage opportunities for writing, such as letters, shopping lists, stories or poems
- Remember that good readers become good writers! Listen to your child at least three times a week and complete their reading record

READING

How to help your child...

Remember, listening to your child read can take many forms:

- First and foremost, focus on developing an enjoyment and love of reading
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read
- Read a little but often
- Talk about the story before, during and afterwards. Discuss the plot, characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions
- Look up definitions of words together
- All reading is valuable so it doesn't just have to be stories. Reading can involve books, newspapers or magazines
- Visit the local library

What do the tests look like?

The Reading test comprises of two separate papers. Paper 1 consists of a combined reading prompt and answer booklet. Paper 2 consists of an answer booklet and a separate booklet. The texts will cover a range of poetry, fiction and non-fiction.

Questions are designed to assess children's comprehension and understanding of the text. There are a variety of question types.

Find and Copy Questions

1 Look at the paragraph beginning **The greedy man began to climb the vine...**

Find and copy one word that means the same as sparkle.

Multiple choice

1 When Bella was learning to fly, she...
Tick **one**.

was lazy.	<input type="checkbox"/>	did not try hard.	<input type="checkbox"/>
did not give up.	<input type="checkbox"/>	found it easy.	<input type="checkbox"/>

Ranking/Ordering

1 Number the sentences below from 1 to 4 to show the order they happened in the story.
The first one has been done for you.

William sent Bella to get help.	<input type="checkbox"/>
Fishermen came to rescue William.	<input type="checkbox"/>
The boat hit some rocks.	<input type="checkbox"/>
William went to sea on his boat.	<input checked="" type="checkbox"/>

Matching/Labelling

1 Here is some information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

Short-Answer Questions

1 What job did Tony Ross want to do before he became a writer and illustrator? _____

Open-Ended Questions

1 At the end of the story, Bella was happy. Why?

