

<b>Core Values</b>	Courage
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*This learning sequence is flexible and may change depending on the needs of the children.*

	<b>English</b>	<b>Mathematics</b>
<b>Phase 1</b>	How to write a 'good' sentence - punctuation, composition.  Holiday recount	Measurement - Length and Height Key concepts - longer, shorter, taller, higher, same, equal  Measuring with cubes  Measuring with rulers
<b>Phase 2</b>	The Grotlyn by Benji Davies Rhyming couplets  Phonics phase 5b - Alternative sounds and spellings	Place Value within 50 Key concepts - one more, one less  - understanding numbers using different resources - tens frames, part-whole models, bar models, base-10 blocks, numicon, number lines  - ordering numbers - greater than / less than / equal to  Counting in multiples of 2, 5 and 10
<b>Phase 3</b>	The Grotlyn by Benji Davies Information page  Phonics phase 5b - Alternative sounds and spellings	
<b>Phase 4</b>	Queen Victoria's Knickers by Jackie French Writing sentences  Phonics phase 5b - Alternative sounds and spellings	
<b>Phase 5</b>	Queen Victoria's Knickers by Jackie French Describing words Recount of 'Victorian Big House' day	
<b>Phase 6</b>	Phonics phase 5b - Alternative sounds and spellings	

## **Foundation Subjects**

**History:** In History we will be looking at The Victorians and focussing on

- Facts about Queen Victoria
- Victorian inventions / toys and games / clothes / schools
- The differences between the lives of the rich and poor (Tuesday 19th March is our Big House Day - experiencing what it was like to live in a big house in Victorian times as the owners and as a servant).

We will continually be making comparisons with our own time.

**Science:** In Science this half term we will be continuing to learn about materials. We will be;

- describing the simple physical properties of materials
- comparing and grouping together materials based on their simple physical properties.

**Geography:** We will be naming and locating the four countries that make up the UK. We will be looking at Colchester and London on a map and the names of the other capital cities. Linking with our topic, the Victorians, we will be looking at a world map and seeing the countries that made up the British Empire, now the British Commonwealth.

**Computing:** We will be continuing to give instructions to each other using the language of forward, left and right and looking at how to program a Bee-Bot with the same commands. We may also explore using paint software to plan and create pictures (linked to Alice in Wonderland).

**RE:** In RE this half term we will be looking at special things in nature. We will be learning about the importance and beauty of the natural world and how we need to look after it. we will also be looking at Christian and Hindu creation stories and views on nature.

**PE:** This half term we developing our coordination with a ball and ways of balancing with a partner. We will also be selecting and linking movements together to fit a theme.

**Art:** We will be looking at the work of the Victoria designer William Morris and trying to copy some of his influential designs.

**Music:** We will be learning a song, "In The Groove", which has been arranged in 6 different styles. We will explore the sounds of Blues, Baroque, Latin, Bhangra, Folk & Funk.

**PSHCE:** This half term is called 'Me and my Feelings' and we will be exploring the different feelings we can experience and how they make us feel.

## **Homework:**

- Please read the 3 books given each week regularly with your child. - It is important to read the books more than once in order to better develop your child's fluency and expression skills.
- Continue practising Phase 3 and 5 sounds to help with reading and spelling.
- Continue practising to read/write High Frequency Words and Tricky Words especially the spellings to be tested on the following Friday.