



## Academic Year: 2017 – 2018 Pupil Premium Review- Juniors

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities concerning disadvantaged children who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM at any point in the last six years, known as the Ever 6 FSM measure.

It is for schools to decide how the Pupil Premium is spent. The impact of the educational attainment of those pupils at the school, in respect of how grant funding has been allocated, will be monitored by the Head of School, Local Governing Board and Trustees.

School Context: 2017-2018						
Total Number of Pupils On Roll (Including Reception) = 233						
Eligible Pupils for Pupil Premium Funding	Eligible Boys	Eligible Girls	Eligible Pupils for Free School Meals in the Last Six Years (Ever 6 FSM)	Looked After Children (LAC)	Post-LAC	Service Children
14.5% (34 pupils)	7.2% (17 pupils)	7.2% (17 pupils)	% (xx pupils)	0.42% (1 pupils)	0.85% (2 pupils)	0% (0 pupils)



## Academic Year Review: 2017-2018

Total Pupil Premium Allocation for 2017-2018: £83,160

### Pupil Premium Objectives for 2017-2018

**Objective 1: Further raise and sustain standards of attainment and progress.**

**Objective 2: Increase learning opportunities with a broad, rich and balanced curriculum.**

**Objective 3: Social and emotional support through targeted therapies and interventions.**

**Objective 4: Increase engagement through targeted support groups.**

**Objective 5: Improve attendance and behaviour.**

### Objective 1: Further raise and sustain standards of attainment and progress.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Small Group and 1:1 Tuition	£20000	<ul style="list-style-type: none"><li>Inclusion Meetings</li></ul>	<ul style="list-style-type: none"><li>See appendix 1.</li></ul>



Additional Support Staff and teacher lead intervention	£10000	<ul style="list-style-type: none"> <li>• Target Setting</li> <li>• Pupil Progress Meetings</li> <li>• Performance Management</li> <li>• Local Governing Board</li> <li>• Board of Trustees</li> </ul>	<ul style="list-style-type: none"> <li>• Actions for PP children are monitored and impact accessed through inclusion weekly inclusion meeting.</li> <li>• The percentage of children achieving the expected standard in reading, writing and mathematics by the end of KS2 was above the national percentage for non-disadvantaged children.</li> <li>• Disadvantaged children out performed non disadvantaged children in reading.</li> <li>• Disadvantaged children compared less favorably to non disadvantaged children nationally in mathematics and writing for attainment, although progress in mathematics was very good..</li> </ul>
Total:	£30000		

Objective 2: Increase learning opportunities with a broad, rich and balanced curriculum.			
Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
After School Clubs	£2000	<ul style="list-style-type: none"> <li>• Local Governing Board</li> <li>• Board of Trustees</li> <li>• Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>• See appendix 1</li> <li>• Disadvantaged children's engagement in after school clubs increased.</li> <li>• Disadvantaged children had access to a wider range of curriculum activities.</li> </ul>
Off-Site Visits	£1000		
Residential Trips	£1000		
Total:	£4000		



### Objective 3: Social and emotional support pupils through targeted therapies and interventions.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Provision of Speech Therapy	£15000	<ul style="list-style-type: none"> <li>Local Governing Board</li> <li>Board of Trustees</li> </ul>	<ul style="list-style-type: none"> <li>See appendix 1</li> <li>PP children given wider access to social/emotional support.</li> <li>Downward trend in fixed term exclusions for disadvantaged children</li> <li>Lunch time 'value club' given more space, resources and adult supervision to allow more vulnerable children access to a social space.</li> <li>Support staff have more capacity to intervene to deescalate and help children socialize.</li> <li>Sensory circuits and resources for the classroom has had an impact on those children with deficit and sensory issues.</li> </ul>
Additional TA's – Emotional/Behavioral Needs	£10000		
Learning Mentors	£10000		
Counselling for identified pupils	£2000		
Total:	£37000		

### Objective 4: Increase engagement through targeted support groups.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Pastoral Support Manager	£7500	<ul style="list-style-type: none"> <li>Local Governing Board</li> <li>Board of Trustees</li> </ul>	<ul style="list-style-type: none"> <li>See appendix 1</li> <li>A large percentage of our parents, supported by our pastoral team are from disadvantaged back grounds. Parent's feedback is generally positive.</li> </ul>
Breakfast Club - Free Places			
Parent Support Groups	£500		
Total:	£17000		



### Objective 5: Improve attendance and behaviour.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Pastoral Support Manager	£7500	<ul style="list-style-type: none"><li>Local Governing Board</li><li>Board of Trustees</li></ul>	<ul style="list-style-type: none"><li>Attendance figures for PP in line with or better national others.</li><li>The schools overall attendance is 95.6%. Disadvantaged children are above the non-disadvantaged children.</li></ul>
Breakfast Club - Free Places			
Parent Support Groups			
Total:	£7500		



## APPENDIX 1

	Eligible for PP Funding	All others
<b>Key Stage 2: 2018 Outcomes</b>	<b>15 pupils</b>	
% achieving expected standard or above in reading, writing and mathematics by the end of KS2 2018	68%	67%
% progress scores in reading	+5%	0.33%
% achieving expected or better attainment in the reading test	87%	70%
% progress score in writing	-13%	0.17%
% achieving expected or better attainment in writing teacher assessment	73%	81%
% progress score in mathematics	+6%	0.28%
% achieving expected or better attainment in the mathematics test	87%	80%



## Academic Year: 2018 - 2019

### Summary of Proposed Pupil Premium Spending

School Context: 2018-2019						
Total Number of Pupils On Roll (Including Reception) = 235						
Eligible Pupils for Pupil Premium Funding	Eligible Boys	Eligible Girls	Eligible Pupils for Free School Meals in the Last Six Years (Ever 6 FSM)	Looked After Children (LAC)	Post-LAC	Service Children
17.4% ( 41 pupils)	8.9% ( 21 pupils)	8.5% ( 20 pupils)	% (xx pupils)	0.42% (1 pupils)	0.85% (2 pupils)	0% (0 pupils)



**Academic Year: 2018-2019**

**Total Pupil Premium Allocation for 2018-2019: Juniors £87,120**

**Pupil Premium Objectives for 2018-2019**

**Objective 1: Further raise and sustain standards of attainment and progress.**

**Objective 2: Further increase learning opportunities with a broad, rich and balanced curriculum.**

**Objective 3: Social and emotional support through targeted therapies and interventions.**

**Objective 4: Further increase engagement through targeted support groups.**

**Objective 5: Further improve attendance and behaviour.**





**Objective 1: Further raise and sustain standards of attainment and progress.**

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
TA led Small Group and 1:1 Interventions	£15,000	<ul style="list-style-type: none"> <li>• Train all TAs and Teachers in Maximising the Practice of Teaching Assistants (MPTA)</li> <li>• Train all TAs in at least one specialism</li> <li>• Year 6 Booster groups</li> <li>• Reading Intervention training for all staff</li> <li>• Better Reading Partners</li> <li>• Regular PPMs identifying individuals specific support needs</li> <li>• Collaboration with Danecourt, Barnsole and other schools</li> <li>• Regular assessment and gap analysis for disadvantaged children</li> <li>• Opportunity for children to access learning from home</li> </ul>	<ul style="list-style-type: none"> <li>• Inclusion Meetings</li> <li>• Intervention Timetables</li> <li>• Target Setting</li> <li>• Assessment Data</li> <li>• Planning</li> <li>• Training Records/ Evaluations</li> <li>• Observation forms</li> <li>• Pupil Progress Meetings</li> <li>• Performance Management</li> <li>• Local Governing Board</li> <li>• Board of Trustees</li> </ul>
In Class Support Staff	£20,000		
Teacher led intervention groups	£12,000		
Puma/ Pira Assessments for closing the Gap	£250		
Teacher Training	£1000		
TA Training	£5,000		
Visits to see best practice	£240		
<b>Total:</b>	£53,490		



**Objective 2: Further increase learning opportunities with a broad, rich and balanced curriculum.**

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
School Trips	£300	<ul style="list-style-type: none"> <li>• Focus on creative curriculum</li> <li>• Disadvantaged children selected as monitors or for special tasks around school</li> <li>• History Visitors</li> <li>• Science Fair</li> <li>• School Trips</li> </ul>	<ul style="list-style-type: none"> <li>• Local Governing Board</li> <li>• Board of Trustees</li> <li>• Pupil Voice</li> </ul>
Visitors to school	£800		
Enrichment activity resources	£200		
Total:			



**Objective 3: Social and emotional support pupils through targeted therapies and interventions.**

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
Resources to support sensory needs	£500	<ul style="list-style-type: none"> <li>• Highlight disadvantaged children on Intervention timetables. Track effectiveness</li> <li>• Cognitive assessment and advice</li> <li>• Speech and Language programmes</li> <li>• Support for vulnerable children at lunchtimes and breaktimes</li> <li>• Social skills groups</li> <li>• Emotional support and therapy</li> <li>• Occupational Therapy plans</li> </ul>	<ul style="list-style-type: none"> <li>• Local Governing Board</li> <li>• Board of Trustees</li> <li>• Lesson Monitoring</li> <li>• Learning mentor records</li> <li>• School Based plans</li> <li>• Intervention timetables</li> <li>• Pupil Voice</li> </ul>
Educational Psychologist	£3,500		
Lunchtime support Value club	£5,000		
Speech Therapy	£3,500		
Occupational Therapy	£3,500		
Total:	£16,000		

**Objective 4: Further increase engagement through targeted support groups.**

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
Pastoral Support	£9,000	<ul style="list-style-type: none"> <li>• Support for families</li> <li>• Incredible years training and resources</li> <li>• Parent workshops for ASD, Sensory Issues, Parenting advice etc</li> </ul>	<ul style="list-style-type: none"> <li>• Local Governing Board</li> <li>• Board of Trustees</li> <li>• Pastoral support records</li> <li>• Parent feedback</li> </ul>
Parenting Course Trainer training	£500		
Parent Courses	£200		
Total:	£9,700		



**Objective 5: Improve attendance and behaviour.**

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
Attendance Support	£10,000	<ul style="list-style-type: none"> <li>• Weekly tracking of attendance in the disadvantaged group</li> <li>• Support programmes in place for PA</li> <li>• Rewards for good attendance</li> <li>• Review of Behaviour policy</li> <li>• Lunchtime/Breaktime review</li> </ul>	<ul style="list-style-type: none"> <li>• Local Governing Board</li> <li>• Board of Trustees</li> <li>• Attendance records</li> <li>• Behaviour records</li> </ul>
Attendance Incentives	£200		
Behaviour Incentives	£100		
Total:	£10,300		