

St. George's CE Primary School Curriculum Map Spring 2 Year 5



English

Reports and Journalistic Writing

Text: Tuesday by D Wiesner

Grammar includes:

Using modal verbs to indicate degrees of possibility; using semi-colons and dashes to mark boundaries between independent clauses; using and punctuating direct speech.

Argument and Debate

Grammar includes:

Using semi-colons or colons, using a colon to introduce a list; punctuating bullet points.

Spelling

'or' sound

'au' sound

Suffix 'ate' '

Suffix 'ise' '

Suffix 'ify'

Suffix 'en'

Class book

Kensuke's Kingdom

Mathematics

Decimals

Read, write and order and compare numbers
Round, multiply and divide and solve problems

Percentages

Recognise the percent symbol and understand that percentage means parts per hundred

Write percentages as a fraction with denominator 100, and as a decimal

Solve problems which require knowing % equivalents and those fractions with denominator of a multiple of 10 or 25

Consolidation of topics taught this term

Science

Materials and their Properties

compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

demonstrate that dissolving, mixing and changes of state are reversible changes

RE

Feasting and fasting

Develop understanding of the religious symbolism of food and the place of feasting and fasting in religious life

To understand religious practises e.g. Ramadan. Sukkot and what belonging to a religion involves.

To recognise that people make choices based on the teaching of their faith.

To consider how belief and behaviour related to particular issues—food surplus and starvation in the world.

Computing

Internet research and webpage design

To comment on layout and features of a webpage, to create a new webpage and independently search for images that can be used in documents

Topic (History, Geography, Art, D&T)

Ancient Egypt (continued)

History

- Continue to develop a chronologically secure understanding of World History
- Ask and answer historically valid questions about change, cause, similarities and differences in periods of time
- Understand how our knowledge of the past is constructed from a range of sources
Understand the achievements of this early civilisation

Art/DT

- Papier mache masks
- Models of pyramid/Sphinx
- Tomb paintings

PE

Dance— Acquiring a variety of dance moves linked to Ancient Egypt (including belly dancing), selecting a range of dance moves and composing a group dance routine.

Swimming

PSHCE

Talk about feelings (what is good/not so good and how can we explain them? When should we listen to emotions and when to overcome them).

Coping with change (include loss, separation, divorce, bereavement).

Music (continued)

Singing—Tutankhamun and The Mummy Rag
Composition— compose own song about the ancient Egyptians including the use of instruments.