

MATHEMATICS

Our main focus will be on fractions this term. This will involve looking at number sequences involving fractions - identifying the step and continuing the sequence. We will also compare and order fractions where the denominators are multiples of each other.

We will move onto adding and subtracting both proper fractions and mixed numbers and also learn to multiply fractions and mixed numbers by whole numbers.

We will continue to practise and develop written addition, subtraction, multiplication and division on Fluency Fridays.

RE - Why do Christians call the day that Jesus died 'Good Friday'?

We will be looking at Holy Week and the events leading up to Jesus' death. Children will consider what Christians might feel during Holy Week as they reflect on stories about it from the Bible. They will write diary entries from the week from Mary's point-of-view.

PE and GAMES

Games: Volley ball - developing a variety of skills based around serving, balance, coordination and game set up.

P.E.: The children will be developing their rhythmic dancing skills and they will be creating their own dance sequences in larger groups.

MFL

In French, the children will be revising their numbers vocabulary and working on their pronunciation.

ART

This term, we will be sewing. The children will be investigating and learning to use a running stitch, cross stitch and back stitch; creating a Viking themed tapestry.



ST SAMPSON'S C. of E. PRIMARY SCHOOL

— YEAR 5 —

CURRICULUM OUTLINE

Term 4 - 2018-19

ENGLISH

Spelling & Vocabulary: We will be looking at words that end in tial/cial and tious/cious. Year 5 will also learn about building words from root words and revise their work on homophones. The children will continue to practice their own personal spellings each week, based on the curriculum word lists.

Grammar & Punctuation: This will include writing direct speech using all correct layout and punctuation. We will also be looking at how grammar and punctuation changes depending on whether we want to use a formal or an informal tone.

Comprehension & Composition: English this term will be based on the story of 'Kraak the Cobbler and Smok the Dragon'. Year 5 will begin by learning how to write engaging news reports, and will then look at story-writing, with a focus on dialogue.

Texts / Class Reading book: 5R and 5C will be finishing 'The Explorer' by Katherine Rundell

COMPUTING We are presenters

The children will be working in groups and creating a PowerPoint based around e-safety. A number of skills, including researching, editing, using media and design, will be employed during the topic.

SCIENCE - Materials and their properties:

The children will be comparing and grouping everyday materials (hardness, solubility, transparency, conductivity (thermal and electrical) and responses to magnets. They will observe changes in state, reversible and irreversible reactions and the water cycle.

This topic will continue into term 5.

HUMANITIES - Vikings

This term, the children will be studying Vikings. They will investigate and understand why the Viking longboat design was so successful, understand why the raid on the Holy Island of Lindisfarne was so important and explore the reasons for invasion and immigration.

PSHCE

In this term, the module 'Healthy Bodies and Minds' will explore various aspects of personal health; both physical and mental. We will discuss: what makes a healthy meal; along with the negative effects of smoking and alcohol and the subjects of stress and anxiety.

MUSIC

Children will be being taught by Mrs Lee, a music specialist, this term. They will have the opportunity to develop their recorder playing skills in these lessons, as well as doing some work on pitch.

REMINDERS

- Children should have named P.E kit with them all week.
- Fairtrade Fortnight beginning 25th Feb
- 28th February Disco
- 1st March NSPCC Number Day
- 7th March World Book Day
- 15th March 5C Class assembly
- 28th March Year 5 Viking Day
- 2nd April Easter Service in church
- 5th April Break up at 2pm

Guidance for key terms and definitions in English

Homophones

Each of two or more words having the same pronunciation but different meanings, origins, or spelling (e.g. new and knew).

Direct speech

Speech written in the speaker's own words, using inverted commas (speech marks).

Main clause

A main clause always has a subject and a verb and expresses a complete thought. Every sentence needs a main clause to make sense.

Subordinate clause

A subordinate clause begins with a subordinating conjunction or a relative pronoun. It does not make sense on its own and must be joined to a main clause in a sentence.

Co-ordinating conjunction

A connective used to join together two main clauses. The co-ordinating conjunctions are for, and, nor, but, or, yet, so (FANBOYS).

Subordinating conjunction

A connective used to join together a main clause and a subordinate clause. These are words like because, however, although, if, when...

Relative pronoun

A relative pronoun is used to refer to nouns mentioned previously. The most common are which, that, whose, whoever and who.

Simple sentence

A sentence consisting of one main clause.

Compound sentence

A sentence with more than one main clause, usually linked by a co-ordinating conjunction.

Complex sentence

A sentence with at least one main clause and one subordinate clause, usually joined with a subordinating connective (e.g. however, although, despite) or a relative pronoun (e.g. who, which, that, whose).

Modal Verbs

Modal verbs are used to show the level of possibility. Examples include: would, should, will and must.