

Hylton Red House Nursery School  
Early Years Pupil Premium Strategy



Academic Year:	2018-2019	Date of Review:	September 2018
Number on Roll	70 (3-4yr olds)	Date of Next Review:	September 2019

### Number of pupils and pupil premium received:

Total number of pupils on roll	70
Total number of pupils eligible for EYPP	42
Amount of EYPP received per pupil	£302.10
<b>Total amount of EYPP estimated at</b>	<b>£12,688.00</b>

### Barriers to future attainment

#### In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

<b>A.</b>	Children enter with communication skills that are developmentally lower than expected.
<b>B.</b>	Life experiences are limited.
<b>C.</b>	Specific curriculum areas, which are identified upon entry (eg Speech, Social Skills).

#### External barriers (*issues which also require action outside school, such as low attendance rates*)

<b>D.</b>	Attendance rates are lower than desirable.
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### Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improved communication skills	EYPP pupils - more children working at 'expected' levels than on entry (ECAT)
<b>B.</b>	Richer, first hand experiences will accelerate pupil progress.	Average points progress will be accelerated for EYPP pupils, and the gap will be narrowed on exit.
<b>C.</b>	The gap between EYPP and their peers will be narrowed	Average points progress will be accelerated for EYPP pupils, and the gap will be narrowed on exit.
<b>D.</b>	Increased attendance rates for those eligible for EYPP.	Reduce number of persistent absentees. Overall attendance improves to 90% or more.

### Planned Expenditure

#### i. Quality of provision

Actions	Rationale	Projected impact	Monitoring of impact
<ul style="list-style-type: none"> <li>Makaton Awareness training for all Staff</li> <li>Makaton Beginners / Foundation Training for some staff</li> <li>Baby Makaton training for some staff</li> <li>Staff CPD Speech, Language and Communication Needs – Communication Trust</li> </ul>	<p>Increased staff knowledge and understanding will result in improved pedagogy. Children's individual needs will be more effectively met.</p>	<ul style="list-style-type: none"> <li>Improved staff awareness of speech, language and communication needs.</li> <li>Improved staff awareness of adult mental health and wellbeing.</li> <li>Support, advice and signposting parents.</li> <li>Improved quality of provision.</li> <li>Improved outcomes for</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Progress Reviews</li> <li>Data monitoring</li> <li>Uptake by parents of family activities / parent groups etc.</li> <li>ICAN Enhanced Accreditation Mark</li> <li>Evidence of CPD in Performance Management Observations.</li> </ul>

<ul style="list-style-type: none"> <li>Blast! Training module for new staff</li> <li>Resources to support speech, language and communication</li> <li>Resources to support social and emotional development</li> </ul>		children.	
<b>Total budgeted allocation:</b>			<b>£4,000.00</b>
<b>ii. Specific curriculum knowledge e.g. early language development</b>			
Actions	Rationale	Projected impact	Monitoring of impact
<ul style="list-style-type: none"> <li>Blast 2 Resource</li> <li>Blast! Delivery</li> <li>'Makaton' CPD</li> <li>Social skills intervention groups</li> <li>Speech intervention groups</li> <li>'Speech, Language and Communication' CPD</li> <li>ICAN Language Resources to support interventions</li> <li>Annual SENDCo training and termly briefings</li> <li>Resources purchased to support interests / specific areas of need</li> </ul>	Targeted interventions – individual and small group will have impact upon children's progress. Staff confidence at identifying children, planning and delivering interventions will increase.	<ul style="list-style-type: none"> <li>Improved staff awareness of specific areas.</li> <li>Improved quality of provision.</li> <li>Improved outcomes for children.</li> </ul>	<ul style="list-style-type: none"> <li>CPD Report shared with staff</li> <li>CPD Evaluation Forms</li> <li>Progress of child</li> <li>Evidence of CPD in Performance Management Observations.</li> <li>Data measures on intervention plans.</li> <li>Planning shows impact of teaching for children.</li> </ul>
<b>Total budgeted allocation:</b>			<b>£2,000.00</b>
<b>iii. Widening life experiences for the children</b>			
Actions	Rationale	Projected impact	Monitoring of impact
<ul style="list-style-type: none"> <li>Cultural enrichment activities (Chinese New Year, Diwali, Halloween)</li> <li>Brendan 'Music Man'</li> <li>Chicks and Butterflies</li> <li>Walks in local community</li> <li>Working with artist</li> <li>Zoolab</li> <li>Yoga / mindfulness</li> <li>Magician</li> </ul>	By providing experiences, visits and visitors, the children will have more experiences to draw upon when communicating with others, making links in their learning and being aware of the world around them.	<ul style="list-style-type: none"> <li>Broader life experiences for child.</li> <li>Improved outcomes for child.</li> <li>Moderation opportunities for staff.</li> <li>Confidence and wellbeing improved for child.</li> <li>Improved speech, language and communication for child.</li> </ul>	<ul style="list-style-type: none"> <li>Staff resources (photo books / parent guides etc).</li> <li>Data shows impact / progress.</li> <li>ECAT monitoring.</li> <li>Staff comments / case studies.</li> <li>Journals and planning books.</li> <li>Parent feedback.</li> </ul>
<b>Total budgeted allocation:</b>			<b>£3700.00</b>
<b>iv. Parental Partnership</b>			
Actions	Rationale	Projected impact	Monitoring of impact
<ul style="list-style-type: none"> <li>Family Workshops (eg craft / reading)</li> <li>Celebrations and events / Family Days</li> <li>Support improved attendance (flexibility offer)</li> <li>Wrap-around support for parental crises</li> <li>Additional sessions / lunches to promote outcomes for individuals</li> </ul>	Improving relationships with parents – particularly those reluctant to engage, will help to improve attendance.	<ul style="list-style-type: none"> <li>Confidence and wellbeing improved for parents (and child).</li> <li>Shared messages around learning.</li> <li>Increased parental participation.</li> <li>Improved staff awareness of adult and child mental health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Parents feel supported (questionnaires and feedback).</li> <li>CPD Reports shared with staff.</li> <li>% participation increased.</li> </ul>
<b>Total budgeted allocation:</b>			<b>£3,000.00</b>

<b>Estimated total EYPP budget costs:</b>	<b>£12,700.00</b>
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