

### Support Your Child At Home

- **Hear your child read daily for 10 minutes and sign in the reading record book please.**
- Ask your child questions about the book to develop their comprehension skills. (What do you think will happen next? How is this character feeling? Etc.) Encourage your child to ask you questions about the story too.
- Add and subtract using objects around the house, like pasta and toys.
- Support your child with daily practice of counting up and down to 50.
- Help children to understand place value by comparing numbers and asking for one more or one less.
- Support your child with any homework they bring home and take home tasks.
- Enable your child to practise using money when out shopping with you!
- Any books/items supporting our current topic would be much appreciated for our central display in the classroom.

### Class Information

- **P.E:** Please can ALL PE kit and school uniform be labelled.
- Please ensure PE kit is in school every Tuesday and Thursday
- **Homework:** There will be optional homework in the holidays.
- **Picking Up:** Please can you let me know if your child will be picked up by another adult and whether this is regular or a one-off. This will help when dismissing the children.
- **Drinks:** Please ensure your child has a bottle of water and not squash.



**Our Lady of Mount Carmel  
Catholic Primary School**

## Curriculum Newsletter

**Cherry Class**



## Spring 2



### Kingdom of Animals

#### Outcome

To create a fact file on an animal!  
To create a story about an animal!

#### Take Home Task

To make a 3D animal  
(your choice of material!)

#### Hook

We are going to Bristol Zoo with  
Willow Class

### Computing taught by Miss Whitcombe

Spring Term

Esafety- I am safe

Programming- More than My Bee-Bot

*Children will be building a sequence of instructions*

Multimedia- Filming in My background

*Children will be using green screening*

Technology in our Lives- Technology and My

Toys

*Children will explore and retrieve information from a website*

Handling Data- Showing my feelings

*Children will use 2Count to show how children are feeling.*

### Music taught by Miss Squire

Our School

The children explore sounds found in their school environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.

### Jigsaw taught by Miss Menzies

Healthy Me

Covers two main areas of health: emotional health and physical health.

### PE

Ms Darch will be teaching Multi skills on a Wednesday afternoon. Cherry class will be having dance on a Thursday afternoon. Please ensure your child has indoor and outdoor PE kit in school.

### Art

The children will be creating animal pictures using collage and pattern.

### Science

The children will be working scientifically by identifying and classifying animals, looking at what an animal eats and the structure of an animal. The children will be identifying, naming, drawing and labelling the basic parts of a human body and say which part of the body is associated with each sense.

### Literacy

The children will begin by creating their own animal fact files! The children will continue the theme of animals be imitating, innovating and inventing the story 'The Ugly Five' by Julia Donaldson.

### Numeracy

Place Value within 50

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

Length and Height

Measurement: Length and Height. Measure and begin to record lengths and heights.

**Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)**

Weight and Volume

Measurement: Weight and Volume. Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

### RE

Multi Faith Week- Buddhism 25.02.19-01.03.19

Cherry Class will be learning about Buddhism and focusing on Mandalas

Lent 04.03.19- 29.03.19

The children will be learning about the preparation of Easter and learning about the story of Zachaeus

Holy Week 01.04.19-05.04.19