

Equalities Contextual Data



Coombe Road Primary School uses contextual information as part of its self-evaluation process. Attainment data at KS1 and KS2 is analysed and used to support the elimination of discrimination and other conduct prohibited by the Equalities Act. Key areas for improvement form the objectives in our Equalities Objectives.

The following school level data is updated annually. National comparative data is updated as and when it becomes available – most usually in the validated ASP Summary Report in December. Please visit our website for the current data: www.coomberoad.brighton-hove.sch.uk

> About Us > Statutory Information > Equality Duty

	Number	Percentage	National¹
Number on roll (YR – Y6)	189	-	281
Boys	109	57.7%	51.0%
Girls	80	42.3%	49.0%
Ever 6 FSM	99	52.4%	23.5%
Minority Ethnic Groups	32	16.9%	32.9%
SEN with Statement or EHC Plan	2	1.1%	1.4%
SEN Support	48	25.4%	12.4%
English Additional Language	19	9.9%	20.9%
Stability	155	82.0%	85.8%
School Deprivation Indicator	-	0.36	0.21

1 National data as reported in the DfE's latest ASP (Analyse School Performance) 'Basic Characteristics Trends Report'